Completions 2014-15

Institution: Umpqua Community College (210270) User ID: P2102701

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2013 and June 30, 2014. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2013 and June 30, 2014.

Completions Common Errors

Some common completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.

Recent Changes

- The following question on **distance education** has been added to the bottom of each individual "CIP Data" screen: "Is this program offered as a distance education program?"
- The following two screens, which collect data specifically on students were added to this component, beginning in the 2012-13 survey year:
 - "All Completers" Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by gender and race/ethnicity.
 (The intent of this screen is to collect an unduplicated count of total numbers of completers.)
 - o "Completers by Level" Collects the number of students who earned an award between July 1, 2013 and June 30, 2014 by award level and 1) by gender; 2) by race/ethnicity; and 3) by age.
- The definition for Post-baccalaureate Certificate has changed slightly for the 2014-15 collection. The new definition is as follows: **An award that requires** completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.

NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbacalaureate undergraduate programs, and students in these programs are undergraduate students.

General Information

CIP Codes:

The <u>CIP 2010 Website</u> includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2000 CIP and 2010 CIP.

The Resources Page of the CIP 2010 website contains many valuable resources including:

- CIP 2010 Manual and copies of previous editions of the CIP Manual
- Crosswalk between the 2000 CIP codes and the 2010 CIP codes in Excel format

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

The prior year revision system can be accessed using the following link: Prior Year Revision System

Completions CIP Data

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
01.0304	1 - Awards		Men	0	0	C	0	0	0	0	0	0	0	
Crop Production	of less than	1	Women	0	0	0	0	0	0	0			0	
	1 academic year		Total	0	0	C	0	0	0	0	0	0	0	No
01.0309	2 - Awards		Men	0	0	C							0	
Viticulture and Enology	of at least 1	1	Women	0	0	0					0		1	
	but less than 2 academic years	'	Total	0	0	O	0	0	0	1	0	0	1	No
01.0309	3 -		Men	0	0	C	0	0	0	0	0	0	0	
Viticulture and Enology	Associate's	1	Women	0	0	C	0	0	0	1	0	0	1	
	degree		Total	0	0	0	0	0	0	1	0	0	1	No
09.0101	1 - Awards		Men	0	0	C	0	0	0		0	0	1	
Speech Communication and	of less than	1	Women	0	0	C	0	0	0			0	2	
Rhetoric	1 academic year		Total	0	0	C							3	No
09.0101	2 - Awards		Men	0	0	0						-	0	
Speech Communication and	of at least 1 but less than	1	Women	0	0								0	
Rhetoric	2 academic years	'	Total	0	0	C	0	0	0	0	0	0	0	No
12.0503	2 - Awards		Men	0	0	C	0	0	0	2	0	0	2	
Culinary Arts/Chef Training	of at least 1		Women	0	0	0	0	0	0	1	0	0	1	
	but less than 2 academic years	1	Total	0	0	О	0	0	0	3	0	0	3	No
12.0503	3 -		Men	0	0	C	0	0	0	0	0	0	0	
Culinary Arts/Chef Training	Associate's	1	Women	0	0	C	0	0	0	0	0	0	0	
	degree		Total	0	0	0	0	0	0	0	0	0	0	No
13.1501	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Teacher Assistant/Aide	of at least 1		Women	0	0	C							0	
	but less than 2 academic years	1	Total	0	0	C	0	0	0	0	0	0	0	No
15.0201	1 - Awards		Men	0	0	C	0	0	0	3	0	0	3	
Civil Engineering	of less than	1	Women	0	1	0	0	0	0	0	0	0	1	
Technology/Technician	1 academic year	'	Total	0	1	O	0	0	0	3	0	0	4	No
15.0201	2 - Awards		Men	0	0	C			0	5	0	0	5	
Civil Engineering	of at least 1		Women		1	0	0	0	0		0	0	1	
Technology/Technician	but less than 2 academic years	1	Total	0	1	С	0	0	0	5	0	0	6	No
15.0201	3 -		Men	0	1	C	0	0	0	5	0	0	6	
Civil Engineering	Associate's	1	Women	0	1	C	0	0	0	0	0	0	1	
Technology/Technician	degree		Total	0	2	C	0	0	0			0	7	No
15.0506			Men	0	0	0	0			2	0	0	2	
		1	Women	0	1	0	0	0	0	0	0	0	1	

