#### Completions 2017-18

### **Institution: Umpqua Community College (210270)**

User ID: P2102701

#### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2016 and June 30, 2017. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2016 and June 30, 2017.

#### **Completions Common Errors**

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

#### **Recent Changes**

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
  - "All Completers" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by gender and race/ethnicity. (The intent
    of this screen is to collect an unduplicated count of total numbers of completers.)
  - "Completers by Level" Collects the number of students who earned an award between July 1, 2016 and June 30, 2017 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

#### CIP Codes:

The CIP 2010 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

# **Completions CIP Data**

State   Stat	Completions on Buta														
1		Level	Major		Resident Alien	/ Latino	Indian or Alaska Native		African American	Hawaiian or Other Pacific Islander		more Races	ethnicity unknown		education
1.0399	01.0304			Men		1							-		
10309   2 - Awards of test and Enology   10309   3 - Associate's   1   1   1   2   1   2   1   2   1   2   3   3   3   3   3   3   3   3   3	Crop Production		1	Women	0	0	0	0	0	0	0	0	1	-	
Momen		,			0	1	0		0	0	0	0	1	2	No
less than 2   academic years   1   Total   0   1   0   0   0   0   0   0   0   0	01.0309			Men		'									
Manual	Viticulture and Enology			Women	0	0	0		0	0	0	0	1		
Momen   O   O   O   O   O   O   O   O   O		academic years	1	Total	0	1	0	0	0	0	0	0	1	2	No
1	01.0309	3 - Associate's		Men	0	1	0	0	0	0	1	0	0		
	Viticulture and Enology	degree	1	Women	0	0	0	0	0	0	1	0	1	2	
				Total	0	1	0	0	0	0	2	0	1	4	No
Total   O   O   O   O   O   O   O   O   O	09.0101	1 - Awards of		Men	0	0	0	0	0	0	3	0	0	3	
13.1501   2 - Awards of at least 1 but less than 2 academic years   1 - Awards of bild Care and Support Services   east than 1 academic years   1 - Awards of Legal Assistant/Paralegal   telast 1 but less than 2 academic years   1 - Total   0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	Speech Communication and		1	Women	0	0	0	0	0	0	1	0	0	1	
Nome	Rhetoric	academic year		Total	0	0	0	0	0	0	4	0	0	4	No
less than 2   academic years   1   Total   0   0   0   0   0   0   0   0   0	13.1501	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
	Teacher Assistant/Aide			Women	0	0	0	0	0	0	1	0	0	1	
August   Size		academic	1	Total	0	0	0	0	0	0	1	0	0	1	No
East Han 2   academic years   Associate's   Men   0   0   0   0   0   0   0   0   0	15.0201	2 - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Solution	Civil Engineering			Women	0	0	0	0	0	0	1	0	0	1	
Nome	Technology/Technician	academic	1	Total	0	0	0	0	0	0	2	0	0	2	No
Total   0	15.0201			Men	0	0	0	0	0	0	2	0	0		
19.0708		degree	1	Women	0	0	0	0	0	0	0	0	0		
Child Care and Support Services   less than 1   academic year   1   Women   0   2   0   0   0   0   0   0   0   0	Technology/Technician			Total	0	0	0	0	0	0	2	0	0	2	No
Management   Academic year   Total   O   2   O   O   O   O   O   O   O   O	19.0708			Men	0	0	0	0	0	0	0	0	0	0	
22.0302			1	Women	0	2	0	0	0	0	0	0	0	2	
Assistant/Paralegal   at least 1 but less than 2 academic years   1   Total   0   1   1   0   0   0   0   3   0   0   5   Yes	Management	academic year		Total	0	2	0	0	0	0	0	0	0	2	No
less than 2   academic years   1   Total   0   1   1   0   0   0   0   3   0   0   5   Yes	22.0302			Men	0	0	0	0	0	0	0	0	0	0	
academic years  22.0302 Legal Assistant/Paralegal  Algorithms and Sciences/Liberal Arts and Scie	Legal Assistant/Paralegal			Women	0	1	1	0	0	0	3	0	0		
Legal Assistant/Paralegal degree 1 Women 0 1 1 0 0 0 0 6 0 0 8		academic	1	Total	0	1	1	0	0	0	3	0	0	5	Yes
