

2022-2025

COLLECTIVE BARGAINING AGREEMENT

BETWEEN

UMPQUA COMMUNITY COLLEGE

AND

UMPQUA COMMUNITY COLLEGE FACULTY ASSOCIATION

This Agreement is between the Umpqua Community College District Board of Education and its representative, herein after referred to as the "College" and the Umpqua Community College Faculty Association of Oregon Education Association as certified by the Employee Relations Board, and herein after referred to as the "Association."

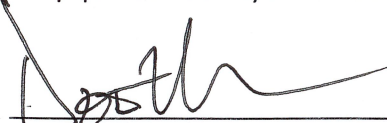
Executed this 13th day of June, 2022 at Roseburg, Oregon, by the undersigned officers of authority on behalf of the College and the Association.

FOR THE ASSOCIATION

FOR THE COLLEGE



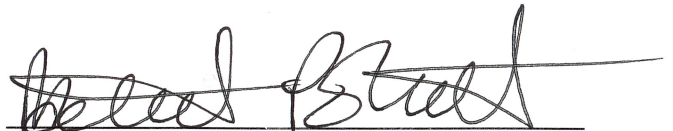
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Umpqua CC Faculty Association



Dee Winn, Negotiation Co-Chair
Umpqua CC Faculty Association



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Rachel Pokrandt, President
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Umpqua CC Board of Education

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ARTICLE 1—RECOGNITION

A. BARGAINING UNIT DESCRIPTION

Umpqua Community College hereby recognizes the Umpqua CC Faculty Association affiliated with the Oregon Education Association and the National Education Association as the exclusive representative of all faculty of the College who work 0.68 FTE or more per academic year (Fall, Winter, Spring), including all employees who are assigned ILC classes, adult basic skill development (adult basic and secondary education) instructors, ESL instructors, librarians, counselors, and department chairs.

B. EXCLUSIONS TO UNIT

Specifically excluded from the bargaining unit are supervisory and confidential employees, division deans, part-time faculty (those working less than 0.68 FTE per academic year), classified employees, and instructors who teach community education classes exclusively.

C. DEFINITIONS

1. The term “Association” when used hereinafter in this agreement shall refer to the Umpqua Community College Faculty Association/OEA/NEA.
2. The terms “faculty,” “faculty member,” “member,” or “employee” shall refer to all employees represented by the Association in the bargaining unit as defined above.
3. The term “College” shall refer to the Board of Education or designee.
4. The term “President” as used in this agreement means the chief executive officer of the college or a person acting in that capacity duly appointed and authorized by the Board.
5. The term “academic year” is the total time from the start of fall quarter through the end of spring quarter including the College’s annual commencement.
6. The phrase “full-time faculty” shall mean a faculty member who is assigned 0.68 FTE or more for an academic year.

ARTICLE 2—ASSOCIATION RIGHTS

A. COLLEGIALITY

The UCC Faculty Association and the UCC College Administration commit to creating a climate of effective communication and mutual respect. We hope that this leads towards a culture where all campus citizens are held in regard and treated with dignity and respect. A climate such as this also helps promote the success of students and serve the citizens of our region.

The UCC College Administration commits to seek advice and counsel from the UCC Faculty Association on matters that relate to individual faculty members and the UCC Faculty Association as a whole.

B. USE OF COLLEGE FACILITIES

The Association and its representatives shall have the right to use College Facilities for official union meetings. College facilities shall be scheduled in advance, following the regular College procedures, when they are required for such meetings. The Association may use the facilities without charge, except that it must pay for any specific extra costs, such as overtime for custodial employees that are incurred by the College because of the use.

C. TRANSACTION OF BUSINESS

Association business/meetings shall be transacted at such times that it will not interfere with the performance of the employee's regular duty.

D. USE OF MAIL AND E-MAIL

The Association may use the College's mail and e-mail service for communication. Email use will be for the purposes of professional communication and in accordance with UCC computer usage policies.

E. COLLEGE BOARD AGENDAS

The Association may suggest items to be placed on the agenda of each regular or special board meeting of the College Board of Education as long as those matters are made known to the College President at least two weeks prior to the board meeting.

F. PRESIDENT'S OPPORTUNITY TO SPEAK AT BOARD MEETINGS

The President of the Association or his/her designee may present a monthly presentation to the Board of Education at each regular Board meeting on relevant issues. Comments will be made with professionalism and a level of trust. This contractual right does not waive the Association's President or designee from speaking during the public input portion of the Board's agenda.

G. ACCESS TO INFORMATION

The Association shall be furnished agendas, minutes, budget documents and other written materials falling within the provisions of the Oregon Public Records Law, ORS 192.410 et seq. and the Public Employee Collective Bargaining Act, specifically ORS 243.672 (1)(e).

H. BARGAINING UNIT ROSTERS

Within thirty (30) calendar days of the beginning of each fall term a report containing the names, addresses, and location of all bargaining unit members shall be provided to the Association. Within thirty (30) calendar days after the start of winter and spring terms, the Association will be provided a report containing all changes to the bargaining unit.

I. COMMITTEE REPRESENTATION AND PARTICIPATION

1. Committee Representation.

When faculty representation on College committees is customary or appropriate, the Association will appoint half of the full-time faculty named to the committee and the College President or designee will appoint the other half. An even number of full-time faculty will serve. The Association may suggest members to a task force if the task force has faculty involvement.

2. Committee Participation.

Faculty members shall serve on at least one College committee or task force per year; with the exception that first-year probationary faculty shall not be required to serve on any committee. A member may request through the appropriate Vice President that service on a College task force or state-level advisory committee meets this service requirement.

3. Faculty Related Selection Committees.

At least half of the members of faculty related selection committees will consist of faculty bargaining unit members. Faculty related selection committees are related to positions that have supervisory duties over faculty members.

Faculty selection committees will make a recommendation to the President but the President of Umpqua Community College reserves the right to reject or go outside of the recommendation with justification and consultation with the committee.

J. LABOR/MANAGEMENT COMMITTEE

The College and the Association shall establish a joint Labor/Management Committee composed of an equal number of College and Association representatives. The committee will meet monthly during the academic year for the purpose of discussing issues and concerns that could impact the College and/or Association bargaining unit members. Agreement, if any, shall not have contractual force or effect. The committee will not be a substitute for the grievance procedure.

K. ASSOCIATION BUSINESS

Whenever any representative of the Association or any faculty member participates in negotiations, grievance proceedings, meetings scheduled by the College Board or

administration or other union activities in accordance with applicable law during regular work hours, the member shall suffer no loss in pay.

ARTICLE 3—EMPLOYER RIGHTS

The Association recognizes that the College has the responsibility and authority to manage and direct and otherwise control, on behalf of the public, all of the operations and activities of the College. The College retains all rights and prerogatives not specifically restricted by this Agreement. However, the Association maintains its right under ORS 243.698 if the College considers changing a mandatory subject of bargaining during the life of this agreement that has not been previously negotiated.

ARTICLE 4—STRIKES AND LOCKOUTS

The Association agrees that during the term of this Agreement they will not participate in a strike, work stoppage, slowdown, or picket line observance which interferes with an employee's normal duties. The College agrees that during the term of this Agreement there will be no lockout of members of the bargaining unit.

ARTICLE 5—ASSOCIATION DUES AND FAIR SHARE

A. DUES AND ASSESSMENTS

All employees covered by the terms of the Agreement may voluntarily join the Association as a member. The College shall deduct Association membership dues/assessments or equivalent voluntary “fair share” payments and related voluntary contributions in the amount determined by the Association from the paychecks of employees who individually authorize such deductions in writing to the Human Resources Office. Employees who authorize such deductions may revoke their authorizations by submitting written notice of revocation of authorization for deduction to the Human Resources Office.

B. PROCEDURES

1. Prior to the first payroll dues deduction of each new membership year, the Association shall provide the payroll office with the current membership dues/assessment rate schedule by category and FTE range for UCCFA and for OEA/NEA.
2. Deductions under Sections A shall begin with the October paycheck for new and continuing employees (or with employee’s first paycheck if newly employed after the commencement of the academic year) and shall be made monthly while employed by the College for a maximum of nine (9) months annually. Each monthly deduction shall be equal to one-ninth (1/9) of the annual total for the applicable categories. Such deductions shall cease with the last monthly paycheck for any faculty member who terminates employment with the College.
3. The applicable deductions shall be transmitted to the UCCFA and to OEA monthly.

C. HOLD HARMLESS

The Association shall hold the College harmless from any claims against the College as a result of deductions paid to the Association.

ARTICLE 6—EMPLOYEE RIGHTS

A. CRITICISM OF PERFORMANCE

Any criticism of performance, made by supervisors of employees' performance shall not be made in the presence of other employees and shall be shared only on a "need to know" basis, e.g. with persons in the employee's chain of supervision, human resources staff, or association representative, as required by law, etc. The College and Association further recognize that such criticism may be evidence in arbitrations and other legal proceedings.

B. JUST CAUSE FOR DISCIPLINE

Employees who have completed their probationary period shall not be reprimanded in writing, suspended without pay, demotion or terminated without just cause.

C. REQUIRED MEETINGS

1. Whenever any employee is required by the College to appear before any supervisor, administrator, or other representative of the College to be questioned concerning any matter which could lead to discipline, the employee will be notified in advance. Employees who request Association representation shall be entitled to have an Association representative present to advise and represent them during any such meeting in accordance with the parameters for representation rights established by the Employment Relations Board.
2. The right to Association representation does not arise when:
 - a. The employee is being given instructions, assignments, training or being informed of expectations.
 - b. The employee is being informed of disciplinary action, except for suspension, demotions, Plans of Improvement or terminations.

The College may, however, permit an Association representative to be present.

