

Institution: Umpqua Community College (210270)  
User ID: P2102701

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories. Using the new race/ethnicity categories was first required in last year's Spring 2011 collection.
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

**Full-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	10	4	18	32	12	44
American Indian or Alaska Native	5	1	9	15	4	19
Asian	1	1	1	3	3	6
Black or African American	1	0	3	4	1	5
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	82	63	278	423	127	550
Two or more races	7	6	15	28	6	34
Race and ethnicity unknown	0	1	7	8	2	10
<b>Total men</b>	<b>107</b>	<b>76</b>	<b>332</b>	<b>515</b>	<b>155</b>	<b>670</b>
Total men prior year	<b>134</b>		<b>412</b>	<b>546</b>	<b>194</b>	<b>740</b>
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	6	6	14	26	14	40
American Indian or Alaska Native	1	1	9	11	5	16
Asian	1	3	1	5	1	6
				4		6

Black or African American	2	0	2		2	
Native Hawaiian or Other Pacific Islander	0	0	0	0	5	5
White	96	102	324	522	176	698
Two or more races	8	6	12	26	11	37
Race and ethnicity unknown	1	1	8	10	5	15
<b>Total women</b>	115	119	370	604	219	823
Total women prior year	132		502	634	272	906
<b>Grand total (men+women)</b>	222	195	702	1,119	374	1,493
Grand total (men+women) prior year	266		914	1,180	466	1,646

**Part A - Fall Enrollment for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

**Part-time Undergraduate Students**

**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	6	5	12	23	6	29
American Indian or Alaska Native	3	1	3	7	2	9
Asian	0	3	2	5	4	9
Black or African American	2	1	3	6	2	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	45	90	233	368	164	532
Two or more races	6	2	13	21	6	27
Race and ethnicity unknown	1	4	7	12	12	24
<b>Total men</b>	<b>63</b>	<b>106</b>	<b>273</b>	<b>442</b>	<b>196</b>	<b>638</b>
Total men prior year	<b>71</b>		<b>380</b>	<b>451</b>	<b>212</b>	<b>663</b>
<b>Women</b>						
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	3	8	24	35	23	58
American Indian or Alaska Native	0	4	9	13	6	19
Asian	0	4	9	13	5	18
				3		3

Black or African American	0	2	1		0	
Native Hawaiian or Other Pacific Islander	1	1	2	4	1	5
White	48	167	403	618	242	860
Two or more races	1	12	13	26	11	37
Race and ethnicity unknown	1	4	2	7	7	14
<b>Total women</b>	54	202	463	719	295	1,014
Total women prior year	95		607	702	327	1,029
<b>Grand total (men+women)</b>	117	308	736	1,161	491	1,652
Grand total (men+women) prior year	166		987	1,153	539	1,692

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	44	29	73
<u>American Indian or Alaska Native</u>	19	9	28
<u>Asian</u>	6	9	15
<u>Black or African American</u>	5	8	13
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	550	532	1,082
<u>Two or more races</u>	34	27	61
<u>Race and ethnicity unknown</u>	10	24	34
<b>Total men</b>	670	638	1,308
<b>Women</b>			
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	40	58	98
<u>American Indian or Alaska Native</u>	16	19	35
<u>Asian</u>	6	18	24
<u>Black or African American</u>	6	3	9
<u>Native Hawaiian or Other Pacific Islander</u>	5	5	10
<u>White</u>	698	860	1,558
<u>Two or more races</u>	37	37	74
<u>Race and ethnicity unknown</u>	15	14	29
<b>Total women</b>	823	1,014	1,837
<b>Grand Total (men+women)</b>	1,493	1,652	3,145

**Part B: Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	9	17
18-19	168	231
20-21	71	97
22-24	72	58
25-29	103	120
30-34	73	99
35-39	57	53
40-49	73	94
50-64	42	51
65 and over	1	3
Age unknown/unreported	1	0
Total full-time undergraduate students (from part A)	670	823



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2011

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	25	65
18-19	89	91
20-21	85	112
22-24	79	124
25-29	99	172
30-34	77	115
35-39	59	92
40-49	80	148
50-64	40	91
65 and over	5	4
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	638	1,014

**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

**You may use the space below to provide context for the data you've reported above.**

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	2	2
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15	1	1
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2011

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	334	185
Pennsylvania	42		
Rhode Island	44		

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2011**

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48		
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	1	1
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90		
Residence unknown/unreported	98	1	
		339	189

Total first-time degree/certificate-seeking undergraduates (from Part A)

**You may use the space below to provide context for the data you've reported above.**

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**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2011**

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GRS <u>cohort</u> )	222
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	339
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	503
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	865
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2011</b>	20
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2011 (line D5).	862
D7 Percentage of undergraduate entering class represented by your GRS <u>cohort</u> (line D1/line D6)	26

**Part E - First-Time Student Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Degree/Certificate-Seeking Cohort from Fall 2010**