Total   0   1   1   0   0   0   6   0   0   0   8   Yes	22.0302					0	0	0	0	0		0	0		
August   A	Legal Assistant/Paralegal	degree	1		0	1	1		0	0	6	0	0		
Liberal Arts and Sciences/Liberal less than 1 academic year						1	1	0	0	0	6	0	0	8	Yes
Studies academic year Total 0 0 0 0 0 0 0 1 0 0 1 No 24.0101 3 - Associate's degree 1 Women 0 6 2 1 2 3 95 4 3 116 Studies Total 0 12 2 2 2 3 139 7 6 173 No 24.0102 3 - Associate's Men 0 0 0 0 0 0 0 0 3 0 0 3	24.0101			Men	0	0	0	0	0	0	1	0	0	1	
24.0101 3 - Associate's degree 1 Women 0 6 0 1 0 0 44 3 3 57   Liberal Arts and Sciences/Liberal degree 1 Women 0 6 2 1 2 3 95 4 3 116   Studies 1 Total 0 12 2 2 2 3 139 7 6 173 No 24.0102 3 - Associate's 1 Men 0 0 0 0 0 0 0 0 3 0 0 3			1	Women	0	0	0	0	0	0	0	0	0	0	
Liberal Arts and Sciences/Liberal degree 1 Women 0 6 2 1 2 3 95 4 3 116 Studies Total 0 12 2 2 2 3 139 7 6 173 No 24.0102 3 - Associate's 1 Men 0 0 0 0 0 0 0 3 0 0 3	Studies	academic year		Total	0	0	0	0	0	0	1	0	0	1	No
Studies Total 0 12 2 2 2 3 139 7 6 173 No 24.0102 3 - Associate's Men 0 0 0 0 0 0 3 0 0 3	24.0101			Men	0	6	0	1	0	0	44	3	3	57	
24.0102 3 - Associate's Men 0 0 0 0 0 3 0 0 3		degree	1	Women	0	6	2	1	2	3	95	4	3	116	
	Studies			Total	0	12	2	2	2	3	139	7	6	173	No
General Studies degree   Women 0 0 0 0 0 9 0 2 11	24.0102		4			0			0	0			0		
	General Studies	degree	'	Women	0	0	0	0	0	0	9	0	2	11	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	0	0	0	0	0	0	12	0	2	14	No
31.0501	2 - Awards of		Men	0	1	0	0	0	0	1	0	0	2	
Health and Physical	at least 1 but		Women	0	0	0	0	0	0	0	0	0	0	
Education/Fitness, General	less than 2 academic years	1	Total	0	1	0	0	0	0	1	0	0	2	No
43.0102	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Corrections	at least 1 but		Women	0	0	0	0	0	0	0	0	0	0	
	less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
43.0107	3 - Associate's		Men	0	0	0	0	0	0	3	0	0	3	
Criminal Justice/Police Science	degree	1	Women	0	0	0	0	0	0		1	0		
			Total	0	0	0	0	0	0	5	1	0	6	No
43.0203	3 - Associate's		Men	0		0					0			
Fire Science/Fire-fighting	degree	1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
44.0000	1 - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Human Services, General	less than 1	1	Women	0	0	0	0	0	0		0	0		
	academic year		Total	0	0	0	0	0	0	15	0	0	15	No
44.0000	2 - Awards of		Men	0	0	0	0	0	0		0	0		
Human Services, General	at least 1 but		Women	0	0	0	0	0	0		0	0		
	less than 2 academic years	1	Total	0	0	0	0	0	0	7	0	0	7	No
44.0000	3 - Associate's		Men	0	0	0	0	0	0	2	0	0	2	
Human Services, General	degree	1	Women	0	0	0	0	0	0	9	1	1	11	
			Total	0	0	0	0	0	0	11	1	1	13	No
46.0302	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Electrician	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
47.0604	1 - Awards of		Men	0	2	0	0	0	0	2	2	0	6	
Automobile/Automotive	less than 1	1	Women	0	0	0	0	0	0	0	0	0	0	
Mechanics Technology/Technician	academic year	'	Total	0	2	0		0			2			No
47.0604	3 - Associate's		Men	0		0		0		5	0			
Automobile/Automotive Mechanics	degree	1	Women	0		0					0			
Technology/Technician	<u> </u>		Total	0		0		0		5				No
48.0508	2 - Awards of		Men	0		0								
Welding Technology/Welder	at least 1 but less than 2 academic years	1	Women Total	0		0					1	0		No
48.0508	3 - Associate's		Men	0	0	0	0	0	0	4	1	1	6	
Welding Technology/Welder	degree	1	Women	0	0	0				0	0	0		
			Total	0	0	0				4				No
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Women	0		0		0			0		1	
			Total	0		0		0		1	0		1	No
51.0601	2 - Awards of		Men	0		0		0		0	0		0	
Dental Assisting/Assistant	at least 1 but less than 2 academic years	1	Women Total	0		0		0		14 14	0		16 16	No
51.0713	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Medical Insurance Coding	at least 1 but		Women	0	0	0	0	0	0	6	0	0	6	
