

# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022  
User ID: P2102701

## Graduation Rates 2020-21

Institution: Umpqua Community College (210270)

User ID: P2102701

### Overview

#### Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

#### Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
  - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

#### Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

## Establishing cohort

## Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

## Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

## Men

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	8	<input type="text" value="2"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="1"/>
<u>Asian</u>	0	<input type="text" value="2"/>
<u>Black or African American</u>	1	<input type="text" value="4"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	33	<input type="text" value="112"/>
Two or more races	0	<input type="text" value="10"/>
<u>Race and ethnicity unknown</u>	1	<input type="text" value="4"/>
<b>Total men</b>	<b>43</b>	<b>135</b>

## Women

Screen 1 of 5	Cohort year 2017	
	Initial cohort	Revised cohort
<u>Nonresident alien</u>	0	<input type="text" value="0"/>
<u>Hispanic/Latino</u>	1	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="7"/>
<u>Asian</u>	0	<input type="text" value="3"/>
<u>Black or African American</u>	1	<input type="text" value="2"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="1"/>
<u>White</u>	38	<input type="text" value="154"/>
Two or more races	6	<input type="text" value="20"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="8"/>
<b>Total women</b>	<b>47</b>	<b>196</b>
<b>Total men + women</b>	<b>90</b>	<b>⊗ 331</b>

Institution: Umpqua Community College (210270)

User ID: P2102701

## Completers within 150%

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

In the columns below, report the status of the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Screen 2 of 5	Cohort year 2017			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	2	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	2	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	4	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	112	<input type="text" value="7"/>	<input type="text" value="21"/>	28
Two or more races	10	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<u>Race and ethnicity unknown</u>	4	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<b>Total men</b>	<b>135</b>	<b>8</b>	<b>26</b>	<b>34</b>

**Women**

Screen 2 of 5	Cohort year 2017			
	Cohort	Cohort students who completed their program within 150% of <u>normal time to completion</u>		Total completers within 150%
		Completors of programs of less than 2 academic yrs (or equivalent)	Completors of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
<u>Nonresident alien</u>	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	1	<input type="text" value="1"/>	<input type="text" value="0"/>	1
<u>American Indian or Alaska Native</u>	7	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Asian</u>	3	<input type="text" value="0"/>	<input type="text" value="1"/>	1
<u>Black or African American</u>	2	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	154	<input type="text" value="9"/>	<input type="text" value="41"/>	50
Two or more races	20	<input type="text" value="1"/>	<input type="text" value="4"/>	5
<u>Race and ethnicity unknown</u>	8	<input type="text" value="0"/>	<input type="text" value="2"/>	2
<b>Total women</b>	<b>196</b>	<b>11</b>	<b>49</b>	<b>60</b>
<b>Total men + women</b>	<b>331</b>	<b>19</b>	<b>75</b>	<b>94</b>

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## Transfers/exclusions

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2020.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
  - students who died or became permanently disabled
  - students who left school to serve in the armed forces (or have been called up to active duty)
  - students who left school to serve with a foreign aid service of the Federal Government
  - students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

## Men

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	2	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	1	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>1</b>
<u>Asian</u>	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>1</b>
<u>Black or African American</u>	4	0	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>2</b>
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	112	28	<input type="text" value="11"/>	<input type="text" value="0"/>	<input type="text" value="12"/>	<b>61</b>
Two or more races	10	2	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<b>4</b>
<u>Race and ethnicity unknown</u>	4	1	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>2</b>
<b>Total men</b>	<b>135</b>	<b>34</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>71</b>

## Women

Screen 3 of 5	Cohort year 2017					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>Hispanic/Latino</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>American Indian or Alaska Native</u>	7	1	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>3</b>
<u>Asian</u>	3	1	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>0</b>
<u>Black or African American</u>	2	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>1</b>
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<b>0</b>
<u>White</u>	154	50	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="27"/>	<b>63</b>
Two or more races	20	5	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<b>10</b>
<u>Race and ethnicity unknown</u>	8	2	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<b>4</b>
<b>Total women</b>	<b>196</b>	<b>60</b>	<b>23</b>	<b>0</b>	<b>32</b>	<b>81</b>

