

Overview**Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

Major Updates:

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2009-10. The full-year cohort coverage period is July 1, 2009 - June 30, 2010.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.
- A new, third status point of four years after entry has been added to OM component.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. The awards are mutually exclusive within each status point.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Data Reporting Reminders:

All reporting institutions will report on the entering cohort year: **2009-10 (July 1, 2009 - June 30, 2010)**.

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

Reporting Tips:

Carefully read each [OMFAQ](#) before reporting your institution's data. There are new FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Establishing Cohorts

Establishing Cohorts
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2009 - June 30, 2010. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2009-10 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2009-10 cohort</u>	<u>Exclusions to 2009-10 cohort</u>	<u>Adjusted 2009-10 cohort</u>
First-time entering			
<u>Full-time</u>	622	6	616
Pell Grant recipients	<input type="text" value="522"/>	<input type="text" value="3"/>	519
Non-Pell Grant recipients	<input type="text" value="100"/>	<input type="text" value="3"/>	97
<u>Part-time</u>	392	4	388
Pell Grant recipients	<input type="text" value="365"/>	<input type="text" value="2"/>	363
Non-Pell Grant recipients	<input type="text" value="27"/>	<input type="text" value="2"/>	25
Non-First-time entering			
<u>Full-time</u>	490	0	490
Pell Grant recipients	<input type="text" value="407"/>	<input type="text" value="0"/>	407
Non-Pell Grant recipients	<input type="text" value="83"/>	<input type="text" value="0"/>	83
<u>Part-time</u>	457	4	453
Pell Grant recipients	<input type="text" value="388"/>	<input type="text" value="2"/>	386
Non-Pell Grant recipients	<input type="text" value="69"/>	<input type="text" value="2"/>	67
Total Entering			
	1,961	14	1,947
Pell Grant recipients	1,682	7	1,675
Non-Pell Grant recipients	279	7	272

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2009 Fall Enrollment, 2009-10 Spring Collection	2009 Pell Grant data from Student Financial Aid, 2010-11 Winter Collection
First-time, Full-time	349	200
First-time, Part-time	152	N/A
Non-First-time, Full-time	17	N/A
Non-First-time, Part-time	7	N/A
Total Undergraduates	N/A	1,907

Award Status at Four Years

Award Status at Four Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	616	36	172	0	208	34
Pell Grant recipients	519	34	138	0	172	33
Non-Pell Grant recipients	97	2	34	0	36	37
Part-time	388	22	29	0	51	13
Pell Grant recipients	363	20	25	0	45	12
Non-Pell Grant recipients	25	2	4	0	6	24
<u>Non-First-time entering</u>						
Full-time	490	37	274	0	311	63
Pell Grant recipients	407	36	218	0	254	62
Non-Pell Grant recipients	83	1	56	0	57	69
Part-time	453	26	176	0	202	45
Pell Grant recipients	386	21	146	0	167	43
Non-Pell Grant recipients	67	5	30	0	35	52
<u>Total Entering</u>						
	1,947	121	651	0	772	40
Pell Grant recipients	1,675	111	527	0	638	38
Non-Pell Grant recipients	272	10	124	0	134	49

Award Status at Six Years

Award Status at Six Years After Entry
2009-10 Entering Undergraduate Cohort
 (July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by six years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2015).

<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	616	48	199	0	247	40
Pell Grant recipients	519	42	163	0	205	39
Non-Pell Grant recipients	97	6	36	0	42	43
Part-time	388	21	51	0	72	19
Pell Grant recipients	363	19	46	0	65	18
Non-Pell Grant recipients	25	2	5	0	7	28
<u>Non-First-time entering</u>						
Full-time	490	35	295	0	330	67
Pell Grant recipients	407	34	236	0	270	66
Non-Pell Grant recipients	83	1	59	0	60	72
Part-time	453	19	195	0	214	47
Pell Grant recipients	386	17	162	0	179	46
Non-Pell Grant recipients	67	2	33	0	35	52
<u>Total Entering</u>						
	1,947	123	740	0	863	44
Pell Grant recipients	1,675	112	607	0	719	43
Non-Pell Grant recipients	272	11	133	0	144	53


Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2009-10 Entering Undergraduate Cohort
(July 1, 2009-June 30, 2010: Full Year)**

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by eight years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2017).

For students that did not receive an award from your institution, report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight year period.

Undergraduate Students	Adjusted 2009-10 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2017)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution and enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's			Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<u>First-time entering</u>												
Full-time	616	45	204	0	249	40	78	121	168	367	32	
Pell Grant recipients	519	39	167	0	206	40	58	106	149	313	32	
Non-Pell Grant recipients	97	6	37	0	43	44	20	15	19	54	36	
Part-time	388	24	65	0	89	23	21	61	217	299	21	
Pell Grant recipients	363	22	55	0	77	21	19	56	211	286	21	
Non-Pell Grant recipients	25	2	10	0	12	48	2	5	6	13	28	
<u>Non-First-time entering</u>												
Full-time	490	32	298	0	330	67	83	72	5	160	32	
Pell Grant recipients	407	32	238	0	270	66	69	63	5	137	32	
Non-Pell Grant recipients	83	0	60	0	60	72	14	9	0	23	28	
Part-time	453	14	204	0	218	48	88	84	63	235	38	
Pell Grant recipients	386	14	169	0	183	47	72	71	60	203	37	
Non-Pell Grant recipients	67	0	35	0	35	52	16	13	3	32	43	
<u>Total Entering</u>												
	1,947	115	771	0	886	46	270	338	453	1,061	31	
Pell Grant recipients	1,675	107	629	0	736	44	218	296	425	939	31	
Non-Pell Grant recipients	272	8	142	0	150	55	52	42	28	122	35	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Xiana Smithhart"/>				
Email:	<input type="text" value="xiana.smithhart@umpqua.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="64.00"/> hours	<input type="text" value="96.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	34%	40%	40%	13%	20%
Pell Grant recipients	33%	39%	40%	11%	20%
Non-Pell Grant recipients	37%	43%	44%	21%	15%
Part-time	13%	19%	23%	5%	16%
Pell Grant recipients	12%	18%	21%	5%	15%
Non-Pell Grant recipients	24%	28%	48%	8%	20%
Non-First-time entering					
Full-time	63%	67%	67%	17%	15%
Pell Grant recipients	62%	66%	66%	17%	15%
Non-Pell Grant recipients	69%	72%	72%	17%	11%
Part-time	45%	47%	48%	19%	19%
Pell Grant recipients	43%	46%	47%	19%	18%
Non-Pell Grant recipients	52%	52%	52%	24%	19%
Total Entering					
Full-time	40%	44%	46%	14%	17%
Pell Grant recipients	38%	43%	44%	13%	18%
Non-Pell Grant recipients	49%	53%	55%	19%	15%

Outcome Measures

Umpqua Community College (210270)

There are no errors for the selected survey and institution.