Specialist/Coder	less than 2 academic years	1	Total	0	0	0	0	0	0	6	0	0	6	No
51.0716	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Medical Administrative/Executive			Women	0	0	0	0	0	0	7	0	0	7	
Assistant and Medical Secretary	less than 2 academic years	1	Total	0	0	0	0	0	0	7	0	0	7	No
51.0716	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Medical Administrative/Executive	degree	1	Women	0	0	0	1	0	0	5	0	0	6	
Assistant and Medical Secretary			Total	0	0	0	1	0	0	6	0	0	7	No
51.0801	2 - Awards of		Men	0	0	0	0	0	0	0	0	0	0	
Medical/Clinical Assistant	at least 1 but		Women	0	0	0	0	0	0	1	0	0	1	
	less than 2 academic years	1	Total	0	0	0	0	0	0	1	0	0	1	No
51.0904	1 - Awards of		Men	0	0	0	0	0	0	1	1	0	2	
Emergency Medical	less than 1	1	Women	0	0	0	0	0	0	1	0	0	1	
Technology/Technician (EMT Paramedic)	academic year		Total	0	_	0		0		2	1	0	3	No
51.0904	3 - Associate's		Men	0		1	0	0		8	0		9	
Emergency Medical Technology/Technician (EMT	degree	1	Women	0		0		0		4	0		4	
Paramedic)			Total	0	0	1	0	0	0	12	0	0	13	No
51.3801	3 - Associate's		Men	0	-	0	0	0	0	8	0	0	8	
Registered Nursing/Registered	degree	1	Women	0	-	0	0	0	0	32	0	0	35	
Nurse			Total	0	3	0		0		40	0		43	No
52.0201	3 - Associate's		Men	0	-	0	0	0		0	1	0	1	
Business Administration and	degree	1	Women	0		0		0					4	
Management, General			Total	0		0		0					5	No
52.0204	2 - Awards of		Men	0		0		0		1	0		1	
Office Management and	at least 1 but less than 2	1	Women	0		0		0		0	0		0	
Supervision	academic years		Total	0	0	0	0	0	0	1	0	0	1	No
52.0302	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Accounting	degree	1	Women	0	0	0	0	0	0	2	0	0	2	
Technology/Technician and Bookkeeping		·	Total	0		0		0					2	
52.0402		1	Men	0	0	0	0	0	0	0	0	0	0	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Pacific Islander	White	Races	Race/ ethnicity unknown	Total	distance education program
Executive Assistant/Executive	1 - Awards of		Women	0	0	0	0	0	0	2	0	0	2	
Secretary	less than 1 academic year		Total	0	0	0	0	0	0	2	0	0	2	No
52.0402	3 - Associate's		Men	0	0	0	0	0	0	0		-	0	
Executive Assistant/Executive	degree	1	Women	0		0		0		3			3	
Secretary			Total	0	-	0	-	0	-	3			3	
52.0408	2 - Awards of		Men	0	•	0		0	_	0	_		0	
	at least 1 but		Women	0	0	0	0	0	0	2		0	2	
Clerical Services	less than 2 academic years	1	Total	0	0	0	0	0	0	2	0	0	2	No
52.0701	1 - Awards of		Men	0	0	0	0	0	0	1	1	0	2	
Entrepreneurship/Entrepreneuria		1	Women	0	0	0	0	0	0	0	1	0	1	
Studies	academic year		Total	0	0	0	0	0	0	1	2	0	3	No
52.0803	2 - Awards of		Men	0	0	0	0	0	0	2	0	0	2	
Banking and Financial Support	at least 1 but		Women	0	0	0	0	0	0	2	0	0	2	
Services	less than 2 academic years	1	Total	0	0	0	0	0	0	4	0	0	4	No
52.1201	1 - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Management Information	less than 1	1	Women	0	0	0	0	0	0	1	0	0	1	
Systems, General	academic year		Total	0	0	0	0	0	0	2	0	0	2	No
52.1201	2 - Awards of		Men	0	0	0	0	0	0	1	0	0	1	
Management Information	at least 1 but		Women	0	0	0	0	0	0	0	0	0	0	
Systems, General	less than 2 academic years	1	Total	0	0	0	0	0	0	1	0	0	1	No
52.1201	3 - Associate's		Men	0	1	0	0	0	0	3	0	0	4	
Management Information	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Systems, General			Total	0	1	0	0	0	0	4	0	0	5	No
52.1401	1 - Awards of		Men	0	1	0	0	0	0	44	2	2	49	
Marketing/Marketing	less than 1	1	Women	0	2	0	0	2	0	25	1	2	32	
Management, General	academic year		Total	0	3	0	0	2	0	69	3	4	81	No
52.1401	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Marketing/Marketing	degree	1	Women	0	0	0	0	0	0	1	0	0	1	
Management, General			Total	0	0	0	0	0	0	2	0	0	2	No
52.1803	2 - Awards of		Men	0	1	0	0	0	0	5	0	0	6	
Retailing and Retail Operations	at least 1 but		Women	0	1	0	0	0	0	3	0	0	4	
	less than 2 academic years	1	Total	0	2	0	0	0	0	8	0	0	10	Yes

# Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	4	0	0	0	0	54	6	2	66	10
Women		0	4	0	0	2	0	44	2	3	55	19
Total		0	8	0	0	2	0	98	8	5	121	29
Awards of at least 1 but less than 2 academic years	2											
Men		0	3	0	0	0	0	14	1	0	18	15
Women		0	3	1	1	0	0	46	0	1	52	59
Total		0	6	1	1	0	0	60	1	1	70	74
Associate's degree	3											
Men		0	8	1	2	0	1	87	5	4	108	110
Women		0	10	3	3	2	3	174	7	7	209	216
Total		0	18	4	5	2	4	261	12	11	317	326
Grand Total Men		0		1	2	0	1	155	12	6	192	135
Grand Total Women		0	17	4	4	4	3	264	9	11	316	294
Grand Total		0	32	5	6	4	4	419	21	17	508	429
PY Grand Total Men		0	8	2	2	1	0	111	9	2		135
PY Grand Total Women		1	20	7	5	2	3	235	16	5		294
PY Grand Total		1	28	9	7	3	3	346	25	7		429

### All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

## **All Completers**

Number of students by gender and race and ethnicity earning an award between July 1, 2016 and June 30, 2017. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
  Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien		0		0	0
Hispanic/Latino	8	15	10	17	18
American Indian or Alaska Native	1	1	3	4	4
<u>Asian</u>	2	2	3	4	5
Black or African American	0	0	2	4	2
Native Hawaiian or Other Pacific Islander	1	1	3	3	4
<u>White</u>	86	155	172	264	258
Two or more races	5	12	7	9	12
Race and ethnicity unknown	4	6	7	11	11
TOTAL	107	192	207	316	314
PY TOTAL	108		213		321