CIPCODE	Award Level	Major		Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Treatment Management and Recycling Technology/Technician	1 - Awards of less than 1 academic year		Total	0	1	0							3	No
	2 - Awards		Men	0	0	0					0		1	
	of at least 1 but less than 2 academic years	1	Women Total	0	0	0				-	0	-	1	No
15.0612	3 -		Men	0	0	0	0	0	0	1	0	0	1	
Industrial Technology/Technician		1	Women	0	0	0	0	0	0	0	0	0	0	
	degree		Total	0	0	0			0		0	0	1	No
	1 - Awards		Men	0	0	0							0	
Child Care and Support Services		1	Women	0	0								0	
Management	1 academic year		Total	0	0	0	0	0	0	0	0	0	0	No
	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Child Care and Support Services			Women	0	0	0	0	0	0	0	0	0	0	
Management	but less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
19.0708	3 -		Men	0	0	0			0			0	0	
Child Care and Support Services		1	Women	0	0	0							0	
Management	degree		Total	0	0	0						-	0	_
22.0301	3 -		Men	0	0	0							0	
•	Associate's degree	1	Women	0	0	0			0	_	0	0	0	
•			Total	0	0	0			0		0		0	No
	2 - Awards of at least 1		Men	0	0	0							0	
	but less than 2 academic years	1	Women Total	0	0	0					0		1	No
22.0302	3 -		Men	0	1	0	0	0	0	1	0	0	2	
	Associate's	1	Women	0	1	1	0	0	0	14	0	1	17	
	degree		Total	0	2	1	0	0	0	15	0	1	19	No
24.0101	1 - Awards		Men	0	1	0	0	0	0	3	0	0	4	
Liberal Arts and Sciences/Liberal		1	Women	0	1	0	0	0	0	0	1	0	2	
Studies	1 academic year	·	Total	0	2	0	0	0	0	3	1	0	6	No
24.0101	3 -		Men	0	7	1	2	0	1	61	5	1	78	
Liberal Arts and Sciences/Liberal		1	Women	0	6	2			1	64	7	3	85	
Studies	degree		Total	0	13	3		0	2	125	12	4	163	No
24.0102	3 -		Men	0	1	0	0	0	0			1	17	
General Studies	Associate's	1	Women	0	0	1	0						23	
	degree		Total	0	1	1	0				3		40	
30.9999			Men	0	0	0				-	0	-	0	
Multi-/Interdisciplinary Studies,		1	Women	0	0						0		0	
Other			Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	r Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years													
31.0501	2 - Awards		Men	0									0	
Health and Physical Education/Fitness, General	of at least 1 but less than 2 academic years	1	Women Total	0	-			0				0	1	No
43.0102	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Corrections	of at least 1	4	Women	0				0			0	0	1	
	but less than 2 academic years	1	Total	0	0	0	0	0	0	1	0	0	1	No
43.0103	3 -		Men	0	0	0	0	0	0	0	0	0	0	
Criminal Justice/Law	Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Enforcement Administration	degree		Total	0	0	0	0	0	0	-		0	0	No
43.0107	3 -		Men	0				0				0	3	
Criminal Justice/Police Science	Associate's	1	Women	0				0				0	2	
	degree		Total	0				0				0	5	No
43.0203	3 -		Men	0				0				-	5	
Fire Science/Fire-fighting	Associate's degree	1	Women	0				0				0	0	NI-
44.0000	3 -		Total	0	_			0		-		0	5	No
Human Services, General	3 - Associate's	1	Men Women	0	_			0			0	0	9	
Traman corvices, concra	degree	'	Total	0				0			0	0	11	No
46.0000	2 - Awards		Men	0									0	INO
Construction Trades, General	of at least 1		Women	0	-			0			0	-	1	
	but less than 2 academic years	1	Total	0				0		-	0	0	1	No
46.0302	3 -		Men	0	1	0	0	0	0	0	0	0	1	
Electrician	Associate's	1	Women	0	0			0			0	0	0	
	degree		Total	0	1	0	0	0	0	0	0	0	1	No
47.0000	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Mechanics and Repairers,	of at least 1		Women	0	0	0	0	0	0	0	0	0	0	
General	but less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
47.0101	3 -		Men	0	0	0	0	0	0	0	0	0	0	
		1	Women	0	0	0	0	0	0	1	0	0	1	
Installation and Repair, General	degree		Total	0	0	0	0	0	0	1	0	0	1	No
47.0302	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Heavy Equipment Maintenance	of at least 1	_	Women	0								-	0	
Technology/Technician	but less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
47.0604			Men	0	0	0	0	0	0	1	0	0	1	