3. Such representation shall be provided by the Association within a reasonable period of time (normally no more than three (3) College business days after the employee is notified of the meeting during the employee's work year or as soon as available, if during a break period). Generally, legal counsel for the College and/or Association will not be scheduled to be present for such interviews. However, in the event the Association or College desires legal counsel to be present, the other party shall be notified in advance of the meeting to provide an opportunity for legal counsel for that party to also be present.
4. In the event the College is contemplating unpaid suspension, demotion, nonrenewal or termination of a non-probationary employee for performance or conduct related reasons, the employee will be given written notice of the basis for the contemplated action and the action being contemplated before a final decision is made. In the written notice, the

employee will also be advised of their opportunity to attend a meeting to provide information/reasons why the College should not proceed with the contemplated action and right to have an Association representative present in the meeting.

D. NONDISCRIMINATION

1. All practices, procedures and policies of the College shall clearly demonstrate that there is no discrimination in the hiring, assignment, or discipline of bargaining unit members or in the application or administration of this Agreement on the basis of race, color, religion, national origin, union activity, gender, age, marital status, disability, sexual orientation, association membership, or other protective status or protected activity in accordance with applicable law.
2. The College will not discriminate/retaliate against an employee because he/she makes a complaint, whether contractual or non-contractual.
3. Alleged violations of this Section (D) will not be pursued as a contract violation past Step 2 of the grievance procedure or as an ORS 243.672 (1)(g) complaint as an unfair labor practice to the Employment Relations Board if the employee has a remedy for the alleged violation under state or federal law.

E. PERSONAL LIFE

As citizens of the United States, employees are free to exercise all rights of citizenship, as defined by and in accordance with decisions of the state and federal courts, without institutional censorship, discipline or other interference.

F. NOTICE OF RESIGNATION

Employees desiring to terminate employment with the College are requested to notify their immediate administrator and the Director of Human Resources, in writing, and whenever possible, at least one (1) academic term prior to the requested effective date of the resignation.

G. COMPLAINT PROCESSING

1. Written and oral complaints.
The College will strive to investigate complaints regarding an employee that the College determines may have merit within a reasonable period. "Reasonable period" shall take into consideration the availability of witnesses and the investigator, the complexity of the investigation and other legitimate considerations. If the College determines there is merit (i.e. that the complaint could lead to discipline) the employee will be notified of the nature of the complaint and be given opportunity to respond to and/or rebut the information provided before a decision is made with regard to whether disciplinary or other corrective action will be taken.

2. Meeting with Complainant.

The employee or College administrator may request a meeting with the complainant(s). In such case, the College administrator in charge of processing the complaint will convey that request to the complainant unless there are other reasons why such meeting should not be scheduled. The meeting will proceed at the option of the complainant(s). Regardless of the results of any meeting involving the complainant(s) and the employee, the College is not precluded from proceeding to disciplinary action (written reprimand, suspension, or dismissal) if there is just cause for discipline of a non-probationary employee or for any reason the College deems appropriate for the discipline of a probationary employee.

ARTICLE 7—EMPLOYMENT STATUS

A. PROBATIONARY STATUS

1. The probationary period shall be for three (3) years with each year consisting of 3 academic terms, except for Wolf Creek Job Corps Faculty whose probationary status shall be three years regardless of number of days or terms worked.
2. Uninterrupted time spent in temporary status shall be counted toward probationary status if the employee is subsequently, without a break in service, hired into the same position.

B. REGULAR STATUS

Faculty members who complete three (3) academic years, as defined in A.1 above, in probationary status shall attain regular status unless they were notified of nonrenewal in accordance with Section E below.

C. GRANT AND EXTERNAL CONTRACT FUNDED STATUS

1. An employee whose position is funded greater than 0.5 FTE by sources other than general fund shall be considered to be on “grant and external contract funded status.”
2. During the year prior to expiration of a grant or external contract funded agreement that the College wants to extend, or during the year prior to entering into any new grant-funded program, the College may propose number of work days for any persons to be employed under the grant or external contract funded who qualify for unit membership. The salary rate will be the faculty member’s salary on the current salary schedule, but the College and Association will bargain under ORS 243.698 over actual number of days worked.
3. Grant or external contract funded status employees shall have all the rights and obligations of a bargaining unit member except those limitations expressly imposed by the terms of this Agreement.
4. An employee in grant or external contract funded status is not eligible to attain “regular status”. However, an employee who has attained regular status prior to accepting an assignment designated as “grant status” shall retain his/her regular status and shall continue to accrue seniority.
5. For employment status purposes, it is understood that a self-support position funded by monies greater than 50% from outside sources/agencies is designated as grant status. A self-support position funded by monies less than 50% from outside sources/agencies is designated as general funded. However, in the event that a grant or external contract

funded program's funding ceases to exist, the college may decide to discontinue the program or the position.

6. Grant and external contract funded positions are not eligible for sabbatical.

D. TEMPORARY OR TRIAL STATUS

1. A temporary employee, who fits the description of a bargaining unit member under Article I, is a person hired by the College to fill a vacated position caused by the absence (e.g., paid/unpaid leave, LTD, reassignment) of a regular or probationary bargaining unit member, or to fill a vacancy created after the start of the academic year by resignation, retirement or death. A trial status employee who fits the definition of a bargaining unit member under Article I is a person hired by the College to fill a trial position (new courses or programs are being introduced on a trial basis).
2. A temporary or trial status employee shall have all the rights and obligations of a bargaining unit member except as set forth in Article 11 Reduction in Force and those limitations expressly imposed by the terms of this Agreement.
3. A temporary employee shall be given a terminal employment contract for up to 12 months, which can be extended for an additional 12 months if the employee replaced goes on extended leave. Where a position has been permanently vacated before the first day of winter term, the College may fill it with a temporary employee for the rest of the academic year. If the position has been permanently vacated on or after the first day of winter term, the College may fill the position with a temporary employee for the rest of that academic year and the next academic year. A trial position can be filled with a trial status employee for up to two (2) years
4. When a vacancy, as defined in Article 9, or as defined above in Section D.1-3, occurs and if the temporary employee is selected to continue in the same discipline and they have served three (3) or more consecutive academic terms in that discipline, the temporary employee will be placed on second or third year probationary status, dependent on the number of terms worked, if the employee has provided satisfactory service.
5. If trial courses or programs, as described in Section D.1, are determined by the College to continue as regular offered courses or programs, and the trial status employee is selected to continue as a contracted employee, said employee will be placed on second or third year probationary status dependent on the number of terms worked.
6. A faculty member, who is given a temporary assignment outside his/her regular assignment and department, shall continue to accrue seniority within the bargaining unit and with their regular budgetary unit, and shall have the right to return to either his/her regular position if still available, or to an equivalent position at the end of his/her temporary assignment, subject to Article 11 – Reduction in Force.

E. PROBATIONARY STATUS NOTICE

1. A probationary employee may be non-renewed for any cause deemed in good faith sufficient by the College.
2. The College shall provide written notice of the renewal or nonrenewal decision to the employee no later than April 1.
3. A notice of nonrenewal shall be sent by certified mail to the employee's last known mail address or provided by personal service and shall include the reason(s) for the nonrenewal.
4. If the College fails to provide such timely notice of renewal or nonrenewal as provided in Section E-2 above, then an offer of continued employment shall be considered to have been made and the probationary employee may validate such offer by providing written notice to the College to be received by April 15.

F. TERMINATION OF EMPLOYMENT

1. The employment of a regular employee may be terminated only for just cause.
2. The employment of a probationary employee may be terminated only for just cause prior to the expiration of his/her individual contract.

G. COMPLETION OF EMPLOYMENT YEAR

Employees shall be considered to have completed a year of employment if they have been contracted for and have worked an academic year, as defined in A.1 of this Article at 0.68 FTE or more for that year.

H. JOB SHARE

With mutual written agreement with the College, a faculty member may job share a 1.0 FTE assignment at 0.68 FTE or greater for the employee, with the remainder of the assignment staffed by an adjunct employee(s). During the time of the job share assignment, the faculty member will continue full benefits, prorated salary and will maintain 1.0 FTE seniority status for reduction in force purposes. A faculty member on a job share has the option to return to a 1.0 FTE at the beginning of any academic year. Job share assignments will be renewed on a year-to-year basis upon mutual agreement between the College and the faculty member.

I. RELEASE FROM REGULAR ASSIGNMENT

1. Faculty members who are on full or partial release from their regular assignment by the College to work in another assignment in this bargaining unit shall continue to

accumulate service credit for purposes of attaining regular status and seniority in their discipline/program for the length of the release time period.

2. Faculty members who are on full or partial release (reduced below 0.68 FTE from their bargaining unit position) from the bargaining unit shall not accumulate service credit for purposes of attaining regular status or seniority during the time of their release. Employees who are on release outside of the bargaining unit shall lose all service credit if the release is for more than the equivalent of two (2) academic years.

