

# IPEDS 2020-21 Data Collection System

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User ID: P2102701

## Student Financial Aid 2020-21

Institution: Umpqua Community College (210270)

User ID: P2102701

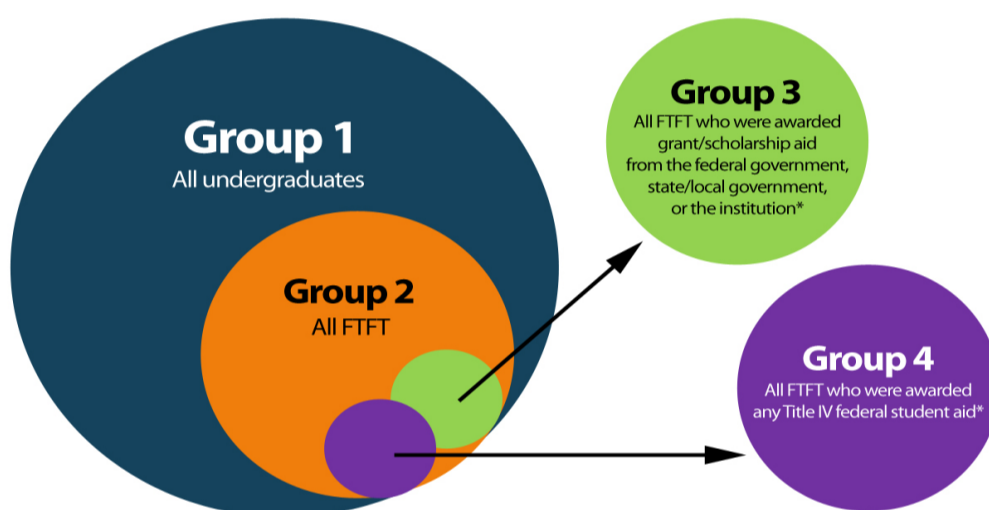
### Overview

#### IPEDS Student Financial Aid Component Overview - Public Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Undergraduate Student Groups  
You will be asked to report information for different groups of students.
  - Group 1: All undergraduate students
  - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
  - Group 3: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
  - Group 4: Of Group 2, FTFT students who paid the in-state/in-district tuition rate and were awarded any Title IV federal student aid



\*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions  
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Lists  
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages  
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes  
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the general public.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Umpqua Community College (210270)


User ID: P2102701

## Section 1: Part A

## Part A - Establish Your Groups

## Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		 Fall 2019	YOUR PRIOR YEAR DATA
			Fall 2018
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="2,456"/>	2,702
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input checked="" type="checkbox"/> <input type="text" value="421"/>	378
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="379"/>	346
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="374"/>	333
03	Group 3 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="349"/>	312
04	Group 4 Of those in Group 2, those who paid the in-state or in-district tuition rate and who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="253"/>	226

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2019.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• All undergraduate students enrolled in Fall 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> <li>◦ other sources known to the institution</li> </ul> </li> <li>• Loans to students from:                             <ul style="list-style-type: none"> <li>◦ the federal government</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2019-20</li> </ul>

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2019
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	2,456

Aid Type	2019-20			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution ( <b>Do NOT include federal student loans</b> )	1,186	48	6,798,929	5,733
02 Pell Grants	830	34	3,206,216	3,863
03 Federal student loans	474	19	1,842,006	3,886

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Umpqua Community College (210270)

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## Section 1: Part C, Page 1

## Part C, Page 1 - Enter Information about Group 2

## Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- In the fields below, report the number of Group 2 students paying in-district, in-state, and out-of-state tuition rates. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	421

Group 2 students:					YOUR PRIOR YEAR DATA
			Fall 2019		Fall 2018
			Number of Group 2 students	Percentage of Group 2 students	Percentage of Group 2 students
01	01a	<u>paying in-district tuition rates</u>	<input type="text" value="0"/>	0	0
	01b	<u>paying in-state tuition rates</u>	<input type="text" value="401"/>	95	96
	01c	<u>paying out-of-state tuition rates</u>	<input type="text" value="20"/>	5	4
	01d	Unknown (calculated value) This value is calculated using the following formula: [A02-(C01a+C01b+C01c)]	0	0	0

