

Fall Enrollment 2019-20

Institution: Umpqua Community College (210270)

User ID: P2102701

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	10	1	5	16	0	16
Asian	0	0	1	1	0	1
Black or African American	7	0	1	8	0	8
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	133	8	135	276	10	286
Two or more races	17	1	18	36	2	38
Race and ethnicity unknown	15	0	6	21	1	22
Total men	184	10	167	361	13	374
Total men prior year	175	14	219	408	23	431

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	6	0	9	15	0	15
Asian	3	0	5	8	0	8
Black or African American	4	1	1	6	1	7
Native Hawaiian or Other Pacific Islander	1	0	4	5	0	5
White	189	8	225	422	21	443
Two or more races	16	0	19	35	3	38
Race and ethnicity unknown	18	0	20	38	1	39
Total women	237	9	284	530	26	556
Total women prior year	235	35	316	586	26	612

Grand total (men+women)	421	19	451	891	39	930
Grand total (men+women) prior year	410	49	535	994	49	1,043

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	2	1	8	11	0	11
Asian	4	0	6	10	0	10
Black or African American	1	1	4	6	0	6
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	114	13	310	437	25	462
Two or more races	4	1	16	21	1	22
Race and ethnicity unknown	9	0	23	32	5	37
Total men	134	16	369	519	31	550
Total men prior year	105	28	387	520	116	636


Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	7	0	8	15	0	15
Asian	7	0	15	22	0	22
Black or African American	3	1	7	11	0	11
Native Hawaiian or Other Pacific Islander	2	0	1	3	0	3
White	172	14	420	606	57	663
Two or more races	9	1	22	32	7	39
Race and ethnicity unknown	12	2	33	47	3	50
Total women	212	18	507	737	67	804
Total women prior year	136	73	532	741	283	1,024
Grand total (men+women)	346	34	876	1,256	98	1,354
Grand total (men+women) prior year	241	101	919	1,261	399	1,660

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	696	55
Enrolled in <i>at least one</i> but not all distance education courses	543	16
Not enrolled in any distance education courses	908	66
Total (from prior part A screens)	2,147	137

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OR	306	54
Located in the U.S. but not in	OR	389	1
Located in the U.S. but state/jurisdiction unknown		1	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		696	55

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	16	11	27
<u>Asian</u>	1	10	11
<u>Black or African American</u>	8	6	14
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	286	462	748
<u>Two or more races</u>	38	22	60
<u>Race and ethnicity unknown</u>	22	37	59
Total men	374	550	924

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	15	15	30
<u>Asian</u>	8	22	30
<u>Black or African American</u>	7	11	18
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	8
<u>White</u>	443	663	1,106
<u>Two or more races</u>	38	39	77
<u>Race and ethnicity unknown</u>	39	50	89
Total women	556	804	1,360

Grand Total (men+women)	930	1,354	2,284
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	27
18-19	204	256
20-21	65	61
22-24	26	37
25-29	31	63
30-34	13	48
35-39	16	24
40-49	7	25
50-64	3	15
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	374	556

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	17	45
18-19	36	48
20-21	46	71
22-24	64	99
25-29	117	121
30-34	90	136
35-39	68	90
40-49	84	107
50-64	21	74
65 and over	7	13
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	550	804

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	3	0
Arizona	04	13	0
Arkansas	05	1	0
California	06	12	5
Colorado	08	14	0
Connecticut	09	0	0
Delaware	10	1	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	2	0
Hawaii	15	1	0
Idaho	16	20	2
Illinois	17	1	0
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.


State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27	4	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	3	0
Nebraska	31	3	0
Nevada	32	5	1
New Hampshire	33	0	0
New Jersey	34	2	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	1	0
Oregon	41	594	136
Pennsylvania	42	2	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2019**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	18	3
Utah	49	9	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	51	2
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	1	0
State Unknown	57	1	0
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	5	
Total first-time degree/certificate-seeking undergraduates (from Part A)		767	 149

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	421
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	767
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	53
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	137
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	8
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	828
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	51

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2018 attendance status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2018 cohort	410	419 ?	347
E2a Exclusions from the Fall 2018 cohort		0	0
E2b Inclusions to the Fall 2018 cohort		0	0
E3 Adjusted Fall 2018 cohort (line E1 - E2a + E2b)		419	347
E4 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		210 ?	206
E5 Full-time, first-time Fall 2018 cohort retention rate (line E4 / line E3)		50%	59%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2018

The Fall 2018 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2018 cohort	241	265	217
E7a Exclusions from the Fall 2018 cohort		0	1
E7b Inclusions to the Fall 2018 cohort		0	0
E8 Adjusted Fall 2018 cohort (line E6 - E7a + E7b)		265	216
E9 Students from Fall 2018 cohort who are still enrolled + students from Fall 2018 cohort who completed their program as of Fall 2019		103	100
E10 Part-time, first-time Fall 2018 cohort retention rate (line E9 / line E8)		39%	46%

You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other
Name: Steve Rogers		
Email: steve.rogers@umpqua.edu		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	2.00 hours	1.00 hours	0.10 hours
Other offices	hours	hours	hours	hours

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,284
Transfer-in enrollment	53
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	41%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	2%
Black or African American	1%
Hispanic/Latino	0%
Native Hawaiian or Pacific Islander	0%
White	81%
Two or More Races	6%
Race and ethnicity unknown	6%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	49%
25 and over	51%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	50%
First-time, part-time retention rate	39%
Graduation rate cohort as percent of total entering students	51%

Fall Enrollment

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The reported number of students in the full-time, first-time cohort in Part E of Fall Enrollment (414) is different from the full-time, first-time students reported in Group 2 of the SFA component (378). Please review your data and make any necessary corrections, or explain the discrepancy. (Error #6826)	Explanation	Yes	
Reason:	This difference results from the different methods employed to calculate this student count by our Fall Enrollment code and Student Financial Aid code. I have updated our Student Financial Aid code to use the same method as the Fall Enrollment code. This update will improve the accuracy of our IPEDS reporting and cause the counts between the two survey components to align in the future.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	This count now correctly includes students who were new to the college in summer term. Including these students caused this count to increase.			
Screen: Part C - Residence of First-time Undergraduates				
Screen Entry	Typically, more than 20% of first-time undergraduates enroll within 12 months of completing high school or receiving their GED. In Part C, your institution reported (149) of students having enrolled within 12-months of graduating high school or receiving their GED. This is less than the 20% of total first-time degree/certificate-seeking students expected. Please correct your data or explain. (Error #6203)	Explanation	Yes	
Reason:	395 of these students (51%) did not provide a high school graduation date on their application and could not be evaluated for inclusion in the "enrolled within 12 months of completing high school" count reported to IPEDS. (Part C. Enrolled w/in 12 months)			
Related Screens:	First-time Residence 3			