J. WOLF CREEK JOB CORPS FACULTY

1. Wolf Creek Job Corps (WCJC) Faculty are employed on an annual 215 day contract covering fall, winter, spring, and summer terms. As the standard faculty salary schedule is based on a 174 day contract, WCJC faculty will be compensated at 1/174 their standard salary for each day worked over 174 days in accordance with Article 18 (F).
2. Paid holidays shall include Independence Day, Labor Day, Veteran's Day, Thanksgiving Day and the following Friday, Martin Luther King Jr. Day, President's Day, Memorial Day and Juneteenth.
3. WCJC faculty will teach up to 54 ILCs per year where 25 contact hours are equivalent to 1 ILC.
4. The college relies upon the FTE from student participation in Wolf Creek Job Corps in order to meet the financial obligation in the current Wolf Creek Job Corps Participating Agreement. In the rare event that Wolf Creek Job Corps classes do not run due to lack of enrollment, WCJC faculty may be redeployed to regular college classes on the main UCC campus, online, or at the Woolley Center. Faculty will only be redeployed in courses that fit their skills and qualifications. In the case of lack of enrollment and class assignments, WCJC faculty may also be required, or elect, to reduce the number of days on contract but will not be reduced below 174 days. UCC recognizes that with full enrollment, Wolf Creek Job Corps faculty will normally work 215 days.
5. WCJC Faculty will adhere to any required closure of the facility and cancellation of classes as deemed necessary by the WCJC leadership. Members who normally report to duty at that facility will not suffer a reduction in compensation.
6. The following articles in the Collective Bargaining Agreement do not apply to Wolf Creek Job Corps assignments:
 - Article 13 – Work year
 - Article 14 – Workload (Except B shall apply)
 - Article 22 – C. Sabbatical Leave

Because there is no provision for financial coverage of sabbatical leave for WCJC faculty, the college will not offer full term sabbatical opportunities for WCJC faculty. However, WCJC faculty are encouraged to seek professional development and use college professional development funds for that purpose. If extended absences are needed for specific training and continuing education, the college will make every attempt to cover teaching duties as long as the training aligns with professional and programmatic goals.

ARTICLE 8—PERSONNEL FILES

A. MAINTENANCE OF FILES

The College shall maintain personnel files for each faculty member in the College's Human Resources Office. These files shall be the official repository of materials relevant to the faculty member's employment with the College, including but not limited to evaluations, letters of intent, commendations, letters or other materials deemed appropriate by the College. Documents that contain medical information, as well as materials that are obtained confidentially by the College during the employing process, investigation materials and grievance processing shall not be made a part of the official personnel file. All entries in the official personnel file must be dated and signed by the submitting party.

B. WORKING FILES

1. Nothing in this Agreement shall be construed to prevent or restrict immediate administrators from maintaining individual working files which shall be deemed personal to the administrators as part of their work product.
2. Materials from working files may only be used as evidence in proceedings when related to statements contained in the official personnel file on the date of the College's action.

C. PLACEMENT OF MATERIALS AND REBUTTALS

1. Except for documents returned to Human Resources by the faculty member and other routine materials and any other document already provided to the faculty member with a "cc: Personnel File" listed, the faculty member shall be notified within fifteen (15) working days of any and all other documents to be placed in the faculty member's personnel file.
2. The faculty member shall have the right to include in this file a written response to any materials placed in the file; such response shall be attached to the material to which it refers.
3. The faculty member may reasonably include in his/her personnel file any material or information considered germane to that member's career.

D. INSPECTION AND USE OF FILES

Personnel files, by appointment, shall be open for inspection by the faculty member, and such other persons as are officially designated by the College or the faculty member. Information from working files shall be made available to the affected member during investigatory meetings that may lead to formal action.

E. REQUEST FOR COPY OF PERSONNEL FILE

The faculty member or his/her designee will be provided upon request one copy of his/her personnel file per academic year at no cost to the employee.

F. USE OF OFFICIAL FILE MATERIAL

Materials may be expunged from the official file by mutual consent of the College and the faculty member.

ARTICLE 9—VACANT POSITIONS

A. DEFINITION OF VACANCY

A vacancy is defined as any bargaining unit position which management determines is going to be filled after being vacated by reassignment [greater than three (3) years], resignation, termination, retirement, or death; or any new bargaining unit position. If the responsibilities of the position continue, the vacancy of a full-time faculty can only be filled by a full-time faculty. If the full-time load decreases to that of a part time load, the position will change to a part time faculty position until such time the load increases. This provision shall not apply to temporary appointments of one (1) academic term or less, to new temporary positions with an anticipated duration of less than one (1) year, to new experimental positions of less than two (2) years in duration, to temporary replacement positions as described in Article 7, to specific reassignments of greater than three (3) years mutually agreed upon in writing by the College and the Association, or to bargaining unit positions which have been subject to a reduction in force.

B. POSTING OF VACANCY NOTICES

In the event of a vacancy as defined above, the College shall post notice of the availability of the position on the College web site. The notice shall include the required qualifications and the approximate date the position will be available. Posting shall be for a minimum of five (5) business days during the normal academic year and for fifteen (15) calendar days during the period between the end of the spring term and the beginning of the fall term.

C. SELECTION OF CANDIDATES

Faculty Search Committees will consist of no more than seven members – at least half of the members will be faculty with the majority coming from the department of the vacant position whenever feasible. However, nothing in this Agreement shall be construed to limit the right of the College to exercise its sole discretion in the hiring personnel.

D. FACULTY VACANCY COMMITTEE RECOMMENDATIONS

Faculty Search Committees will make a recommendation to the Chief Academic Officer. The Chief Academic Officer reserves the right to go outside of or reject the committee's recommendation after explanation and discussion with the committee.

ARTICLE 10—EMPLOYEE EVALUATION PLAN

A. PURPOSE OF EVALUATION

Both the College and Association agree that the purpose of evaluation at Umpqua Community College will be the improvement of instruction and:

1. To identify specific strengths and provide for recognition of faculty accomplishments;
2. To provide a faculty member a means for identifying their growth and professional development;
3. To identify areas for improvement in faculty performance, and to develop plans for improvement;
4. To help identify individual and in-service training requirements;
5. To contribute in making determinations regarding probationary faculty
6. To provide continuing documentation for pay and promotional actions or to determine whether a faculty member's employment should be continued.

B. EVALUATION PROCEDURES

The College is responsible for initiating the evaluation process. All Faculty shall be given notice setting forth the methods to be used prior to the evaluation.

1. For 2022-23 evaluation tools shall be the same as used in 2021-22 which shall consist of the standard evaluation document, self-evaluation and class observation. The Association and the College agree to form a task force of equal representation to develop a standard evaluation procedure to be implemented in 2023-24 to be agreed upon through MOU at LMC.
2. Copies of evaluation and observation notes and records will be given to Faculty prior to placing in any file and shall be afforded the opportunity to respond in writing to any evaluations made. If the Faculty member chooses to respond, then the response will be attached to the evaluation and placed in the personnel file.
3. Faculty has the right to representation at any evaluation/plan of improvement meeting.
4. Faculty has the right to grieve procedural violations using the grievance procedures described in Article 23.
5. Student evaluations shall not be the sole or primary method of evaluating employee performance.

6. When the faculty member receives the evaluation report, he/she shall sign or initial it. Initialing or signature acknowledges receipt only and does not necessarily constitute agreement by the member in the evaluation.

C. STUDENT AND PEER EVALUATION

To assist faculty in identifying their professional strengths and weaknesses, student and peer evaluations are encouraged. Copies of these evaluations will be made available to the employee.

D. PROBATIONARY FACULTY EVALUATION

1. The probationary Faculty member shall be evaluated at least once per year within the first three (3) years of employment. At the probationary Faculty member's request, additional evaluations may occur.
2. A written report of the evaluation process and results will be provided to the probationary Faculty member by the supervisor. Any areas that require improvement will be identified in this report, as will suggestions for strengthening performance. In the event that significant improvement is needed, the probationary Faculty member will be placed on an improvement plan as outlined in Section F to provide an opportunity for the probationary Faculty member to improve performance.
3. If a probationary Faculty member is placed on a plan of improvement, probationary Faculty member will be given a minimum of sixty (60) calendar days to meet the expected level of performance.
4. This period may be extended by mutual consent in thirty (30) day increments to a maximum of one hundred twenty (120) calendar day's extension, for a total maximum of one hundred eighty (180) calendar days. If necessary, the April 1 date for non-renewal shall be extended until the end of the plan.
5. Failure to meet the expected level of performance may lead to non-renewal or dismissal in accordance with Article 7.

E. REGULAR STATUS FACULTY EVALUATION

1. Regular status Faculty will be evaluated once every five (5) years after attaining regular status. However, a regular status Faculty member may be evaluated prior to their fifth year in accordance with Section B above if there are documented performance concerns.
2. Student and peer evaluations may be used as a means of identifying strengths or weaknesses in performance, and to trigger further evaluation and corrective action when

appropriate but shall not be used in any proceeding that involves disciplinary action, termination, or non-renewal.

3. For Faculty teaching in both online and face-to-face modalities, evaluation will include both modalities.
4. If, following an evaluation, the College determines that the performance of a Faculty member who has attained regular status is substandard the following procedure shall be followed to provide an opportunity for the Faculty member to improve performance: (See also Section F below)
 - a. The Faculty member's immediate supervisor shall meet with the Faculty member, at which time the Faculty member will be informed in writing of the deficiency and the level of performance expected of the Faculty member.
 - b. The immediate administrator shall suggest methods of improvement to correct the deficiencies identified under paragraph (a).
 - c. If the Faculty member is placed on a plan of improvement, the Faculty member will be given a minimum of sixty (60) calendar days to meet the expected level of performance. This period may be extended by mutual consent in thirty (30) day increments to a maximum of one hundred twenty (120) calendar day's extension, for a total maximum of one hundred eighty (180) calendar days.
 - d. Normally, plan(s) would be extended to coincide with the end of a regular academic term. Whenever four (4) or more standards need improvement, the College may prioritize the plan into two sequential parts. Satisfactory progress, or completion, of part one will then lead to part two. In this case, each part will have its own timelines subject to Section 4.c. above. Both parts of the plan must be satisfactorily completed. Unsatisfactory progress or completion of part one may lead to Section 4.f.
 - e. Once the Faculty member has met the level of performance outlined in Section 4.a, the immediate supervisor will notify the Faculty member and the improvement plan shall be discontinued.
 - f. Faculty members who fail to meet the expected level of performance may be terminated in accordance with Article 7.