Section 1: Part C, Page 2

Part C, Page 2 - Enter Information about Group 2

Reporting Reminders:

- Part C includes financial aid information about Group 2. Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019.
- For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Loans to students from:                             <ul style="list-style-type: none"> <li>◦ the federal government</li> <li>◦ other sources, including private or other loans</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ PLUS loans or loans made to anyone other than the student</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2019-20</li> <li>• For program reporters, this is the aid year period from July 1, 2019 through June 30, 2020.</li> </ul>

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2019
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	421
Group 2a: (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Federal Work Study</li> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>◦ Other sources known to the institution</li> </ul> </li> </ul>	379
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who were awarded:                             <ul style="list-style-type: none"> <li>◦ Loans to students</li> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	374
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> <li>• Of those in Group 2, those who <b>Paid the in-state or in-district tuition rate and</b> were awarded:                             <ul style="list-style-type: none"> <li>◦ Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	349

Aid Type		Fall 2019				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Fall 2018
						Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="374"/>	89	2,091,279	5,592	5,848
02	<u>Federal grants</u>	<input type="text" value="328"/>	78	1,126,777	3,435	4,226
	02a <u>Pell Grants</u>	<input type="text" value="240"/>	57	<input type="text" value="957,869"/>	3,991	4,143
	02b <u>Other federal grants</u>	<input type="text" value="239"/>	57	<input type="text" value="168,908"/>	<input checked="" type="checkbox"/> 707	364
03	<u>State/local government grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="234"/>	56	<input type="text" value="631,607"/>	2,699	2,760
04	<u>Institutional grants or scholarships</u> (includes <u>fellowships</u> /tuition waivers/exemptions)	<input type="text" value="145"/>	34	<input type="text" value="332,895"/>	2,296	2,826
05	<u>Loans to students</u>	<input type="text" value="102"/>	24	343,312	3,366	3,125
	05a <u>Federal loans</u>	<input type="text" value="102"/>	24	<input type="text" value="326,312"/>	3,199	3,125

05b	Other loans (including private loans)	<input type="text" value="2"/>	0	<input type="text" value="17,000"/>	8,500
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Umpqua Community College (210270)

User ID: P2102701

## Section 1: Comparison Chart

## Comparison Chart

## Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

## Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	2,456		
02	Number of students who were awarded aid		830	474
03	Percentage who were awarded aid		34	19
04	Total amount of aid awarded		3,206,216	1,842,006
05	Average amount of aid awarded		3,863	3,886
06	Group 2 (Full-time, first-time undergraduates)	421		
07	Number of students who were awarded aid		240	102
08	Percentage who were awarded aid		57	24
09	Total amount of aid awarded		957,869	326,312
10	Average amount of aid awarded		3,991	3,199
11	All other undergraduates (Line 01 - Line 06)	2,035		
12	Number of students who were awarded aid (Line 02 - Line 07)		590	372
13	Percentage who were awarded aid (Line 12 / Line 11)		29	18
14	Total amount of aid awarded (Line 04 - Line 09)		2,248,347	1,515,694
15	Average amount of aid awarded (Line 14 / Line 12)		3,811	4,074

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## Section 1: Cost of Attendance

