

Institution: Umpqua Community College (210270)
User ID: P2102701

Overview

Graduation Rates Overview

The Graduation Rates component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

General Information

Does your institution post the Student-Right-to-Know student athlete graduation rates on a website?

No.


Yes. Please provide the URL.

http://

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey from the IPEDS Fall 2013 Data Collection, your institution must report graduation rates data using a

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Graduation Rate - Establishing cohort

Cohort of Full-time, first-time degree/certificate-seeking students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race categories is now mandatory. On this screen you will need to reclassify your 2010 cohort to the new race/ethnicity categories. For information and assistance with this, please visit [AIR's Race/Ethnicity FAQ](#) page.

Screen 1 of 4

Cohort year 2010

	Initial cohort	Revised cohort
Men		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	8	10
<u>American Indian or Alaska Native</u>	4	4
<u>Asian</u>	2	2
<u>Black or African American</u>	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	110	122
<u>Two or more races</u>	8	10
<u>Race and ethnicity unknown</u>	0	0
Total men	134	152
Women		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	5	7
<u>American Indian or Alaska Native</u>	2	3
<u>Asian</u>	1	1
<u>Black or African American</u>	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	114	132
<u>Two or more races</u>	6	7
<u>Race and ethnicity unknown</u>	2	2
Total women	132	154
Total men + women	266	306

Graduation Rate - 2-year institutions completers within 150%

Cohort of Full-time, first-time degree/certificate-seeking students				
•Report Hispanic/Latino individuals of any race as Hispanic/Latino				
•Report race for non-Hispanic/Latino individuals only				
Screen 2 of 4	Cohort year 2010			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		Completers of programs of <2-yrs	Completers of programs of 2<4-yrs	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
Men				
Nonresident alien	0	0	0	0
Hispanic/Latino	10	0	2	2
American Indian or Alaska Native	4	0	0	0
Asian	2	0	0	0
Black or African American	3	0	1	1
Native Hawaiian or Other Pacific Islander	1	0	0	0
White	122	0	19	19
Two or more races	10	0	1	1
Race and ethnicity unknown	0	0	0	0
Total men	152	0	23	23
Women				
Nonresident alien	0	0	0	0
Hispanic/Latino	7	0	0	0
American Indian or Alaska Native	3	0	0	0
Asian	1	0	1	1
Black or African American	2	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	132	5	18	23
Two or more races	7	0	0	0
Race and ethnicity unknown	2	0	0	0
Total women	154	5	19	24
Total men + women	306	5	42	47

Graduation Rate - 2-year institutions transfers/exclusions

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students in cohort in Column 10, who did not complete a program as of August 31, 2013.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you should report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 - No longer enrolled - will be calculated for you. This includes students who have dropped out as well as students who completed in greater than 150% of normal time.
- If you do not have any values to enter in either Columns 30, 45, or 51, you must enter at least one zero in a field on this screen

Cohort of full-time, first-time degree/certificate-seeking students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Screen 3 of 4

Cohort year 2010

	Cohort (Column 10)	Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Men						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	10	2	1		1	6
American Indian or Alaska Native	4	0	0		0	4
Asian	2	0	0		0	2
Black or African American	3	1	1		0	1
Native Hawaiian or Other Pacific Islander	1	0	0		0	1
White	122	19	15		10	78
Two or more races	10	1	1		0	8
Race and ethnicity unknown	0	0	0		0	0
Total men	152	23	18	0	11	100
Women						
Nonresident alien	0	0	0		0	0
Hispanic/Latino	7	0	2		0	5
American Indian or Alaska Native	3	0	1		0	2
Asian	1	1	0		0	0
Black or African American	2	0	1		0	1
	0	0	0		0	0

Native Hawaiian or Other Pacific Islander							
White	132	23	17		8		84
Two or more races	7	0	0		0		7
Race and ethnicity unknown	2	0	0		0		2
Total women	154	24		21	0	8	101
Total men + women	306	47		39	0	19	201
Total in prior year (men and women)	319			70			

Graduation Rate - 2-year completers within 100%

- In the columns below, report the status of the full-time, first-time degree/certificate-seeking students reported in the cohort in Column 10.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program.

