Institution: Umpqua Community College (210270)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	559	24	154	0	178	32	144	6	103	272	381	19
Pell Grant recipients	388	18	99	0	117	30	101	4	59	208	271	16
Non-Pell Grant recipients	171	6	55	0	61	36	43	2	44	64	110	27
Part-time	387	31	32	0	63	16	74	10	85	229	324	25
Pell Grant recipients	164	12	14	0	26	16	28	2	23	113	138	15
Non-Pell Grant recipients	223	19	18	0	37	17	46	8	62	116	186	31
Non-First-time entering												
Full-time	82	4	28	0	32	39	36	1	26	23	50	33
Pell Grant recipients	51	2	17	0	19	37	19	0	15	17	32	29
Non-Pell Grant recipients	31	2	11	0	13	42	17	1	11	6	18	39
Part-time	117	7	39	0	46	39	71	1	42	28	71	37
Pell Grant recipients	43	3	17	0	20	47	26	0	14	9	23	33
Non-Pell Grant recipients	74	4	22	0	26	35	45	1	28	19	48	39
Total Entering	**1,145**	**66**	**253**	**0**	**319**	**28**	**325**	**18**	**256**	**552**	**826**	**24**
Pell Grant recipients	646	35	147	0	182	28	174	6	111	347	464	18
Non-Pell Grant recipients	499	31	106	0	137	27	151	12	145	205	362	31

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).