## Cost of attendance for full-time, first-time undergraduate students

## Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2017-18	2018-19	2019-20
<b>Published tuition and required fees:</b>			
<u>In-district</u>			
Tuition	<input type="text" value="4,689"/>	<input type="text" value="3,783"/>	<input type="text" value="3,939"/>
Required fees	<input type="text" value="302"/>	<input checked="" type="checkbox"/> <input type="text" value="1,218"/>	<input type="text" value="1,162"/>
Tuition + fees total	4,991	5,001	5,101
<u>In-state</u>			
Tuition	<input type="text" value="4,689"/>	<input type="text" value="3,783"/>	<input type="text" value="3,939"/>
Required fees	<input type="text" value="302"/>	<input checked="" type="checkbox"/> <input type="text" value="1,218"/>	<input type="text" value="1,162"/>
Tuition + fees total	4,991	5,001	5,101
<u>Out-of-state</u>			
Tuition	<input type="text" value="9,213"/>	<input checked="" type="checkbox"/> <input type="text" value="4,368"/>	<input type="text" value="4,563"/>
Required fees	<input type="text" value="302"/>	<input checked="" type="checkbox"/> <input type="text" value="1,218"/>	<input type="text" value="1,162"/>
Tuition + fees total	9,515	<input checked="" type="checkbox"/> 5,586	5,725
<b><i>i</i> Books and supplies</b>			
	<input type="text" value="1,800"/>	<input type="text" value="1,800"/>	<input type="text" value="1,650"/>
<b><u>On-campus:</u></b>			
Room and board	<input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="5,598"/>
Other expenses	<input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	<input checked="" type="checkbox"/> <input type="text" value="2,595"/>
Room and board and other expenses	0	0	8,193
<b><u>Off-campus (not with family):</u></b>			
Room and board	<input type="text" value="8,130"/>	<input type="text" value="8,640"/>	<input checked="" type="checkbox"/> <input type="text" value="11,010"/>
Other expenses	<input type="text" value="2,700"/>	<input type="text" value="2,865"/>	<input type="text" value="2,595"/>
Room and board and other expenses	10,830	11,505	13,605
<b><i>i</i> Off-campus (with family):</b>			
Other expenses	<input type="text" value="2,700"/>	<input type="text" value="2,865"/>	<input type="text" value="2,595"/>



Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do <b>not</b> include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid</li> </ul>	<ul style="list-style-type: none"> <li>Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do <b>not</b> include grant or scholarship aid from private or other sources</li> </ul>	<ul style="list-style-type: none"> <li>Any time during academic year 2019-20</li> </ul>

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2017-2018	YOUR PRIOR YEAR DATA 2018-2019	2019-2020
<b>Group 3</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		67	<input checked="" type="checkbox"/> 312	349
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01a	<u>On-campus</u>	0	<input checked="" type="checkbox"/> 0	<input checked="" type="checkbox"/> 44
01b	<u>Off-campus (with family)</u>	31	<input checked="" type="checkbox"/> 89	<input checked="" type="checkbox"/> 154
01c	<u>Off-campus (not with family)</u>	36	<input checked="" type="checkbox"/> 222	<input checked="" type="checkbox"/> 151
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	1	0
02	<b>Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students</b>	376,830	1,876,498	1,902,973
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	5,624	6,014	5,453

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Part E includes financial aid information about Group 4. undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> <li>• Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2019 who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid</li> </ul>	<ul style="list-style-type: none"> <li>• Grant or scholarship aid from:                             <ul style="list-style-type: none"> <li>◦ federal government</li> <li>◦ state/local government</li> <li>◦ the institution</li> </ul> </li> <li>• Do <b>not</b> include:                             <ul style="list-style-type: none"> <li>◦ grant or scholarship aid from private or other sources</li> <li>◦ loan amounts</li> <li>◦ Federal Work Study amounts</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Any time during academic year 2019-20</li> </ul>

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.


Information from Part A:		2017-18	2018-19	2019-20
<b>Group 4</b> Full-time, first-time degree/certificate-seeking undergraduate students who paid the in-state or in-district tuition rate and who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		50	<input checked="" type="checkbox"/> 226	253
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2017-18	2018-19	2019-20
01a	<u>On-campus</u>	0	<input checked="" type="checkbox"/> 0	<input checked="" type="checkbox"/> 28
01b	<u>Off-campus (with family)</u>	17	<input checked="" type="checkbox"/> 63	<input checked="" type="checkbox"/> 98
01c	<u>Off-campus (not with family)</u>	33	<input checked="" type="checkbox"/> 163	127
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	<b>i Average</b> amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2017-18					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	28	28	208,878	7,460
	02b \$30,001-48,000	6	6	21,840	3,640
	02c \$48,001-75,000	12	8	36,172	<input checked="" type="checkbox"/> 3,014
	02d \$75,001-110,000	3	2	12,966	4,322
	02e \$110,001 and more	1	0	0	0
	02f Total all income levels	50	44	279,856	5,597