nstitution: Umpqua Community Colle	Completers by Level		
	Completers by Level		
following consolidated award levels for which the Postsecondary awards, certificate Less than 900 contact or Less than 30 SEMESTER or Less than 45 QUARTER or Postsecondary awards, certificate 900 or more contact or clo 30 or more SEMESTER or 45 or more QUARTER cred Associate's degrees Bachelor's degrees Master's degrees Doctor's degrees Postbaccalaureate and post-master	s, or diplomas of less than 1 academic year clock hours, or or TRIMESTER credit hours, or edit hours s, or diplomas of at least 1 but less than 4 ock hours, or TRIMESTER credit hours, or dit hours dit hours	ar 4 academi	
	rtificate, or diploma of less than 1 academic year less than 30 semester or trimester credit hours		an 45
Less than 900 contact or clock hours, or	less than 30 semester or trimester credit hours quarter credit hours	s, or less th	
Less than 900 contact or clock hours, or  Number of students by gender, by race and eth 30, 2017. Each student should be counted once	less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student Hispanic/Latino	s, or less th	d June degree
Less than 900 contact or clock hours, or  Number of students by gender, by race and eth 30, 2017. Each student should be counted once and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as h	less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student Hispanic/Latino	s, or less th	d June degree master's
Less than 900 contact or clock hours, or Number of students by gender, by race and eth 30, 2017. Each student should be counted once and a doctor's degree, he/she should be counted degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as hereory race for non-Hispanic/Latino individuals on	r less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student dispanic/Latino	s, or less th	d June degree master's
Less than 900 contact or clock hours, or  Number of students by gender, by race and eth 30, 2017. Each student should be counted once and a doctor's degree, he/she should be counted degrees should be counted only once. •Report Hispanic/Latino individuals of any race as h	r less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student dispanic/Latino	s, or less th	d June degree master's
Less than 900 contact or clock hours, or Number of students by gender, by race and eth 30, 2017. Each student should be counted once and a doctor's degree, he/she should be counted degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as hereory race for non-Hispanic/Latino individuals on	r less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student dispanic/Latino	s, or less th	d June degree master's
Less than 900 contact or clock hours, or  Number of students by gender, by race and eth 30, 2017. Each student should be counted once and a doctor's degree, he/she should be counted degrees should be counted only once.  Report Hispanic/Latino individuals of any race as he Report race for non-Hispanic/Latino individuals on  By Gender  Men	r less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student dispanic/Latino ly  Number of Students	s, or less th	d June degree master's wards
Less than 900 contact or clock hours, or Number of students by gender, by race and eth 30, 2017. Each student should be counted once and a doctor's degree, he/she should be counted degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as he/eport race for non-Hispanic/Latino individuals on	r less than 30 semester or trimester credit hours quarter credit hours  nicity, and by age earning this award between July e per award level. For example, if a student earned ed once in master's and once in doctor's. A student dispanic/Latino ly  Number of Students	total A	d June degree master's

# By Race/Ethnicity

Nonresident alien	0	0
Hispanic/Latino	7	8

American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	2	2
Native Hawaiian or Other Pacific Islander	0	0
<u>White</u>	94	98
Two or more races	8	8
Race and ethnicity unknown	5	5
TOTAL	116	121
<b>⊘</b> By Age		
Under 18	0	
18-24	13	
25-39	52	
40 and Above	51	
Age Unknown	0	

nstitution: Umpqua Community College		ser ID: P21027
	Completers by Level	
<ul> <li>Less than 900 contact or clo</li> <li>Less than 30 SEMESTER or</li> <li>Less than 45 QUARTER cred</li> </ul>	e is a reported completion: or diplomas of less than 1 academic year ock hours, or TRIMESTER credit hours, or it hours or diplomas of at least 1 but less than 4 k hours, or RIMESTER credit hours, or hours	ar
Postsecondary award, certificate, o	r diploma of at least 1 but less than 4 acaden	nic vears:
900 or more contact or clock hours, or 30 or		-
	credit hours	
degrees should be counted only once. ●Report Hispanic/Latino individuals of any race as His ●Report race for non-Hispanic/Latino individuals only	panic/Latino	
	Number of Students	Total Awards
By Gender		
Men	[10	
vicii	16	
Women	46	
TOTAL	62	
PY TOTAL	71	
By Race/Ethnicity		
By Race/Ethnicity  Nonresident alien		

American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	52	60
Two or more races	1	1
Race and ethnicity unknown	1	1
TOTAL	62	70
<b>②By Age</b>		
Under 18	0	
18-24	21	
25-39	28	
40 and Above	13	
Age Unknown		
TOTAL	62	70