F. IMPROVEMENT PLAN

A faculty member receiving a substandard evaluation rating shall be required to participate in an opportunity to become more effective through an Improvement Plan. The administrator presenting the Improvement Plan must inform the member of their right to representation by the Association. The Faculty member may then inform the Association of and seek assistance from the Association on the Improvement Plan. The Association may request, upon approval of the member, a copy of the Improvement Plan. Further, the Faculty member shall have the right to representation by the Association, upon request, at any and all meetings called by the College concerning an Improvement Plan. The Faculty member shall arrange for representation so that meetings regarding the plan shall not be unreasonably delayed.

1. Each area in which a substandard performance is identified on the performance rating will be considered in developing the Improvement Plan. A timeline will also be included.
2. The following are some methods which may be utilized in implementing the Improvement Plan. This list is not intended to be exclusive.
 - a. Consultation with colleagues for purposes of assistance in problem areas.
 - b. Additional training paid for by the College.
 - c. Support and direction by immediate administrators.
3. The Faculty member's right to confidentiality shall be maintained.
4. Improvement Plans shall include at least the five (5) sections below with each section containing clearly stated item(s).
 - a. Standard(s) and/or deficiency(ies).
 - b. Expectation(s) for each standard.
 - c. How satisfactory achievement of each standard will be determined (all standards must be measurable).
 - d. Suggestion(s) for achieving each standard.
 - e. Monitoring, assistance, and feedback to be provided by the supervisor. As each standard is achieved during the plan, said standard will be identified as being met and will be removed from the plan.

ARTICLE 11—REDUCTIONS IN FORCE

A. DEFINITIONS

1. Reductions in Force.

- a. For purposes of this Article, a reduction in force is a reduction in bargaining unit filled positions or a reduction in an employee's workload made necessary by a lack of financial resources, low enrollment, or as a result of technological changes. If a reduction in force is necessary, then reduction of personnel or reduction of an employee's workload shall be applied as set forth below.
- b. The entry level workload FTE for new employees hired below 1.0 FTE shall be considered their base FTE for this article. If, however, the employee's FTE is increased above their base level for more than one (1) consecutive academic year, the employee's base will then be considered the new higher FTE level or the average if the subsequent two year's FTE are not the same.

2. Affected Unit.

An affected unit is the academic discipline or program into which the employee is currently assigned.

3. Seniority.

- a. Seniority is the length of continuous service in the full-time bargaining unit from most recent date of employment. Seniority shall not be broken by approved leaves of absence or transfer to a non-bargaining unit assignment with the College which is of two (2) years or less in duration.
- b. Employees who are employed by the College outside the bargaining unit shall not accrue seniority while they are outside the bargaining unit. In any case, if they remain outside the bargaining unit for more than two (2) consecutive years, they shall relinquish all seniority rights.
- c. An employee with experience in more than one affected unit shall be considered to have seniority in any unit where he/she has two (2) consecutive years of full-time work experience within the last five (5) years.
- d. An employee in a discipline/program area who subsequently takes grant funded assignment in the same discipline/program area shall maintain and continue to accrue seniority in the discipline/program area from their original date of hire.

B. COLLEGE PRELIMINARY NOTICE

1. As soon as reasonable after the College administration determines that a reduction in force may be necessary, but prior to any College Board action authorizing implementation, the College shall schedule meetings with the Association and such

employees as the Association and the College invite to discuss and consider alternative actions (such as reassignment within the affected unit, transfer to another unit, or retraining).

2. If, after such meetings occur, as described in B.1 above, the College proceeds with Board action for implementing retrenchment of employees, the College shall schedule a meeting with the Association to discuss implementation procedures.

C. ORDER OF REDUCTION IN FORCE

1. Adjunct faculty will be eliminated before any member is laid off if the member is qualified to fill the adjunct position(s) in that academic/discipline/program.
2. If, after Section C.1 is concluded, the College determines that layoffs are necessary, the affected personnel and the Association shall be notified, and reductions in force shall be made as circumstances require.
3. Layoffs shall be made in inverse order of seniority, provided the remaining employees have the necessary qualifications to teach the remaining courses and/or perform the remaining duties (for non-instructional employees). An employee is qualified if they meet the minimum qualifications as normally would be required of new hires or have taught the remaining courses within the last thirty (30) months.
4. At no time will a full-time member be reduced in force and be replaced in that academic/discipline/program by adjunct faculty.

D. REASSIGNMENT CONSIDERATION

1. A faculty member who is to be laid off shall have first right of assignment (with the exception of any member(s) of that department/program/discipline who is on the recall list) to any vacancy, as defined in Article 9, in any other department/program/discipline where the faculty member is qualified, as defined in C.3 above.
2. A Faculty member who is reassigned or transferred may be required to complete specified activities in a reasonable, specified period of time for the purpose of more completely equipping themselves for their new assignments. Article 22 shall not apply to this situation. Costs associated with such retraining shall be borne by the College.
3. The specified activities for affected employees shall be determined by the appropriate administrator after conferring with the members of the employees' new department(s). These activities shall be determined only after an examination of the academic preparation, previous experience, and other background of the persons affected.

4. Qualifications for positions shall be no more than what would normally be required of new hires.
5. A faculty member who subsequently takes an assignment, as described in this section, shall continue to accrue seniority in their previous discipline/program for the first two years in the new assignment. After that time, the faculty member will have all past seniority transferred to their new assignment.
6. If, during the two years of employment in the new position, a vacancy or new position occurs in the employee's previous discipline/program, the faculty member will be provided the choice of returning to their previous position or remaining in their current position, except if the faculty member no longer maintains the licensure required by the job description.

E. FINAL NOTICE TO EMPLOYEES

Employees shall be informed about the proposed reductions in force and the extent of their rights by being provided a copy of this Article. Affected employees may submit alternative proposals to the appropriate administrators.

1. Regular employees who are subject to a reduction in force shall be given written notice ninety (90) calendar days prior to the effective date of the layoff.
2. Probationary employees who are subject to a reduction in force shall be given written notice sixty (60) calendar days prior to the effective date of the layoff.
3. The effective date is defined as the employee's last day of employment.

F. RECALL PROVISIONS

A general fund employee affected by reassignment, transfer, or a reduction in force shall have recall rights within an affected unit for thirty (30) months and shall be recalled in inverse order of being reassigned, transferred, or laid off provided they are qualified to perform the assignment to which they are being recalled.

1. Nothing in this Section shall preclude the College from offering a laid off employee another position at the College for which the College determines they are qualified. In such a case, the provisions of Article 11 would not apply.
2. Upon the member's application, the College will consider the recall and reassignment or transfer to vacant positions which become available in the bargaining unit during the recall period. The training requirements and guidelines in Section D of this Article could also apply to this situation.

3. Qualifications for recall shall be no more than what would normally be required of new hires.
4. Notice of recall shall be sent by certified mail to the most recent mailing address provided by the employee to the College.
5. An employee declining recall to a position of the same or greater salary as the position which he/she originally had shall forfeit further recall rights. A faculty member, who accepts a position of less FTE and/or salary enjoyed prior to layoff, shall retain all recall rights from the time of original layoff.
6. An accepted assignment at any percentage level and for any time period which then expires during the initial thirty (30) month recall period shall extend the recall period. The extension will be at the same percentage level and the same time period as the accepted assignment provided that:
 - a. There is a maximum of two funding sources or tracks i.e., initial funding source or track and recall funding source or track.
 - b. There is a maximum of two (2) additional years of recall for a total maximum of four (4) years of recall.
7. Unless called to a grant funded position, a recall at the same percentage level and in the same funding source as the original position constitutes a return to the employee's original status.
8. A faculty member who is laid off may submit a list of courses that they are qualified and desires to teach within the member's subject area, offered by the College. The College will grant the faculty member's request prior to assigning the course(s) to adjunct faculty. Such right will continue for the length of the member's recall period, and any refusal by the member shall not waive their recall rights.

G. RIGHTS OF EMPLOYEES IN GRANT PROGRAMS

1. A grant status employee whose position has been terminated or reduced due to discontinued or reduced funding shall:
 - a. be reduced in force by inverse order of seniority by grant, provided the remaining employees within that grant have the necessary qualifications to teach the remaining courses and/or perform the remaining duties; and
 - b. have recall, in order of seniority, to the same or similar position within that grant and, if the discontinued or reduced grant program is reinstated. Such recall rights shall extend for thirty (30) months after the effective date of the employee's layoff or reduction in workload. Seniority shall be based on length of unit employment with the College. Recall extensions shall be made provided that:

- i. an accepted assignment in the same grant as the original assignment which then expires during the employee's initial 30-month recall period shall extend the recall period. The extension will be at the same percentage level and for the same time period as the accepted assignment; and,
 - ii. there is a maximum of two (2) additional years of recall extension for a total maximum of four (4) years of recall.
 - c. return to the employee's original status when recalled at the same percentage level and in the same funding source as the original position.
- 2. A grant status employee who accepts a position of less FTE and/or salary enjoyed prior to layoff shall retain all recall rights from the time of original layoff.

ARTICLE 12—INSTRUCTIONAL AUTHORITY

A. INSTRUCTIONAL METHODOLOGY

Employees will be given the responsibility to determine classroom discussion and method of presentation of the subject they teach, consistent with the course outcomes approved by the College, subject to the evaluation procedures as outlined in Article 10 of this Agreement.

B. SELECTION OF TEXTBOOKS AND MATERIALS

Employees will select the appropriate textbooks and other instructional or information materials for their subjects or areas of concern in accordance with College policies and procedures as developed by the department/program's bargaining unit members. Upon approval of the immediate administrator, alternate textbooks and other instructional or informational material may be utilized.

C. DETERMINATION OF STUDENT GRADES

The employee shall maintain the first right and responsibility to determine grades and other evaluations of students. No grade or evaluation shall be changed without a good faith attempt to consult with the employee. No administrator shall change a grade or evaluation unless there has been a miscalculation or a misapplication of course grading criteria as specified in the course syllabus resulting in the assignment of an incorrect grade, unless a change in grade is required by state or federal court or otherwise in accordance with applicable law.