CIPCODE	Award Level			Alien	/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance educatior program
Automobile/Automotive Mechanics Technology/Technician	1 - Awards of less than 1 academic year	1	Women Total	0	0	0	0	0			0		0	No
47.0604 Automobile/Automotive Mechanics	3 - Associate's degree	1	Men Women Total	0 0 0	0	1 0	0 0 0	0 0 0	0	2	0	0	22 2 24	No
Technology/Technician 48.0508	2 - Awards		Men	0	0	0	0	0					6	110
Welding Technology/Welder	of at least 1 but less than 2 academic years	1	Women Total	0	0	0	0	0	0	0	2	0	0	No
48.0508 Welding Technology/Welder	3 - Associate's	1	Men Women	0	0	0	0	0	0	0	0	0	0	
49.0101 Aeronautics/Aviation/Aerospace	degree 3 - Associate's	1	Total Men Women	0 0 0	0 0	0 0	0 0 0	0 0	0	1		0	0 1 0	No
Science and Technology, General 50.0701	degree 1 - Awards	'	Total Men	0	0	0	0	0			0		1	No
Art/Art Studies, General	of less than 1 academic year	1	Women Total	0	0	0	0	0	0				2	
50.0701 Art/Art Studies, General	3 - Associate's degree	1	Men Women	0	0	0	0	0	0	1	0	0	3	NI.
51.0601 Dental Assisting/Assistant	2 - Awards of at least 1		Total Men Women	0 0 0	0 0	0 0 1	0 0 0	0 0 0	0	0	0	0	4 0 14	No
	but less than 2 academic years	1	Total	0	0	1	0	0	0	12	0	1	14	No
51.0713 Medical Insurance Coding	2 - Awards of at least 1		Men Women	0	0	0	0	0			0		0	
Specialist/Coder	but less than 2 academic years	1	Total	0	0	0	0	0	0	8	0	1	9	No
51.0716 Medical Administrative/Executive	2 - Awards of at least 1		Men Women	0	0	0	0	0					0 2	
Assistant and Medical Secretary	but less than 2 academic years	1	Total	0	0	0	0					-	2	
51.0716 Medical Administrative/Executive Assistant and Medical Secretary	3 - Associate's	1	Men Women Total	0 0 0	0 0 0	0 0	0 0 0	0 0 0	0	12	0	0	0 12 12	
51.0801 Medical/Clinical Assistant	2 - Awards of at least 1		Men Women	0	0	0	0	0	0	9	0	0	0 10	
	but less than 2 academic years	1	Total	0	0	0	0	0	0	9	0	1	10	No