	0	
	Completers by Level	
following consolidated award levels for which then  Postsecondary awards, certificates,  Less than 900 contact or cless than 30 SEMESTER or  Less than 45 QUARTER cred	or diplomas of <b>less than 1 academic year</b> ock hours, or TRIMESTER credit hours, or dit hours or diplomas of <b>at least 1 but less than 4</b> ck hours, or RIMESTER credit hours, or t hours	r
	Associate's degrees	
degrees should be counted only once.  •Report Hispanic/Latino individuals of any race as His  •Report race for non-Hispanic/Latino individuals only	spanic/Latino  Number of Students	Total Awards
By Gender		
Men	107	108
Men Women	207	
Women		108 209 317
Women	207	209
Women TOTAL	207	209
Women	207	209
Women TOTAL PY TOTAL	207	209
	207	209

4

American Indian or Alaska Native

Asian	5	5	
Black or African American	2	2	
Native Hawaiian or Other Pacific Islander	4	4	
White	258	261	
Two or more races	12	12	
Race and ethnicity unknown	11	11	
TOTAL	314	317	
<b>⊘</b> By Age			
Under 18	1		
18-24	165		
25-39	109		
40 and Above	39		
Age Unknown	0		
TOTAL	314	317	

Institution: Umpqua Co	mmunity College (210270)		User ID: P21	02701			
	Prepared	by					
The name of the preparer is be copied on all email corresp	peing collected so that we can follo condence to other preparers.	w up with the appropriate pers	son in the event that	there are questions con	cerning the data. The Keyhol	der will	
The time it took to prepare thi your estimate the time it took Collection System.	s component is being collected so for you to review instructions, que	that we can continue to impro ry and search data sources, co	ve our estimate of tomplete and review	he reporting burden asso the component, and sub	ciated with IPEDS. Please in mit the data through the Data	iclude in	
Thank you for your assistance	9.						
This survey component was	s prepared by:						
•	Keyholder	С	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library	Contact	Other		
Name:	Name: Xiana Smithhart						
Email:	xiana.smithhart@ump						
How many staff from your i	nstitution only were involved in	the data collection and repo	rting process of th	nis survey component?			
1.00	1.00 Number of Staff (including yourself)						
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Mat		Entering Data	Revising and Locking [	Data	
Your office	hour	3.00	hours	hours		hours	
Other offices	hou	rs	hours	hours		hours	

Institution: Umpqua Community College (210270)

Summary

User ID: P2102701

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions		
	1 <sup>st</sup> major	2 <sup>nd</sup> major	
Postsecondary award, certificate, or diploma (less than 1 academic year)	121	0	
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	70	0	
Associate's degree	317	0	
Total number of degrees and certificates	508		

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	107	207	314

Institution: Umpqua Community College (210270)

Edit Report User ID: P2102701

# Completions

# Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options	
Global Edits					
Perform Edits	You have reported completers of associate's degrees with the age of 18 or younger, which is uncommon. Please correct the data or explain. (Error #10735)	Explanation	Yes		
Reason:	Reason: The student who completed an associate's degree under the age of 18 completed her degree as a dual credit and expanded options student, simultaneously while completing her high school degree. Her student status upon completion of an AAOT degree is a sophomore.				
Perform Edits	Current year completions (52) are outside the expected range when compared to completions reported in the prior year (3) for: Men, 2-digit field (52), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes		
Reason: Umpqua Community College continues to expand Career Pathways and less than 2 year certificate programs. This has resulted in a larger number of students. Also, students who returned to college to advance their education, and/or train for a new career during the economic downturn, have now completed their programs, transferred to a university, or rentered the workforce					
Perform Edits	Current year completions (36) are outside the expected range when compared to completions reported in the prior year (4) for: Women, 2-digit field (52), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes		
Reason:	son: Umpqua Community College continues to expand Career Pathways and less than 2 year certificate programs. This has resulted in a larger number of students. Also, students who returned to college to advance their education, and/or train for a new career during the economic downturn, have now completed their programs, transferred to a university, or reentered the workforce				
Screen: Completers- Less than 1 academic year					
Screen Entry	The total number of completers (Men + Women) reported for this award level (116) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes		
Reason:	Umpqua Community College continues to expand the Career Path technical programs.	ways certificate pro	gram to additional o	areer and	