The Fall 2010 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2010 attendance status (e.g. if a student was full-time in Fall 2010, report them in the full-time cohort regardless of Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2009 cohort)
<b>FULL-TIME, FIRST-TIME COHORT RETENTION:</b>			
E1 Full-time, first-time Fall 2010 cohort	266	<input type="text" value="266"/>	<b>349</b>
E2 <u>Exclusions</u> from the Fall 2010 cohort		<input type="text" value="9"/>	<b>3</b>
E3 <b>Adjusted</b> Fall 2010 cohort (line E1 - line E2)		257	<b>346</b>
E4 Students from Fall 2010 cohort who are <b>still enrolled +</b> students from Fall 2010 cohort who <b>completed their program</b> as of Fall 2011		<input type="text" value="103"/>	<b>197</b>
E5 Full-time, first-time Fall 2010 cohort retention rate (line E4 / line E3)		40%	<b>57</b> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



This data does not include students that successfully transferred to another 2 or 4 year college. National Student Clearinghouse matches are not done until the spring of the following year to give students that elect to transfer time to accomplish the transfer. Only the very few students who have earned significant dual credit while completing high school have the opportunity to graduate with an Associate degree within 1 year of entering college. The average time to earn an Associate level degree is 6 calendar years reflecting the reality that non-traditional students must work through family, job, and other issues on their journey to graduation and/or transfer on to a 4 year college or university.

### Part E - First-Time Student Cohort Retention Rates (Part-time)

#### Retention Rates

#### Part-time, First-time Degree/Certificate-Seeking Cohort from Fall 2010

The Fall 2010 cohort is preloaded based on data reported in the prior year Fall Enrollment survey component.

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

	Preloaded cohort		Prior year data (Fall 2009 cohort)
<b>PART-TIME, FIRST-TIME COHORT RETENTION:</b>			
E6	Part-time, first-time Fall 2010 cohort	166	152
E7	Exclusions from the Fall 2010 cohort	20	0
E8	Adjusted Fall 2010 cohort (line E6 - line E7)	146	152
E9	Students from Fall 2010 cohort who are <b>still enrolled +</b> students from Fall 2010 cohort who <b>completed their program</b> as of Fall 2011	49	48
E10	Part-time, first-time Fall 2010 cohort retention rate (line E9 / line E8)	34%	32%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

This data does not include students that successfully transferred to another 2 or 4 year college. National Student Clearinghouse matches are not done until the spring of the following year to give students that elect to transfer time to accomplish the transfer. Only the very few students who have earned significant dual credit while completing high school have the opportunity to graduate with an Associate degree within 1 year of entering college. The average time to earn an Associate level degree is 6 calendar years reflecting the reality that non-traditional students must work through family, job, and other issues on their journey to graduation and/or transfer on to a 4 year college or university.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

20

to 1



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary****Fall Enrollment Survey Summary  
Less-Than-Four-Year Institutions**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Undergraduate Student Enrollment</b>	
Total enrollment	3,145
Transfer-in enrollment	503
Student-to-faculty ratio	19 to 1

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	47%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	2%
Asian	1%
Black or African American	1%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	84%
Two or More Races	4%
Race and ethnicity unknown	2%
Nonresident alien	0%
Percent of undergraduate students by age:	
24 and under	44%
25 and over	55%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time student retention rate	40%
First-time, part-time retention rate	34%
Graduation rate cohort as percent of total entering students	26%

**Edit Report**

Fall Enrollment

Institution: Umpqua Community College (210270)

Source	Description	Severity	Resolved	Options
<b>Screen: Part-time undergraduates</b>				
Screen Entry	The number entered, 54, does not lie within the expected range of between 57 and 133 based on enrollment data reported last year. Please correct your data or provide an explanation. (Error #6304)	Explanation	Yes	Back to survey data
Reason:	This data does not include students that successfully transferred to another 2 or 4 year college. National Student Clearinghouse matches are not done until the spring of the following year to give students that elect to transfer time to accomplish the transfer. Only the very few students who have earned significant dual credit while completing high school have the opportunity to graduate with an Associate degree within 1 year of entering college. The average time to earn an Associate level degree is 6 calendar years reflecting the reality that non-traditional students must work through family, job, and other issues on their journey to graduation and/or transfer on to a 4 year college or university.			

**Screen: Retention Rates**

Screen Entry	The cohort retention rate is out of the expected range based on the retention rate reported last year. Please correct your data or provide an explanation. (Error #6308)	Explanation	Yes	Back to survey data
Reason:	This data does not include students that successfully transferred to another 2 or 4 year college. National Student Clearinghouse matches are not done until the spring of the following year to give students that elect to transfer time to accomplish the transfer. Only the very few students who have earned significant dual credit while completing high school have the opportunity to graduate with an Associate degree within 1 year of entering college. The average time to earn an Associate level degree is 6 calendar years reflecting the reality that non-traditional students must work through family, job, and other issues on their journey to graduation and/or transfer on to a 4 year college or university.			