D. CURRICULUM AND PROGRAM REVIEW

The Academic Council and Assessment and Curriculum Standards Committee will review and approve changes in curriculum courses and programs, i.e., new, modified, and deleted course and program changes.

ARTICLE 13—WORK YEAR

A. NORMAL WORK YEAR

1. The normal academic work year for Faculty will be 174 days. Six (6) days paid holidays are included in the paid days for each contract year.
2. Paid holidays shall include Veteran's Day, Thanksgiving Day plus the following Friday, Martin Luther King, Jr. Day, Presidents' Day, and Memorial Day, (and Juneteenth when it falls during the normal faculty contract).
3. When Juneteenth falls during the normal faculty contract, the college will pay an extra holiday in these years.
4. Two days will be designated prior to the start of fall term and one day prior to winter term for the sole purpose of classroom preparation.
5. At least 10 days before adoption, a draft of the College's master calendar will be developed and circulated to employees for input prior to final adoption.

B. VARIATION IN WORK YEAR

The work year will be scheduled during an academic year (Fall, Winter, and Spring terms). With mutual agreement of the faculty member and of the immediate supervisor, an assignment may include any terms in a fiscal year – Summer, Fall, Winter, Spring. In this circumstance, because of the unusual scheduling that occurs during summer term, the employee and immediate supervisor will reach mutual agreement prior to official assignment and schedule determination.

C. COLLEGE FACILITY CLOSURE

In the event that any College facility is closed due to inclement weather or short-term hazardous or emergency conditions, members who normally report to duty at that facility will not suffer a reduction in compensation. The College reserves the right to reschedule any cancelled day(s) when the faculty member was otherwise to have contact with students, as defined by that faculty member's job description, because of facility closure and require employees to work without receiving additional salary. The College may relocate the work site for members when a portion of a campus or a satellite campus is closed for any reason.

ARTICLE 14—WORKLOAD

A. NORMAL WORKLOAD

1. Instructional Faculty

- a. A workday is defined as the hours an instructional employee is scheduled to be in the classroom, conducting office hours, and performing committee assignments on or off campus.
- b. The annual full-time workload is based on 45 ILC's and shall fall in the range of 42-46 Instructional Load Credits (ILCs) or equivalency. Mutual agreement between supervisor and faculty member will be necessary to teach over 18 ILC's per term. With faculty member approval, part of the full-time workload can be a non-classroom instruction-related assignment. In that event, the College, Department Chair, and faculty member will agree on the number of ILCs in the normal workload that are replaced by this assignment. In the case of music and theater, this agreement will be reached, if practicable, by the end of the previous academic year. For purposes of converting ILC's to hourly work, see A. 3. Below.
- c. Each faculty member will work with his/her immediate supervisor or designee to develop a teaching assignment for each term with consideration of the number of preparations.

2. Non-Instructional Faculty

Normal workload for non-instructional faculty shall be based on 40 hours per week of scheduled time. Overtime/overload shall not be granted without mutual consent from UCCFA EC and the College President or designee.

3. Non-instruction ILC Conversion

Non-instruction ILC conversion to hours equates to 30-32 hours per term per 1 ILC.

B. WORKLOAD REVIEW

A Faculty member who believes his/her workload to be excessive for any reason may request an administrative review by his/her Division Dean. Such review shall be completed within 15 College working days and a written summary with recommendations shall be furnished to the faculty member and the Association.

C. INSTRUCTIONAL LOAD CREDITS (ILC)

Lecture	1.00 ILC
Lecture Lab/Lecture Studio (Labs/studios with direct instruction)	0.70 ILC
Laboratory/studio	0.70 ILC
Nursing Clinical/NSRC	1.00 ILC
Nursing Clinical for Integrative Practicum Course (NRS224)	0.70 ILC
Cooperative Work Experience	0.25 ILC per student
Project class	1.00 ILC per 8 students

Independent study - for each student enrolled, the instructor shall receive 0.20 ILC credit per each course ILC.

Adult Basic Skills faculty will teach 45 ILCs per year where 14 contact hours are equivalent to one ILC.

Large lecture	
Up to 49	1.00 ILC
50 to 64	1.25 ILC
65 and over	1.50 ILC

For the purpose of ILC calculations, the student “counts” for a class will be determined at the end of the second week.

If the Art Gallery Director/Collection Curator is held by a full-time faculty, they will receive 3 ILC release/term.

D. COACHING WORKLOAD

1. Full-time faculty members who are head coaches of varsity sports as part of their regular assignment, will be provided a minimum release time of nine (9) credit hours per academic year. Full-time faculty who are coaches are not eligible for overload pay.
2. All coaches have the same faculty responsibilities as regular faculty members such as, but not limited to, advising, assessment, serving on college committees, attending required training and in-service, and office hours.

E. NURSING PROGRAM DIRECTOR (851-021-0005 (23) WORKLOAD

1. Registered Nursing/Licensed Practical/Certified Nursing Assistant
 - a. Roles and responsibilities in accordance with Oregon State Board of Nursing Division 21 (851-021-0040) Standards for Approval: Organization and Administration for Registered Nursing/Practical Nursing Programs.
 - b. Roles and responsibilities in accordance with Oregon State Board of Nursing Division 61 (851-061-0080) Nursing Assistants Standards for Program Approval: Faculty Qualifications and Responsibilities.
2. A full-time faculty member who is the Nursing Program Director will be provided a minimum release time of thirty-three (33) credit hours/ILC per Academic year. No overload ILC may be earned by the Nursing Program Director.

F. OVERLOAD

1. Overloads shall be paid after an employee exceeds 46 ILCs during the regular academic year at one hundred percent (100%) of the individual faculty members contracted rate. A faculty member shall not be permitted to teach more than nine (9) ILCs in overload in any basic work year unless mutually agreed upon by the faculty and immediate supervisor.
2. Planned overloads must be mutually agreed upon prior to spring term by the faculty member, immediate supervisor, or designee.

G. UNDERLOAD

1. Underload is defined as less than forty-two (42) ILCs during the work year.
2. No faculty member with a full-time contract (1.0 FTE) will receive less than the contracted salary for an underload, unless he/she refuses to teach a class which would bring him/her up to the basic contract workload. Faculty members whose loads would fall below forty-two (42) ILCs may be assigned special underload professional assignments by the Division Dean within their 174-day contract, in order to reach the expected forty-two (42) ILCs, unless the faculty member cannot qualify for special professional assignments. If no additional class is available or a special professional assignment cannot occur, the faculty member may take on an additional assignment or course during summer term.
3. Repeated underloads could be subject to evaluation procedures outlined in Article 10 (E).

H. LOW ENROLLMENT

1. A low enrolled course is defined as a course with fewer than 10 students.
2. Low enrolled courses with more than three (3) students will be offered if the following exception criteria are met:
 - a. The students enrolled need the specific course to graduate;
 - b. The course is required for a program or flightpath and will only be offered one time during the academic year; or
 - c. Students need the course to meet the requirements of a prerequisite in order to advance through their program.
3. Low enrolled courses with three (3) or less students who need the course to graduate will be taught as an independent study and the instructor will be paid at the independent study rate.

4. Any exception to the provisions set forth above must be agreed upon by the Department Chair and the Chief Academic Officer or College designee and presented to the President for final approval. Final decisions will be made at the discretion of the President, which could include cancellation of the course.
5. For purposes of this Section, the student count will be taken at the end of the second week. The maximum ILCs to be assigned by this process is the normal ILC load for the class.

I. OVERFILL

1. Overfill shall be defined as the number of students allowed into a section over the regular agreed upon seat limit by mutual consent of the faculty, department chair, and academic administrator. This is designed to utilize the wait list before the term begins. Consideration for in-person class size limits need to be considered prior to allowing an overfill.
2. For every student allowed into the class over the normal seat limit, the instructor shall be given .25 ILC credit towards their overall ILC count for the normal academic year. In no event shall the seat limit be extended past eight (8) students. Once the seat limit reaches eight (8) students above the normal seat limit, if staffing permits, another section shall be created and twelve (12) students placed in that new section. If staffing does not permit, there shall be no more students than eight (8) added as overfill to that original section.
3. For the purposes of calculating the overfill number, counts shall be taken at the end of week two (2).

J. SUMMER ASSIGNMENTS

1. Summer term assignments, unless part of regular load, shall be paid at 80% of the faculty member's salary rate based on the following fall salary schedule.
2. The option of summer employment shall be first offered to members of the unit, based on seniority, who are qualified to teach the class.
3. Summer assignments shall be voluntary.

K. PROFESSIONAL RESPONSIBILITIES OF FULL-TIME FACULTY

The College Board views the Faculty presence on campus and with students as vitally important to the success of the institution and our student body. These responsibilities require devotion of considerable time and effort on the part of each individual. Faculty are

professional educators as well as professionals within their disciplines; therefore, the goal of each faculty should be excellence of performance in the educational process.

The Work Week—The Board recognizes that the performance of professional duties cannot necessarily be contained within traditional work hours. However, the Board and the community expect the full-time Faculty to devote at least forty (40) hours each week to preparation, instruction, student conferences, and other academic work of the college community. During the regular school session the full-time Faculty is expected to devote weekly—in addition to the classroom time involved in his/her teaching assignment—at least:

1. Fulfill responsibilities as outlined in the Faculty job description.
2. Five (5) regularly scheduled office hours on days and at times he/she finds appropriate to student needs. These hours may be virtual in proportion to the online load;
3. Five (5) additional unscheduled campus hours in academic advising, student contact, consultation with colleagues, or other professional work;
4. Fifteen (15) hours in preparation, either on or off campus.
5. The Faculty member is also expected to be available each day of the regular working week to meet professional obligations.
6. Collaborative annual meeting with supervisor to discuss goals and accomplishments to be initiated by their supervisor prior to spring term.