CIPCODE	Levei	Major		Alien	/ Latino	American Indian or Alaska Native	Asian	American	Pacific Islander		Two or more Races	Race/ ethnicity unknown	Total	distance education program
51.0904	3 -	1	Men	0	0	0			0		0	0	13	
Emergency Medical Technology/Technician (EMT Paramedic)	Associate's degree		Women Total	0	0	0		0			0	0	5 18	No
,	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Registered Nursing/Registered	of at least 1		Women	0	0	0	1	0	0	4	0	0	5	
Nurse	but less than 2 academic years	1	Total	0	0	0	1	0	0	4	0	0	5	No
51.3801	3 -		Men	0	0	0	0	0	0		0	2	10	
Registered Nursing/Registered	Associate's	1	Women	0	1	0	0	0	0	35	2	1	39	
Nurse	degree		Total	0	1	0	0	0	0	43	2	3	49	No
	2 - Awards		Men	0	0	0				-	0	0	1	
Licensed Practical/Vocational	of at least 1		Women	0	0	0	-			-	0	0	9	
Nurse Training	but less than 2 academic years	1	Total	0	0	0	0	0	0	10	0	0	10	No
52.0201	3 -		Men	0	0	0	0	0	0	1	0	0	1	
	Associate's	1	Women	0	0	0	0	0	0	5	0	0	5	
Management, General	degree		Total	0	0	0	0	0	0	6	0	0	6	No
	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Office Management and	of at least 1		Women	0	0	0	0	0	0	0	0	0	0	
Supervision	but less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
52.0302	3 -		Men	0	0	0	0	0	0	1	0	0	1	
	Associate's	1	Women	0	0	0	0	0	0	7	0	0	7	
Technology/Technician and Bookkeeping	degree	·	Total	0	0	0					0	0	8	No
52.0402	1 - Awards		Men	0	0	0					0	0	0	
Executive Assistant/Executive	of less than 1 academic	1	Women	0	0	0					0	0	2	
Secretary	year		Total	0	0	0	0	0	0	2	0	0	2	No
52.0402	3 -		Men	0	0	0	0	0	0	0	0	0	0	
Executive Assistant/Executive	Associate's	1	Women	0	0	0					0	0	1	
Secretary	degree		Total	0	0	0					0	0	1	No
52.0407	2 - Awards		Men	0	0	0					1	0	2	. 10
	of at least 1		Women	0	0	0	-		ū		0	0	2	
Automation/Technology/Data Entry	but less than 2 academic years	1	Total	0	0	0					1	0	4	No
52.0408	2 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
	of at least 1		Women	0	0	0	0	0	0	0	0	0	0	
Clerical Services	but less than 2 academic years	1	Total	0	0	0	0	0	0	0	0	0	0	No
52.0701	1 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Entrepreneurship/Entrepreneurial		1	Women	0	0	0	0	0	0	0	0	0	0	
Studies	1 academic year		Total	0	0	0	0	0	0	0	0	0	0	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
52.0803	2 - Awards		Men	0	0	0	0	0	0	1	0	0	1	
Banking and Financial Support	of at least 1	1	Women	0	0	0	0	0	0	0	0	0	0	
Services	but less than 2 academic years		Total	0	0	0	0	0	0	1	0	0	1	No
52.1201	3 -		Men	0	1	0	0	0	0	8	0	0	9	
Management Information	Associate's	1	Women	0	0	0	0	0	0	0	0	0	0	
Systems, General	degree		Total	0	1	0	0	0	0	8	0	0	9	No
52.1401	3 -		Men	0	0	0	0	0	0	0	0	0	0	
Marketing/Marketing	Associate's	1	Women	0	0	0	0	0	0	1	1	0	2	
Management, General	degree		Total	0	0	0	0	0	0	1	1	0	2	No
52.1803	2 - Awards		Men	0	0	0	0	0	0	2	0	0	2	
Retailing and Retail Operations	of at least 1		Women	0	0	0	0	0	0	0	1	0	1	
	but less than 2 academic years	1	Total	0	0	0	0	0	0	2	1	0	3	No
52.1804	1 - Awards		Men	0	0	0	0	0	0	0	0	0	0	
Selling Skills and Sales	of less than	1	Women	0	0	0	0	0	0	0	0	0	0	
Operations	1 academic year	ľ	Total	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresi- dent alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		0	1	0	0	0	0	11	0	0	12	13
Women		0	3	0	0	0	0	6	1	0	10	16
Total		0	4	0	0	0	0	17	1	0	22	29
Awards of at least 1 but less than 2 academic years	2											
Men		0	0	0	0	0	0	16	3	1	20	31
Women		0	1	1	1	0	0	51	2	3	59	82
Total		0	1	1	1	0	0	67	5	4	79	113
Associate's degree	3											
Men		0	12	2	4	0	1	141	11	4	175	156
Women		0	9	4	2	0	1	182	10	5	213	248
Total		0	21	6	6	0	2	323	21	9	388	404
	1		I									
Grand Total Men		0		2	4	0	1	168	14	5	207	200
Grand Total Women		0	13	5	3	0	1	239	13	8	282	346
Grand Total		0	26	7	7	0	2	407	27	13	489	546
PY Grand Total Men		1	14	2	3	1	1	160	9	9		200
PY Grand Total Women		0	21	6	5	0	0	285	24	5		346
PY Grand Total		1	35	8	8	1	1	445	33	14		546