2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
	03a \$0-30,000	129	129	922,233	7,149
	03b \$30,001-48,000	43	43	290,198	6,749

03c	\$48,001-75,000	<input type="text" value="34"/>	<input type="text" value="34"/>	<input type="text" value="179,745"/>	5,287
03d	\$75,001-110,000	<input type="text" value="14"/>	<input type="text" value="10"/>	<input type="text" value="37,946"/>	2,710
03e	\$110,001 and more	<input type="text" value="6"/>	<input type="text" value="4"/>	<input type="text" value="15,414"/>	2,569
03f	Total all income levels	<input checked="" type="checkbox"/> 226	<input checked="" type="checkbox"/> 220	<input checked="" type="checkbox"/> 1,445,536	6,396

2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
04	<b>i</b> Income level				
04a	\$0-30,000	<input type="text" value="138"/>	<input type="text" value="137"/>	<input type="text" value="862,125"/>	6,247
04b	\$30,001-48,000	<input type="text" value="47"/>	<input type="text" value="47"/>	<input type="text" value="280,775"/>	5,974
04c	\$48,001-75,000	<input type="text" value="50"/>	<input type="text" value="47"/>	<input type="text" value="272,041"/>	5,441
04d	\$75,001-110,000	<input type="text" value="12"/>	<input type="text" value="8"/>	<input type="text" value="29,276"/>	<input checked="" type="checkbox"/> 2,440
04e	\$110,001 and more	<input type="text" value="6"/>	<input type="text" value="6"/>	<input type="text" value="17,739"/>	2,957
04f	Total all income levels	253	245	1,461,956	5,778

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part F


Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,991	5,001	5,101
02	<u>Books and supplies</u>	1,800	1,800	1,650
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	0	0	8,193
	03b <u>Off-campus (with family)</u>	2,700	2,865	2,595
	03c <u>Off-campus (not with family)</u>	10,830	11,505	13,605
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	0	0	44
	04b <u>Off-campus (with family)</u>	31	89	154
	04c <u>Off-campus (not with family)</u>	36	222	151
	04d Unknown	0	1	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	7,068	9,032	8,064
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	13,859	15,833	14,815
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	5,624	6,014	5,453
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	8,235	9,819	9,362

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Section 1: Part G


Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2019-20
		2017-18	2018-19	
01	Published <u>tuition</u> and <u>required fees</u> (lower of in-district or in-state)	4,991	5,001	5,101
02	<u>Books and supplies</u>	1,800	1,800	1,650
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	0	0	8,193
	03b <u>Off-campus (with family)</u>	2,700	2,865	2,595
	03c <u>Off-campus (not with family)</u>	10,830	11,505	13,605
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	0	0	28
	04b <u>Off-campus (with family)</u>	17	63	98
	04c <u>Off-campus (not with family)</u>	33	163	127
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,066	9,097	8,741
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	14,857	15,898	15,492
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	5,597	6,396	5,778
	07a \$0-30,000	7,460	7,149	6,247
	07b \$30,001-48,000	3,640	6,749	5,974
	07c \$48,001-75,000	3,014	5,287	5,441
	07d \$75,001-110,000	4,322	2,710	2,440
	07e \$110,001 and more	0	2,569	2,957
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	7,397	8,749	9,245
	08b \$30,001-48,000	11,217	9,149	9,518
	08c \$48,001-75,000	11,843	10,611	10,051
	08d \$75,001-110,000	10,535	13,188	13,052
	08e \$110,001 and more	14,857	13,329	12,535