L. UCCFA FACULTY ASSOCIATION PRESIDENT

The UCC Faculty Association President will be provided 5 ILC release time during the regular academic year to conduct UCC Faculty Association responsibilities. If release time is not viable in order to cover necessary courses, pay in lieu of release time will only apply after 46 teaching ILCs is reached. The UCC Faculty Association President will determine when release time will be used.

M. ADVISING

Faculty are expected to advise students on matters of further academic endeavor at the program level, career direction, and general academic success. Certain faculty and coordinators shall be the course and program level advisor as agreed upon in advance and in consultation with the office of advising.

N. SPONSORED DUAL CREDIT MENTORSHIP

Faculty commit to promoting sponsored dual credit partnerships with area high schools. In the event a high school teacher does not meet the credentials to teach the class, faculty commit to providing a one-year mentorship to ensure high school students are

receiving a similar level of education for the college credits they earn as they would from the college instructor.

1. Time will be planned each term with the high school and college faculty to provide feedback and review of syllabus, observe and coach in class lectures, review of assignments and feedback to students, and answer any questions.
2. Full time faculty shall provide a report to the Academic Administrator at the end of the first year to summarize findings of the high school teacher. The report shall include whether the high school teacher has met the requirements to continue past the first year teaching the course or make other recommendations for further professional development, if needed to ensure quality education is being provided.
3. Full-time faculty will be provided a \$500 stipend per high school teacher for this mentorship which includes time spent on the high school campus or by zoom if it is more than ten (10) miles outside of the Roseburg. Time shall be spent each term observing at least two (2) different days of high school instruction.

ARTICLE 15—DEPARTMENT CHAIRS, PROGRAM COORDINATORS, AND DIRECTORS

A. DEFINITION

A faculty department chair shall be a bargaining unit member. The College will give first consideration to regular status faculty when assigning department chairs. When possible, coordinators and directors should be a bargaining unit member.

B. VOLUNTARY ASSIGNMENT

Department faculty chair, coordinator and director are appointed positions and shall be accepted as voluntary.

C. METHOD OF APPOINTMENT

The appointment of faculty department chairs, coordinators and directors shall be made by the Division Dean in consultation with the department members and the Chief Academic Officer or other College designee.

D. JOB DESCRIPTION

1. Each faculty department chair, coordinator or director's job description shall be developed by mutual agreement between the appointed bargaining unit member, the Division Dean and Chief Academic Officer or other College designee.
2. Job descriptions shall be reviewed annually by the current department chair, coordinator, director, division dean and Chief Academic Officer or other College designee to ensure that duties are aligned with current academic operations.
3. Department chairs and coordinators are required to participate in Academic Council. Department Chairs (or their department designee) will be required to rotate as Chair of Academic Council as part of their department chair responsibilities. Starting in 2022-23 the rotation shall be as follows:
 - Arts, Culture, and Humanities
 - STEM
 - Health and Emergency Services
 - Social and Behavioral Sciences
 - Business
4. In order to foster and develop leadership within departments, Department Chairs will not hold more than one (1) coordinator title in conjunction with their department chair role unless approved by UCCFA EC and the College President or designee.

E. COMPENSATION

Faculty department chairs shall receive a regular faculty contract with a stipend equivalent to 12 ILCs per year (paid at 4 ILC per quarter) at Step 9 of the current faculty salary schedule. In addition, department chairs shall receive 20-22 ILC release per academic year. Unused release time does not receive compensation, unless mutually agreed upon by the College and UCCFA's Executive Council.

1. Program Coordinators will be compensated on a three-tiered system as follows:
 - a. General Education Coordinators receive 1 ILC per term at Step 9 of the current salary schedule.
 - b. CTE Program Coordinators receive 2 ILCs per term with 1 ILC being release time, if desired. Any compensation will be paid at Step 9 of the current salary schedule.
 - c. Accredited Program Directors receive 3 ILCs per term with at least 1 ILC required to be taken as release time. Any compensation will be paid at Step 9 of the current salary schedule.
 - d. Any other Coordinator position compensation and/or release time must be mutually agreed upon between the College and UCCFA Executive Committee.
2. Compensation may be increased, or release time granted, above the stated amounts in F. 1-3 of this section for additional responsibilities that are outside the job description, as described in Section E of this Article, by mutual agreement between the department chair, coordinator or director and the Division Dean and Chief Academic Officer or other College designee.
3. All hours worked outside the regular academic year shall be voluntary. Mutually agreed upon department chair, coordinator or director functions performed outside the regular academic year shall be paid at Step 9 of the current faculty salary schedule.

F. NON-SUPERVISORY DUTIES

Faculty department chairs, coordinators and directors shall not be involved in decisions regarding final evaluations, dismissal, or non-renewal of fellow bargaining unit members.

G. EVALUATION OF FACULTY DEPARTMENT CHAIRS

The evaluation of a faculty department chair shall be separate from any evaluation that is described in Article 10 and will not be considered part of their normal faculty evaluation. However, these academic leaders may provide feedback from observations of and interactions with program faculty, if the Dean asks them to provide their perspective.

H. RESIGNATION

With a minimum of 30 business days' notice given prior to the end of any term, a faculty department chair, coordinator or director may resign from the position effective at the end of that term and return to their regular faculty assignment.

I. REMOVAL FROM POSITION

Removal of a faculty department chair, coordinator or director shall not cause the separation of said person from the service of the College. Upon removal from a chair, coordinator or director position, the faculty person shall return to a regular faculty assignment the following academic term. Such chair, coordinator or director shall be for any period up to two years and renewable. At the Discretion of the Chief Academic Officer or other College designee, a chair can be removed at any time for not fulfilling the job responsibilities as outlined in the Department Chair Job Responsibilities or for any actions generally accepted as unprofessional of an academic leader/employee at the College. However, Article 6.E Personal Life applies to Department Chair, coordinator and Director positions.

ARTICLE 16—DISTANCE EDUCATION

A. WORKLOAD CREDIT

Any college credit distance education class shall result in faculty receiving workload credit or overload pay consistent with Article 14. Distance education classes are defined as those that are 100% online course delivery with the exception of orientation and exams. Additional workload credit or compensation and other assistance or support, as mutually agreed upon by the employee and their supervisor shall be granted for:

1. The original production of instructional distance education course material;
2. The updating of the original production – distance education course material;
3. Training in the special skills and methods necessary for successful instruction in the distance education environment for the first time or in the development of significant materials or media.

B. AUTHOR'S FIRST RIGHT OF REFUSAL

A faculty member who had initially authored a distance education course will be given first right of refusal to teach that course each time it is offered for the first four (4) times it is taught or for two (2) years, whichever comes first. This right to teach may be extended by mutual agreement of the Provost and the faculty member if the member is authorized to redevelop an existing distance education course. Recognition will be given to the author of an online course if the course is taught by another instructor.

C. DISTANCE EDUCATION DEVELOPMENT STIPEND

The College will pay a \$2,000 stipend to any faculty member authorized by the Chief Academic Officer or other College designee to develop or convert a course to a distance education format for the first time.

D. ASSIGNMENT OF DISTANCE EDUCATION CLASSES

The assignment of teaching of distance education courses will only be made after a discussion between the supervisor and the employee, including the employee's willingness and ability to work in that modality.

E. VIRTUAL OFFICE HOURS

Faculty assigned a distance learning course(s) as part of their basic contract workload will observe a portion of their office hours in a virtual format. The number of virtual office hours will be proportionate to the distance learning component of the faculty member's basic contract workload. Faculty will post the preferred method of contact for distance learning students (e.g., e-mail, telephone, and Learning Management Systems) on their office door placard and/or within their electronic syllabus.

ARTICLE 17—INTELLECTUAL PROPERTY RIGHTS

- A.** The ownership of any materials, processes, or inventions developed solely by an employee's individual effort, time and expense shall vest in the employee and be copyrighted or patented, if at all, in the employee's name.

- B.** The ownership of materials, processes or inventions produced solely for the College and at College expense, shall vest in the College and be copyrighted or patented, if at all, in its name.

- C.** All materials, processes or inventions developed by an employee with greater than de minimis use of College time, facilities, or other College resources, shall be produced or developed only pursuant to a written agreement between the College designee and the employee entered into prior to such production or development. Ownership (including copyrights and patents) shall be determined by such written agreement.

ARTICLE 18—SALARY

A. SALARY SCHEDULE

1. The Salary Schedule for the 2022-2025 academic years is set forth as Appendix A. This schedule shall apply to all members of the bargaining unit and shall not be deviated from except as provided through this Agreement or through mutual consent of the Association and the College. The Salary Schedule set forth in Appendix A reflects a 5% increase in base salary for 2022-23, a 3% increase for 2023-24, a 3% increase for 2024-25, each increase shall apply on July 1 each year, and if necessary due to the time of signing of this contract will be paid retroactive to July 1, 2022.
2. During the 23/25 biennium, if UCCs portion of the state allocation amount goes up by more than 5% over current projections (The current projection for fiscal year 2024 is \$14,858,155) then UCC will give a one-time (yearly), non-base building investment payment of \$500 net to each FT faculty member.
3. In order to be eligible for an investment payment, Faculty shall be in good standing with the College and cannot be currently on a performance plan.
4. Faculty who have completed a full academic year at step 15 will receive an annual longevity increase of 1% of base salary for each year past step 15, in addition to any other salary schedule adjustments.
5. The salary schedule will include an increase in base salary, in addition to the maintenance of 3.4% step and the 1% longevity increase set forth in Section 3, above.