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2013 and June 30, 2014. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	Students
Nonresident alien	0	0	0	0	0
Hispanic/Latino	13	13	9	13	22
American Indian or Alaska Native	2	2	4	5	6
<u>Asian</u>	4	4	3	3	7
Black or African American	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	1	1	1	2
White	146	168	216	239	362
Two or more races	12	14	13	13	25
Race and ethnicity unknown	4	5	8	8	12
TOTAL	182	207	254	282	436
PY TOTAL	184		301		485

Completers by Level

User ID: P2102701

Total Awarda

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Less than 1-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

Number of Ctudente

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	10	12
Women	9	10
TOTAL	19	22
PY TOTAL	24	
By Race/Ethnicity Nonresident alien	0	
INOTHESTIGETT AIRCH	0	
Hispanic/Latino	2	0
Hispanic/Latino	2	4
American Indian or Alaska Native	0	
		4
American Indian or Alaska Native	0	4

	0		
<u>White</u>	16		17
Two or more races	1		1
Race and ethnicity unknown	0		0
TOTAL		19	22
			
Under 18	0		
18-24	4		
25-39	10		
40 and Above	5		
Age Unknown	0		
TOTAL		19	22

Completers by Level

User ID: P2102701

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

At least 1 but less than 4-year certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	19	20
Women	56	59
TOTAL	75	79
PY TOTAL	106	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	1	1
American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander		0

	0	
White	64	67
Two or more races	4	5
Race and ethnicity unknown	4	4
TOTAL	75	79
- by Ago		
		
Under 18	0	
	22	
18-24		
Under 18 18-24 25-39 40 and Above	22	
18-24 25-39	37	

Completers by Level

User ID: P2102701

Institutions must report the following information. This screen will be shown for each of the following award categories for which completions have been reported:

- Less than 1-year certificates
- At least 1 but less than 4-year certificates
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2013 and June 30, 2014. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

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- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	170	175
Women	208	213
TOTAL	378	388
PY TOTAL	401	
By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	21	21
American Indian or Alaska Native	6	6
Asian	6	6
Black or African American	0	0
Native Hawaiian or Other Pacific Islander		2

	2	
White	313	323
Two or more races	21	21
Race and ethnicity unknown	9	9
TOTAL	378	388
❷By Age		
	0	
②By Age Under 18 18-24	136	
Under 18		
Under 18 18-24	136	
Under 18 18-24 25-39	136	

Institution: Umpqua Community College (210270) User ID: P2102701 Prepared by This survey component was prepared by: **HR Contact SFA Contact** • Keyholder Academic Library Other Finance Contact Contact Name: Dan Yoder Email: dan.yoder@umpqua.e How long did it take to 3 minutes hours 20 prepare this survey component? The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary

User ID: P2102701

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions		
	1 st major	2 nd major	
Postsecondary award, certificate, or diploma (less than 1 academic year)	22	0	
Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)	79	0	
Associate's degree	388	0	
Total number of degrees and certificates	489		

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	182	254	436

Institution: Umpqua Community College (210270)

Edit Report User ID: P2102701

Completions

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Global	Edits			
Edits	Your institution reported in the prior year Institutional Characteristics survey that it offers undergraduate distance education opportunities (courses and/or programs), but you did not respond "Yes" to the distance education program question for any CIP code (award levels 1 to 5). Please correct your data or explain if your institution does not offer full programs via distance education. (Error #10585)	Explanation	Yes	
Reason:	Umpqua does over distance education classes but n	one of our current progra	ams are wholly distance	education programs.