Cohort of Full-time, first-time degree/certificate-seeking students

Screen 4 of 4	Cohort year 2010				
	<u>Revised cohort</u>	<u>Exclusions</u>	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56)
			Completers of programs of <2-yrs (Column 55)	Completers of programs of 2<4-yrs (Column 56)	(Column 57)
Total men + women	306	0	5	19	24

Graduation rates

Calculation of graduation and transfer-out rates						
Screen 1 of 1	Cohort year 2010					
	<u>Revised cohort</u>	<u>Total exclusions</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students (non-completers)</u>	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates, will be displayed on College Navigator					15	13
Men						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	10	0	2	1	20	10
<u>American Indian or Alaska Native</u>	4	0	0	0	0	0
<u>Asian</u>	2	0	0	0	0	0
<u>Black or African American</u>	3	0	1	1	33	33
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0	0
<u>White</u>	122	0	19	15	16	12
<u>Two or more races</u>	10	0	1	1	10	10
<u>Race and ethnicity unknown</u>	0	0	0	0		
Total men	152	0	23	18	15	12
Women						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	7	0	0	2	0	29
<u>American Indian or Alaska Native</u>	3	0	0	1	0	33
<u>Asian</u>	1	0	1	0	100	0
<u>Black or African American</u>	2	0	0	1	0	50
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0		
<u>White</u>	132	0	23	17	17	13
<u>Two or more races</u>	7	0	0	0	0	0
<u>Race and ethnicity unknown</u>	2	0	0	0	0	0
Total women	154	0	24	21	16	14
Total (men and women)						
<u>Nonresident alien</u>	0	0	0	0		
<u>Hispanic/Latino</u>	17	0	2	3	12	18
<u>American Indian or Alaska Native</u>	7	0	0	1	0	14
<u>Asian</u>	3	0	1	0	33	0
<u>Black or African American</u>	5	0	1	2	20	40
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	0	0	0	0
<u>White</u>	254	0	42	32	17	13
<u>Two or more races</u>	17	0	1	1	6	6
<u>Race and ethnicity unknown</u>	2	0	0	0	0	0
Total	306	0	47	39	15	13

Graduation rates

Calculation of 4-year average rates: cohort adjustment

Screen 1 of 3	2007	2008	2009	2010	4-year Total
Men					
Revised cohort (III,10)	58	119	158	152	487
Total exclusions (III,45)	7		1	0	8
Adjusted cohort	51	119	157	152	479
Women					
Revised cohort (III,10)	98	160	161	154	573
Total exclusions (III,45)	7			0	7
Adjusted cohort	91	160	161	154	566
Total (men and women)					
Revised cohort (III,10)	156	279	319	306	1,060
Total exclusions (III,45)	14		1	0	15
Adjusted cohort	142	279	318	306	1,045

Graduation rates

Calculation of 4-year average rates: completers within 150% of normal time

Screen 2 of 3	2007	2008	2009	2010	4-year Total
Men					
<2-yr completers (III,11)	6	5	9	0	20
2<4-yr completers (III,12)		10		23	33
Total completers within 150%	6	15	9	23	53
Women					
<2-yr completers (III,11)	13	13	23	5	54
2<4-yr completers (III,12)		15		19	34
Total completers within 150%	13	28	23	24	88
Total (men and women)					
<2-yr completers (III,11)	19	18	32	5	74
2<4-yr completers (III,12)		25		42	67
Total completers within 150%	19	43	32	47	141

Summary**2013 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	15%
Total number of students in the Adjusted Cohort	306
Total number of completers within 150% of normal time	47

Overall Transfer-out Rate	
Transfer-out Rate	13%
Total number of students in the Adjusted Cohort	306
Total number of transfers-out within 150% of normal time	39

Graduation Rates

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (15.36) is outside the expected range when compared with the prior year value. The expected range is between 9 and 12. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	We suspect that students graduated at a higher rate at this time due to the lack of available jobs in the economy. This situation resulted in students focusing on academics and taking advantage of the additional education funding available during this time.			
Related Screens:	Establishing cohort, 2-year completers 150%, 2-year transfers/exclusions			