B. INITIAL PLACEMENT CRITERIA

1. The initial placement of each faculty member, except those covered by section 2 below, shall be determined by the following matrix:

Full-time Years of community college teaching Experience and/or industry work experience (CTE)	>Bachelor's Degree (CTE)	Bachelor's Degree	Master's Degree	Doctorate
None	Step 1	Step 2	Step 3	Step 4
Up to 5 years	Step 2	Step 3	Step 4	Step 5
5-10 years	Step 3	Step 4	Step 5	Step 6

More than 10 years	Step 4	Step 5	Step 6	Step 7
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*This matrix is based on full-time quarter-based teaching experience. The adjunct conversion shall be:

- 1-3 classes per year = .20 credit towards 1 year of teaching experience
- 4-6 classes per year = .40 credit towards 1 year of teaching experience
- 7-9 classes per year = .60 credit towards 1 year of teaching experience
- 10-12 classes per year = .80 credit towards 1 year of teaching experience
- 13-15 classes per year = one full year of teaching experience

With a multiplier of 1.5 for semester-based teaching experience.

2. The initial placement of each nursing faculty member shall be two (2) steps above standard matrix placement.
3. The College President or designee may authorize an initial faculty salary placement of up to two (2) steps from the standard matrix placement in academic areas where the college competes with high industry salaries.

C. STEP MOVEMENT

Upon completion of three academic terms, an employee shall advance one step on the salary schedule.

D. ADDITIONAL STEP ADVANCEMENT

An advancement of an additional step at the beginning term of the following academic year will be provided to any current faculty member upon completion of a masters or doctorate following evidence of attainment to the Director of Human Resources. This advance will only occur if the advanced degree is related to the faculty member’s assigned duties.

E. COMPENSATION FOR EXTRA RESPONSIBILITIES

1. Employees engaged in extra responsibilities beyond the normal contract responsibilities shall be compensated in accordance with their annual salary in place at that time.
2. Extra responsibilities are defined as those that exceed normal full time faculty job responsibilities and are required by the College.
3. Any faculty who feels their job duties have exceeded the normal full-time responsibilities may submit a written request to have their job duties reviewed and assessed for additional compensation. This request shall outline the extra responsibilities, when they started, why they started, and how long they are expected to last. It shall also include an estimate of time for doing said extra duties. This request shall be signed by the applying

faculty and their immediate supervisor. The request shall be sent to the Chief Academic Officer or other College designee executive assistant who will put it on the agenda of the next regularly scheduled meeting.

- a. The Committee will consist of three UCC Faculty Association members appointed by the Association and three UCC College Administrators appointed by the President. Co-Chairs consisting of one administrator and one faculty will enforce the 6 person limit. Meetings will only proceed if the exact number of members from each side are present - no more or no less unless mutually agreed upon before the meeting by all members of the Committee, the President of the College, and the President of the UCC Faculty Association.
- b. If there is a "tie" in the Committee vote the final decision shall be determined through a mutual decision between the UCC Faculty Association President and the UCC College President.
- c. This Committee shall have full rights and authority to evaluate the extra duties request and shall not have to consult with other committees.
- d. This Committee shall have full rights to award compensation without consultation with other committees.
- e. This Committee shall not be limited to awarding compensation based on budgetary reasons.
- f. Once a decision to award compensation has been made, the applicant shall receive back pay to the date of their initial request.
- g. Pay shall begin within 2 pay periods from the date of the decision from the Committee.

4. Overload compensation is excluded from this article.

F. EXTENDED CONTRACT

Employees required to work more than their contract days shall be compensated for their additional days at the applicable per diem rate of 1/174 for each additional day worked. An official College holiday shall be considered a working day if it occurs during the period of the extended contract.

G. PERS/OPSRP

1. The College shall withhold from members' monthly salaries the employee contributions/payments required by the Public Employee Retirement System (PERS) and/or Oregon Public Service Retirement Plan (OPSRP).
2. For all employees continuously employed prior to November 1, 1994, the College shall "pick-up" the six percent (6%) employee contribution for members participating in PERS. Such "picked-up" or paid employee contributions shall be credited to employee

accounts and shall be considered to be employee contributions for purpose of applicable law.

ARTICLE 19—EMPLOYEE BENEFITS

A. INSURANCE BENEFITS AVAILABLE

For each eligible full-time (1.0 FTE) faculty member who has elected to participate in the College's insurance plan, the College shall make available a maximum of \$1455 per month toward the purchase of the following insurance benefits:

1. Full Family Medical
2. Full Family Vision
3. Full Family Dental

Such payments will begin July 1, 2022 for the 2022-23 academic year. This contribution will increase by \$25 (\$1480) beginning July 1, 2023 for the 2023-24 academic year, and another \$25 (\$1505) beginning July 1, 2024.

Bargaining unit members who are less than 1.0 FTE shall receive a pro-rated share of the College's contribution based on the percent of their regular workload.

The College will also pay the premium for employee AD&D/Group Life - \$30,000

B. LONG-TERM DISABILITY INSURANCE

Long-Term Disability insurance premiums shall be deducted from the employee's monthly salary. The policy shall provide 60% salary, maximum of \$8000 per month, available after 90 days of disability.

C. DOMESTIC PARTNER COVERAGE

Domestic Partner coverage will be available to those employees who submit the notarized signed affidavit acceptable to the insurance company(ies).

D. SECTION 125 PLANS

The College shall provide Section 125 Plans (A and B) for use by faculty members. The College will pay the administrative fee for any employee using the Section 125 (Flexible Spending Accounts) offered by the College.

E. CONTINUATION OF BENEFITS

Faculty members completing their annual contractual duties shall receive the full twelve (12) months of insurance benefits. Members terminating employment shall receive College contribution for any month in which they worked. Thereafter, terminating faculty members may self-pay to participate in the College's insurance program if eligible under COBRA.

F. EARLY RETIREMENT

1. Eligibility for early retirement benefits shall be contingent upon the faculty member meeting the following standards:
 - a. The minimum age for full early retirement benefits shall be 58 years;
 - b. The faculty member shall have completed a minimum of fifteen (15) years of full-time (1.0 FTE) service for the College.
 - c. The faculty member shall be PERS retirement eligible.
 - d. The faculty member must have begun work in a full-time (1.0 FTE) position prior to July 1, 2007
2. Early retirement benefits shall include the following:
 - a. For a faculty member who began work in a full-time (1.0 FTE) position prior to July 1, 2007, the College shall contribute towards the insurance premiums for the member and his/her spouse the same amount contributed toward insurance for active members. Such benefits/premium payments for the retired faculty member will continue for the life of the faculty member or until the retired faculty member becomes Medicare eligible. Such benefits/premium payments for the retired faculty member's spouse will continue for the life of the faculty member's spouse or until the retired faculty member's spouse becomes Medicare eligible.
 - b. Early retirement does not preclude the faculty member from continuing employment on a part-time or contract basis at the option of the College.
3. Approved paid or unpaid leaves of absence, excluding sabbaticals, do not constitute a break in continuous years of service, but will not be counted as time served for this option.
4. A minimum of six (6) months' notice must be given prior to the planned date of retirement. This requirement may be waived by the College President.
5. A "Lifetime Pass" will be granted to any retiring faculty member who has worked at the College for ten or more years. The pass will entitle the faculty member and one guest to free admission to college-sponsored events including athletic events. This pass will also allow the faculty member and their spouse/domestic partner for free tuition to classes.

G. TUITION WAIVER

1. Eligibility.

The College agrees to waive tuition and fees (except course and program specific fees) for any faculty member or member of their immediate family who enrolls in classes at Umpqua Community College. Such classes may be taken for credit or audited. Immediate family for this purpose shall include spouse, children, step-children, domestic partner, or

legal dependents which meet the IRS dependent definition. Children, step-children, and legal dependents are eligible for tuition waiver until age 25.

2. Annual Allotment.

Tuition waivers shall be granted tuition-free enrollment in all classes offered by the College.

3. Faculty Member Enrollment in Classes.

A faculty member may enroll in a class provided attendance does not interfere with the employee's regular responsibilities to his/her students, he/she has first received permission from his/her Director if the class is taken during his/her normal work day, and such classes do not require rescheduling of assigned classes and duties.

4. Waiver for Dependents of Deceased Faculty Members.

All dependents, as defined in Section I.1 of this Article, of a deceased faculty member who died while employed are entitled to six consecutive terms of tuition free enrollment.

ARTICLE 20—PAID LEAVES OF ABSENCE

A. SICK LEAVE

1. Employees are eligible to use their accrued sick leave for absences due to off-the-job accidents or illnesses; for their doctor or dental appointments; to care for members of their immediate family when the presence of the employee is required, including taking immediate family members to doctor or dental appointments when their presence is required; for the birth, adoption or foster care placement of their children, consistent with applicable law; for on-the-job injuries and occupational illnesses to supplement the difference between the employee's workers compensation time loss payments and their regular gross pay; for absences due to pregnancy-related limitations and for other purposes as required by OFLA, FMLA and/or the Oregon sick leave statute.
2. Up to twelve (12) weeks (60 working days) of accumulated sick leave may be used within a rolling one-year period to cover the member's absence due to the illness, injury, and dental or medical appointments of members of the immediate family when the presence of the employee is required. For the purpose of this Section, members of an employee's immediate family are defined as a dependent, parent or step-parent or legal guardian, children, step-children, foster children, spouse or registered same gender domestic partner, parents or children of registered domestic partners, parent-in-law, grandparent, son-in-law, daughter-in-law, grandchildren, a person with whom the employee was or is in a relationship of in loco parentis or another member of the immediate household who is residing with the employee. Depending on the situation, other persons may be included or a greater period of use of accumulated sick leave may be allowed at the discretion of the President or designee.
3. Unused sick leave for employees shall accumulate for an unlimited number of days and shall accumulate at the rate of ten (10) eight-hour days per academic year. Sick leave shall be earned during the summer (July and August) if an employee works during those months. Employees who work less than 1.0 FTE shall accumulate and use sick leave prorated on their individual FTE for the year.
4. Sick leave allowance shall be credited to the employee's account from beginning of employment with the College. Each employee shall have access to a record, showing the number of days of their unused sick leave.
5. Certification by one or more health care providers that an illness or injury prevents an employee from carrying on their duties may be required when the employee is absent in excess of five (5) consecutive working days. Such certification may also be required if the College has reason to believe a possible misuse of sick leave by an employee has occurred (based on a pattern of absences or other reliable indicators), irrespective of whether the employee was absent in excess of five (5) consecutive working days. Lastly, verification of

eligibility to use sick leave for other reasons allowable under Section A.1, above, may be required by the College consistent with applicable law. In such request, the employee shall be reimbursed by the College for any out-of-pocket costs incurred from the healthcare provider as a result of required certification.