<b>Total men + women</b>	<b>331</b>	<b>94</b>	<b>38</b>	<b>0</b>	<b>47</b>	<b>152</b>
Total in prior year (men and women)	345		17			

**Completers within 100%**

- In the columns below, report the status of those students in the 2017 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

**Cohort of full-time, first-time degree/certificate-seeking undergraduate students**

Screen 4 of 5	Cohort year 2017				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of <u>normal time to completion</u>		Total completers within 100% (Column 55 + 56)  (Column 57)
i Completers of programs of less than 2 academic yrs (or equivalent)  (Column 55)			i Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)  (Column 56)		
<b>Total men + women</b>	331	0	<input type="text" value="2"/>	<input type="text" value="49"/>	<b>51</b>

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## Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5		Cohort year 2017		
		Number of students in cohort  (Column 10)	Total <u>exclusions</u>  (Column 45)	Number of students that <u>completed within 150% of normal time to completion</u>  (Column 29)
Full-time, first-time, degree/certificate-seeking cohort		331	0	94
	Recipients of a Pell Grant (within entering year)	<input type="text" value="176"/>	<input type="text" value="0"/>	<input type="text" value="37"/>
	Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
	Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	<b>141</b>	<b>0</b>	<b>54</b>

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## Graduation and transfer-out rates

## Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2017	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	<b>28</b>	11
Men	<b>25</b>	11
Women	<b>31</b>	<b>12</b>

## Do you wish to provide additional context notes?

No
  Yes

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



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**4-year average rates****4-year average rates**

Screen 2 of 2

**Men**

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	48	33	145	135	<b>361</b>
Total <u>completers within 150%</u>	7	10	35	34	<b>86</b>
Total <u>transfer-out students</u>	0	3	5	15	<b>23</b>

**Women**

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	53	54	200	196	<b>503</b>
Total <u>completers within 150%</u>	13	18	69	60	<b>160</b>
Total <u>transfer-out students</u>	2	4	12	23	<b>41</b>

**Total (men and women)**

	2014	2015	2016	2017	4-year Total
<u>Adjusted cohort</u>	101	87	345	331	<b>864</b>
Total <u>completers within 150%</u>	20	28	104	<b>94</b>	<b>246</b>
Total <u>transfer-out students</u>	2	7	17	38	<b>64</b>
4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					<b>28</b>
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					<b>7</b>

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User ID: P2102701

**Prepared by****Prepared by**

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:	<input type="text" value="Steve Rogers"/>		
Email:	<input type="text" value="steve.rogers@umpqua.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	<input type="text" value="16.75"/> hours	<input type="text"/> hours	<input type="text" value="0.75"/> hours	<input type="text" value="0.50"/> hours	
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	

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## Summary

### 2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Overall Graduation Rate	
Graduation Rate	28%
Total number of students in the Adjusted Cohort	331
Total number of completers within 150% of normal time	94

Overall Transfer-out Rate	
Transfer-out Rate	11%
Total number of students in the Adjusted Cohort	331
Total number of transfers-out within 150% of normal time	38

## Edit Report

## Graduation Rates

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing cohort</b>				
Screen Entry	The total number of students (men + women) in the revised cohort is outside the expected range based on the initial cohort. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #4109)	Fatal	Yes	
Reason	Overridden by administrator. Institution later determined these students to be degree/certificate-seeking. ALB			
Perform Edits	The reported revised cohort (331) does not match prior reported full-time, first-time undergraduate values from the 2018-19 SFA component (84) that correspond to the cohort year. Please review your data and make any necessary corrections or explain the discrepancy. (Error #4414)	Explanation	Yes	
Reason	Previously, this count was determined only by checking the educational goal response on each student's application for admission. Many students are completing this application while still in high school, before they've had an opportunity to meet with one of our advisors, and, when faced with a list of 70+ choices for program of study, often just select "undecided". Now, we still check the student's application for admission, but also look at the program of study they choose after meeting with an advisor. This captures better data about each student's degree intent, but is also the reason this count is higher and was flagged by the IPEDS system.			