

Institution: Umpqua Community College (210270)
User ID: P2102701

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	7	3	9	19	12	31
American Indian or Alaska Native	2	1	4	7	3	10
Asian	1	1	0	2	1	3
Black or African American	2	1	3	6	4	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	25	64	144	233	118	351
Two or more races	3	3	12	18	8	26
Race and ethnicity unknown	0	4	2	6	3	9
Total men	40	77	174	291	149	440
Total men prior year	82	71	283	436	148	584
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	7	6	15	28	17	45
American Indian or Alaska Native	1	2	5	8	5	13
Asian	0	3	4	7	3	10

Black or African American	0	0	5	5	3	8
Native Hawaiian or Other Pacific Islander	1	0	1	2	1	3
White	47	80	221	348	168	516
Two or more races	3	5	8	16	20	36
Race and ethnicity unknown	0	4	4	8	2	10
Total women	59	100	263	422	219	641
Total women prior year	75	101	328	504	225	729
Grand total (men+women)	99	177	437	713	368	1,081
Grand total (men+women) prior year	157	172	611	940	373	1,313

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
Men						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	7	7	16	14	30
American Indian or Alaska Native	1	2	5	8	4	12
Asian	1	3	0	4	2	6
Black or African American	1	0	1	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	18	86	157	261	141	402
Two or more races	1	2	7	10	4	14
Race and ethnicity unknown	0	2	3	5	6	11
Total men	24	102	180	306	173	479
Total men prior year	32	107	205	344	171	515
Women						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	9	9	19	11	30
American Indian or Alaska Native	2	0	5	7	7	14
Asian	0	1	2	3	3	6
				1		3

Black or African American	0	0	1		2	
Native Hawaiian or Other Pacific Islander	0	0	0		3	3
White	18	121	192	331	189	520
Two or more races	2	6	5	13	11	24
Race and ethnicity unknown	1	8	7	16	7	23
Total women	24	145	221	390	233	623
Total women prior year	32	176	319	527	252	779
Grand total (men+women)	48	247	401	696	406	1,102
Grand total (men+women) prior year	64	283	524	871	423	1,294

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled exclusively in distance education courses	172	131
Enrolled in some but not all distance education courses	1,132	477
Not enrolled in any distance education courses	105	166
Total (all distance education statuses)	1,409	774
Total (from prior part A screens)	1,409	774
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>		

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OR	<input type="text" value="172"/>	<input type="text" value="131"/>
Located in the U.S. but not in	OR	<input type="text" value="0"/>	<input type="text" value="0"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		172	131

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Men			
Nonresident alien	0	0	0
Hispanic/Latino	31	30	61
American Indian or Alaska Native	10	12	22
Asian	3	6	9
Black or African American	10	3	13
Native Hawaiian or Other Pacific Islander	0	1	1
White	351	402	753
Two or more races	26	14	40
Race and ethnicity unknown	9	11	20
Total men	440	479	919
Women			
Nonresident alien	0	0	0
Hispanic/Latino	45	30	75
American Indian or Alaska Native	13	14	27
Asian	10	6	16
Black or African American	8	3	11
Native Hawaiian or Other Pacific Islander	3	3	6
White	516	520	1,036
Two or more races	36	24	60
Race and ethnicity unknown	10	23	33
Total women	641	623	1,264
Grand Total (men+women)	1,081	1,102	2,183

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	7	14
18-19	138	234
20-21	57	82
22-24	49	53
25-29	59	81
30-34	38	55
35-39	31	44
40-49	34	46
50-64	26	32
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	440	641

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	36	58
18-19	75	72
20-21	46	66
22-24	58	75
25-29	65	90
30-34	62	65
35-39	37	49
40-49	63	84
50-64	31	57
65 and over	5	7
Age unknown/unreported	1	0
Total part-time undergraduate students (from part A)	479	623

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05	1	0
California	06		
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16	3	0
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2013**

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	143	80
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	0	

Total first-time degree/certificate-seeking
undergraduates (from Part A)

147

80

You may use the space below to provide context for the data you've reported above.

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2013	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	99
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	147
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	424
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	774
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2013	141
D6 Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	712
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	14

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2012 attendance status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
FULL-TIME, FIRST-TIME COHORT RETENTION:			
E1 Full-time, first-time Fall 2012 cohort	157	<input type="text" value="157"/>	222
E2 <u>Exclusions</u> from the Fall 2012 cohort		<input type="text" value="10"/>	0
E3 Adjusted Fall 2012 cohort (line E1 - line E2)		147	222
E4 Students from Fall 2012 cohort who are still enrolled + students from Fall 2012 cohort who completed their program as of Fall 2013		<input type="text" value="62"/>	110
E5 Full-time, first-time Fall 2012 cohort retention rate (line E4 / line E3)		42%	50 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2012

The Fall 2012 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2011 cohort)
PART-TIME, FIRST-TIME COHORT RETENTION:			
E6 Part-time, first-time Fall 2012 cohort	64	<input type="text" value="69"/>	117
E7 <u>Exclusions</u> from the Fall 2012 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2012 cohort (line E6 - line E7)		69	117
E9 Students from Fall 2012 cohort who are still enrolled + students from Fall 2012 cohort who completed their program as of Fall 2013		<input type="text" value="25"/>	41
E10 Part-time, first-time Fall 2012 cohort retention rate (line E9 / line E8)		36%	35 %



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="17"/>	to 1
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Student-to-faculty ratio prior year	<input type="text" value="17"/>	to 1
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 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary**Fall Enrollment Survey Summary
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,183
Transfer-in enrollment	424
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	50%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	82%
Two or More Races	5%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	51%
25 and over	49%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time student retention rate	42%
First-time, part-time retention rate	36%
Graduation rate cohort as percent of total entering students	14%

Fall Enrollment

Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	Enrollment declined more than anticipated due to the continued outmigration of adults in the college's key demographic groups as they look for work in other regions.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	All undergraduate degree/certificate seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6169)	Explanation	Yes	
Reason:	All students in this category have an oregon mailing address as of this report.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			
Screen Entry	All undergraduate non-degree/certificate seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason:	All students in this category have an oregon mailing address as of this report.			
Related Screens:	Distance Education Status 1, Distance Education Status 2			