Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:
To download the survey materials for this component: Survey Materials

To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?
If you select 'Yes', you will be expected to complete the Part C screens.
If you select 'No', you will skip Part C.

⦿　No, I will not complete Part C

◯　Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017

<u>Full-time</u> <u>Undergraduate</u> Students

Reporting Reminders:
- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
- **Report race for non-Hispanic/Latino individuals only**
- **Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.**

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	8		7	15	13	28
<u>American Indian or Alaska Native</u>			4	4	5	9
<u>Asian</u>				0	2	2
<u>Black or African American</u>	1			1	4	5
<u>Native Hawaiian or Other Pacific Islander</u>				0	1	1
White	33	1	74	108	148	256
Two or more races			1	1	16	17
<u>Race and ethnicity unknown</u>	1		2	3	2	5
Total men	43	1	88	132	191	323
Total men prior year	**47**	**3**	**100**	**150**	**222**	**372**

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, **Full-time undergraduate students**
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>	1		5	6	24	30
<u>American Indian or Alaska Native</u>	1		4	5	9	14
<u>Asian</u>			2	2	3	5
<u>Black or African American</u>	1		1	2	2	4
<u>Native Hawaiian or Other Pacific Islander</u>			1	1	1	2
White	38	3	110	151	232	383
Two or more races	6		3	9	22	31
<u>Race and ethnicity unknown</u>			2	2	6	8
Total women	47	3	128	178	299	477
Total women prior year	**60**	**5**	**149**	**214**	**285**	**499**

Grand total (men+women)	90	4	216	310	490	800
Grand total (men+women) prior year	**107**	**8**	**249**	**364**	**507**	**871**

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part-time Undergraduate Students

Reporting Reminders:
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	1		29	30	15	45
American Indian or Alaska Native			8	8	4	12
Asian			7	7	2	9
Black or African American	1		8	9	1	10
Native Hawaiian or Other Pacific Islander			3	3	1	4
White	15	1	229	245	136	381
Two or more races			7	7	16	23
Race and ethnicity unknown			10	10	5	15
Total men	17	1	301	319	180	499
Total men prior year	**32**	**3**	**320**	**355**	**232**	**587**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino	5		23	28	12	40
American Indian or Alaska Native	2		10	12	2	14
Asian			5	5	2	7
Black or African American			8	8	3	11
Native Hawaiian or Other Pacific Islander			2	2		2
White	15	1	272	288	197	485
Two or more races	2		11	13	14	27
Race and ethnicity unknown	2		12	14	10	24
Total women	26	1	343	370	240	610
Total women prior year	**24**	**3**	**393**	**420**	**331**	**751**

Grand total (men+women)	43	2	644	689	420	1,109
Grand total (men+women) prior year	**56**	**6**	**713**	**775**	**563**	**1,338**

Part A - Fall Enrollment by Distance Education Status

	Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2017	
	<u>Undergraduate</u> Students	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking
Enrolled *exclusively* **in** <u>distance education courses</u>	135	135
Enrolled in *some* **but not all distance education courses**	640	632
Not enrolled **in any distance education courses**	224	143
Total (from prior part A screens)	999	910

You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students	
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking
Located in	OR	131	130
Located in the U.S. but not in	OR	2	5
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.			
Location unknown/unreported		2	0
Total students exclusively enrolled in distance education (from section above)		135	135

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	28	45	73
American Indian or Alaska Native	9	12	21
Asian	2	9	11
Black or African American	5	10	15
Native Hawaiian or Other Pacific Islander	1	4	5
White	256	381	637
Two or more races	17	23	40
Race and ethnicity unknown	5	15	20
Total men	323	499	822
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	30	40	70
American Indian or Alaska Native	14	14	28
Asian	5	7	12
Black or African American	4	11	15
Native Hawaiian or Other Pacific Islander	2	2	4
White	383	485	868
Two or more races	31	27	58
Race and ethnicity unknown	8	24	32
Total women	477	610	1,087
Grand Total (men+women)	800	1,109	1,909

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017		
Age	Full-time Undergraduate Students	
	Men	Women
Under 18	5	7
18-19	151	213
20-21	40	50
22-24	36	52
25-29	43	62
30-34	26	39
35-39	8	12
40-49	10	20
50-64	2	12
65 and over	2	10
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	323	477

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	20	35
18-19	29	42
20-21	36	54
22-24	44	54
25-29	84	90
30-34	77	85
35-39	52	57
40-49	88	96
50-64	39	56
65 and over	30	41
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	499	610

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017	
D1	Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	90
D2	Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	133
D3	Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	6
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	910
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2017**	443
D6	Total entering students at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	582
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	15

Part E - First-Time Student Cohort Retention Rates (Full-time)

<table>
<tr><td colspan="2" align="center">Retention Rates
Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016</td></tr>
</table>

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2016 attendance status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Preloaded cohort		Prior year data (Fall 2015 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:				
E1	Full-time, first-time Fall 2016 cohort	107	107	63
E2a	Exclusions from the Fall 2016 cohort		0	0
E2b	Inclusions to the Fall 2016 cohort		0	0
E3	**Adjusted** Fall 2016 cohort (line E1 - E2a + E2b)		107	63
E4	Students from Fall 2016 cohort who are **still enrolled +** students from Fall 2016 cohort who **completed their program** as of Fall 2017		50	25
E5	Full-time, first-time Fall 2016 cohort retention rate (line E4 / line E3)		47 %	40 %

You may use the space below to provide context for the data you've reported above.
These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

<table>
<tr><td colspan="2" align="center"><u>Retention Rates</u>
Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2016</td></tr>
</table>

The Fall 2016 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

	Preloaded cohort			Prior year data (Fall 2015 cohort)	
PART-TIME, FIRST-TIME COHORT RETENTION:					
E6 Part-time, first-time Fall 2016 cohort	56	56	❓	**123**	
E7a <u>Exclusions</u> from the Fall 2016 cohort		0		**0**	
E7b Inclusions to the Fall 2016 cohort		0		**0**	
E8 **Adjusted** Fall 2016 cohort (line E6 - line E7)		56		**123**	
E9 Students from Fall 2016 cohort who are **still enrolled +** students from Fall 2016 cohort who **completed their program** as of Fall 2017		24	❓	**48**	
E10 Part-time, first-time Fall 2016 cohort retention rate (line E9 / line E8)		43	%	**39**	%

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be understood by students and parents.

[text entry box]

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	**16**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Xiana Smithhart

Email: xiana.smithhart@umpqua.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

[   ] Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	64.00 hours	1.00 hours	3.00 hours	40.00 hours
Other offices	hours	hours	hours	hours

Summary

<div align="center">

Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions

</div>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	1,909
Transfer-in enrollment	6
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	42%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	1%
Black or African American	2%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	79%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	45%
25 and over	55%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	47%
First-time, part-time retention rate	43%
Graduation rate cohort as percent of total entering students	15%

Edit Report

Fall Enrollment

Umpqua Community College (210270)

There are no errors for the selected survey and institution.