As required by the Higher Education Act, as amended (2008), these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: Umpqua Community College (210270)

User ID: P2102701

## Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate Only

## Section 2: Military Servicemembers and Veteran's Benefits

## Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2019 - June 30, 2020.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2019 - September 30, 2020

## Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your institution participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for a program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
Undergraduate students				
<u>Post-9/11 GI Bill Benefits</u>	<input type="text" value="66"/>	<input type="text" value="211,218"/>	3,200	3,659
<u>Department of Defense Tuition Assistance Program</u>	<input type="text" value="2"/>	<input type="text" value="1,937"/>	<input checked="" type="checkbox"/> 969	1,300

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="13.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="2.50"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text" value="5.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: Umpqua Community College (210270)

User ID: P2102701

## Summary

### IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Total grant aid awarded to all undergraduate students		\$6,798,929
Number of undergraduate students who were awarded a Pell Grant		830
Percentage of FTFT students who were awarded any financial aid		90%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	89%	\$5,592
Federal Government	78%	\$3,435
Pell	57%	\$3,991
Other Federal	57%	\$707
State/Local Government	56%	\$2,699
Institutional	34%	\$2,296
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	24%	\$3,366
Federal	24%	\$3,199
Non-federal	0%	\$8,500
Average net price for FTFT students who were awarded grant aid		\$9,362
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$9,245
\$30,001 – 48,000		\$9,518
\$48,001 – 75,000		\$10,051
\$75,001 – 110,000		\$13,052
\$110,001 and more		\$12,535

Military Service members and Veteran's Benefits		
	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	66	\$211,218
Department of Defense Tuition Assistance Program		
Undergraduate students	2	\$1,937



## Edit Report

## Student Financial Aid

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Establish your groups</b>				
Screen Entry	The number entered is outside the expected range of between 367 and 405 based on data reported by your institution in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #7189)	Explanation	Yes	
Reason	Thank you for flagging this value. Examining our IPEDS code for both Student Financial Aid and Fall Enrollment revealed a discrepancy in the Fall Enrollment code that caused it to undercount this group. We will use the Prior Year system to update last year's Fall Enrollment survey data when we complete this year's Fall Enrollment survey. (Part A, Line 2)			
<b>Screen: Part C, Page 2 - Enter Information about Group 2</b>				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 292 and 436 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Emergency CARES Act Funding appears in the total amount awarded to this group of students, increasing the average award amount. (Line 02b. Col. 4)			
<b>Screen: Cost of Attendance</b>				
Screen Entry	The amount entered for room and board is expected to be greater than 2000. Please correct your data or explain. (Error #7245)	Explanation	Yes	
Reason	The college did not offer on-campus housing during this period. (On-campus room and board 18-19)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason	The college did not offer on-campus housing in the prior year, so the prior year value was 0. (On-campus room and board 19-20)			
Screen Entry	The amount entered for other expenses is expected to be greater than or equal to 400. Please correct your data or explain. (Error #7246)	Explanation	Yes	
Reason	The college did not offer on-campus housing during this period. (On-campus other exp. 18-19)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason	The college did not offer on-campus housing in the prior year, so the prior year value was 0. (On-campus other exp. 19-20)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason	Room data comes from the Fair Market Rent Documentation System ( <a href="https://www.huduser.gov/portal/datasets/fmr.html">https://www.huduser.gov/portal/datasets/fmr.html</a> ). This cost increased 35%, from \$760 in 2018-19 to \$1,023 in 2019-20. Board data comes from U.S. Department of Agriculture. (Off-campus, not w/ family, room and board, 19-20)			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason	The reported tuition for 2017-18 included \$760.50 of per-credit fees. These per-credit fees are reported in the "Required fees" category for 2018-19. (In-district req. fees 18-19)			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason	The reported tuition for 2017-18 included \$760.50 of per-credit fees. These per-credit fees are reported in the "Required fees" category for 2018-19. (In-state req. fees 18-19)			
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #7247)	Explanation	Yes	
Reason	The reported tuition for 2017-18 included \$760.50 of per-credit fees. These per-credit fees are reported in the "Required fees" category for 2018-19. (Out-of-state req. fees 18-19)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason	The college Board of Education voted to reduce out-of-state tuition by 46% starting in the 2018-19 academic year. (Out-of-state tuition 18-19)			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #7239)	Explanation	Yes	
Reason	The college Board of Education voted to reduce out-of-state tuition by 46% starting in the 2018-19 academic year. (Out-of-state tuition + fees 18-19)			

Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 63 and 115 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	The count for Group 3 students living off campus (with family) is tallied directly from the response given by these students on their FAFSA. (Line 01b, col. 3)			
Screen Entry	The number entered is outside the expected range of between 156 and 288 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	The count for Group 3 students living off campus (not with family) is tallied directly from the response given by these students on their FAFSA. Students who indicated a housing choice of "on campus", but who did not ultimately live in on-campus housing are also included in this category. (Line 01c, col. 3)			
Screen Entry	The number entered is outside the expected range of between 47 and 87 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Group 3, 18-19)			
Screen Entry	The number entered is outside the expected range of between 22 and 40 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	The count for Group 3 students living off campus (with family) is tallied directly from the response given by these students on their FAFSA. In addition, beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 01b, col. 2)			
Screen Entry	The number entered is outside the expected range of between 26 and 46 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	The count for Group 3 students living off campus (not with family) is tallied directly from the response given by these students on their FAFSA. Students who indicated a housing choice of "on campus", but who did not ultimately live in on-campus housing are also included in this category. In addition, beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 01c, col. 2)			
Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes	
Screen: Part E - Enter Information about Group 4				
Screen Entry	The number entered is outside the expected range of between 45 and 81 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	The count for Group 4 students living off campus (with family) is tallied directly from the response given by these students on their FAFSA. (Line 01b, col. 3)			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Students in this income level typically have a higher expected family contribution and no Pell eligibility. For most of these students, Federal Work Study assistance is the only type of Title IV aid they receive, which is, at most, \$850 per term. (Line 04d, Col. 4)			
Screen Entry	The number entered is outside the expected range of between 35 and 65 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Group 4, 18-19)			
Screen Entry	The number entered is outside the expected range of between 1 and 33 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 01b, col. 2)			
Screen Entry	The number entered is outside the expected range of between 24 and 42 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	

Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 01c, col. 2)		
Screen Entry	The total number of Group 4 students who were awarded any Title IV aid across all income levels is outside the expected range of between 38 and 62 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes
Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 03f, Col. 1)		
Screen Entry	The total amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 209,892 and 349,820 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes
Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 03f, Col. 3)		
Screen Entry	The total number of Group 4 students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 25 and 63 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes
Reason	Beginning in 2018-19, we conducted an audit of our IPEDS data collection code and made changes to improve the accuracy of degree- or certificate-seeking student counts. As in the years prior to the code revision, the college considers the student's degree intent from the admission application (often "undecided"), but now also checks the program of study declared by the student after meeting with their advisor. The code change increased the number of students identified as degree- or certificate-seeking because many "undecided" students choose a program of study after meeting with their advisor. (Line 03f, Col. 2)		
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes
Reason	Students in this income level have lower eligibility for Title IV aid, most of their aid consisted of the Oregon Promise Grant, which, for this income level, is approximately \$3,300. (Line 02c, Col. 4)		
Screen Entry	You reported zero for this value last year. Please confirm that the data reported for this year are correct. (Error #7177)	Confirmation	Yes
<b>Screen: Military Servicemembers and Veteran's Benefits</b>			
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes
Reason	Both of the DoD TAP students were on active duty and could only attend classes during 2 terms. Each of them took only 1 course during each term attended. Since these students did not attend for the full academic year, and carried a lower than normal course load, they each received less TAP assistance, lowering the average dollar amount of the assistance disbursed. (DoD TAP, Col. 3)		