6. The employee may be required to have the employee's health care provider complete a medical certification form to support the use of family leave and to obtain second and/or third opinion as provided by law. An employee may also be required to provide a fitness for duty certification before returning from family leave.
7. When employees need to be absent from work, they shall notify their immediate supervisor at the earliest possible time to minimize the impact to students and other College employees.
8. Employees who are absent from work are required to enter the applicable type of leave electronically in the College timekeeping system.
9. Employees hired from other schools and colleges within Oregon may transfer and utilize from their first day of employment up to ten (10) days (80 hours) of sick leave accumulated with that school to the College. Verification of the amount of unused sick leave accrued with such schools and/or colleges will be required to verify the amount of the sick leave credit.
10. Employees who deplete their sick leave benefits will be eligible to utilize their paid personal leave for absences covered by subsection 1, above. In the event sick leave and paid personal leave are depleted, employees are eligible for unpaid leave as set forth in Article 21.

B. BEREAVEMENT LEAVE

1. An employee shall be allowed up to three (3) days (in state) or five (5) days (out of state) paid leave per bereavement due to the death of a member of the immediate family of the employee. Immediate family shall be defined in Section A with the addition of siblings of employee or spouse/domestic partner and any other person who has lived with the employee's family for a significant period and is considered a member of the family.
2. Employees will also be entitled to use up to eighty (80) hours of sick leave for bereavement to grieve, attend the funerals/bereavement events or make funeral arrangements for the loss of an immediate family member, provided the leave is taken within sixty (60) days of notice of death as required by OFLA. Bereavement leave granted pursuant to subsection 1 above will run concurrently to the extent permitted by law.

3. Days of absence in excess of what is provided under subsections 1 and 2 above shall be deducted from the employee's personal leave. In the event personal leave is depleted, such time shall be unpaid. The employee will notify his/her supervisor as provided in A of this Article.

C. JURY DUTY AND OTHER COURT APPEARANCES

1. An employee shall be granted leave with pay for service upon a jury; however, such compensation shall be reduced by the amount the employee receives for such jury service excluding compensation for travel or expenses.
2. During the period of time employees are on jury duty, they will be responsible for reporting for duty at the College on those days when they not required to report for—or is excused for all or part of the day from jury duty.
3. An employee shall receive time off, with pay, for required appearances in court or hearings resulting from a subpoena to appear to testify where the employee is not:
 - a. personally involved in the action as the plaintiff;
 - b. the defendant; or
 - c. the object of the investigation.

Any remuneration excluding expenses received for such appearances shall be endorsed to the College.

D. MILITARY LEAVE

Military leave shall be granted consistent with applicable state and federal laws.

E. PERSONAL LEAVE

Each employee is eligible for three (3) days of paid personal leave per academic year. However, during the first three (3) months of employment, employees may utilize only one (1) day of personal leave. Employees shall not be required to state the reasons for said leave. This leave does not accumulate from year to year. Arrangements must be made in advance as mutually agreed with the employee's immediate supervisor.

F. SICK LEAVE DONATIONS

1. Faculty members may donate a yearly maximum of 40 hours (prorated for faculty who are less than 1.0 FTE) of their accrued sick leave credits to the sick leave bank to be used for sick leave donations to other College employees. A donating faculty member must maintain a minimum balance of 40 hours (prorated for faculty who are less than 1.0 FTE) of sick leave, which they cannot donate.

2. A faculty member may receive a maximum of 240 hours (prorated for faculty who are less than 1.0 FTE) of donated sick credits per academic year. This will assist a faculty member in getting through a difficult illness or family situation and enable them to return to work.
3. Faculty members are eligible to receive sick leave donations if:
 - a. They are eligible to receive sick leave, including sick leave differential payments pursuant to Section A.1 above;
 - b. They are not eligible for LTD;
 - c. They have exhausted all of their sick leave and personal leave days;
 - d. They meet the qualifications for OFLA, FMLA and/or the Oregon Sick Leave law.
4. Sick leave donations may be used for illness or injury for the faculty member or immediate family member (spouse, dependents, parents, grandparents, siblings, domestic partner). Other individuals may be included with prior unanimous approval of the Human Resources Director and one representative appointed by each of the classified and faculty Associations.
5. Faculty members must provide a health care provider's certificate to be considered eligible for the sick leave bank. Eligibility for the sick leave donations shall be made by unanimous approval of the Human Resources Director and one representative appointed by each of the classified and faculty Associations.
6. Sick leave donations shall be made in no less than half-day four-hour increments (prorated for faculty who are less than 1.0 FTE).
7. If the meeting of the Human Resources Director and the representatives appointed by the Associations is delayed, donated sick leave may be used by the recipient on a retroactive basis beginning the day after sick leave and personal days are exhausted.
8. Faculty members wishing to request or donate sick leave should contact the Director of Human Resources. The sick leave donation accounts will be maintained by the Payroll Department.

ARTICLE 21—UNPAID LEAVES OF ABSENCE

A. EXTENDED LEAVE OF ABSENCE

1. Upon request, employees who have exhausted all their accrued vacation may be granted a leave of absence for less than six (6) weeks with written approval of the Director of Human Resources. When such leaves of absence are granted, the employee's paid insurance coverage will continue.
2. An employee may also be granted an extended leave of absence of six (6) weeks or more without pay or benefits for up to one (1) year with written approval from the Director of Human Resources and College President.
3. Such leaves are at the discretion of the Director of Human Resources and College President. Employees who are eligible for OFLA, FMLA or other types of leaves of absence required by law will be granted appropriate leaves under such laws and will not be placed on unpaid extended leaves of absence, except in accordance with reasonable accommodation obligations or other legal obligations.
4. Except in emergency situations, requests for such leave shall be submitted to the Director of Human Resources in writing at least two (2) months in advance of the date on which the leave is requested to commence. The response to such request will be given to the employee in time to allow the employee adequate time to make necessary arrangements prior to the period for which the leave is being requested.
5. While on such unpaid leave, the employee shall be issued a COBRA insurance continuation notice and allowed to continue to be covered by the College's insurance programs at the employee's expense.
6. Upon return to the College, the employee will be placed in the same position/discipline (not necessarily the same courses) as was vacated for the leave. However, an employee returning from leave shall not have any right to reinstatement if the instructional position/discipline in which the employee was employed at the time of the commencement of the leave has been eliminated or filled by a more senior employee following a reduction in force. Such employees will be placed on the recall list.
7. Upon return to the College, the employee will be reinstated at the same salary schedule placement and seniority which the employee occupied at the time the leave was granted.
8. Seniority will not accumulate while an employee is on an extended leave of absence.

9. Upon return to the College, all benefits to which the employee was entitled at the time their unpaid leave of absence commenced, and which are currently in effect for bargaining unit members, shall be restored to the employee.
10. If a leave of absence has been granted to participate in a professional work program, an exchange program, or a professional study program, in which unpaid leave was granted, the employee, upon return to College employment, will be required to submit a report to their immediate supervisor to be shared, where deemed beneficial, with other College employees.
11. In all instances of leave of ninety (90) days or more, the employee on leave shall, no less than thirty (30) days prior to the end of the scheduled leave, notify the College in writing that the employee intends to return to College employment at the end of the said leave. All extensions or renewals of leaves shall be applied for in writing. Approval or denial shall also be in writing. Failure of the employee upon leave of ninety (90) days or more to give the advance notice of intention to return by the end of the leave may be treated by the College as that employee's resignation. Failure of any employee to report for duty at the end of such leave shall be deemed as the resignation of the employee.

B. FAMILY MEDICAL LEAVE

1. Faculty members may take family leave for up to twelve (12) weeks within a rolling one (1) year period in accordance with applicable law. Family medical leave may be used for an employee's own off-the-job injury or illness; when their presence is required to the care for a member of their immediate family (spouse, Oregon registered same gender domestic partner, the biological, adoptive or foster parent or child of the faculty member or registered domestic partner, a parent-in-law of the employee, grandchild, grandparent, or a person with whom the employee was or is in a relationship of in loco parentis) in accordance with OFLA, FMLA and/or the Oregon sick leave statute; for the birth, adoption or foster care placement of a child, consistent with applicable law and for other purposes as required by law.

The employee must provide certification of need for leave before the leave begins from the health care provider, as well as fitness to return to work as required by the College. Accumulated sick leave and personal leave must be used for such leave. Faculty members will start to utilize family medical leave from the first day of being qualified for its use. Insurance benefits for eligible employees will continue through an employee's FMLA/OFLA leave of absence. If the member does not return after the leave, the College may recover premium costs for any unpaid leave days. If an employee is entitled to leave under more than one statute, the leave will run concurrently consistent with applicable law.

2. At the end of the twelve (12) weeks of FMLA/OFLA, the faculty members who are unable to work due to their own personal illness or injury may continue to use any accrued sick

leave or paid personal days until they qualify for LTD. Further, after the use of FMLA/OFLA and the exhaustion of additional sick leave or paid personal days, the faculty member, at their option, will be placed on an unpaid leave of absence without benefits for the remainder of the academic year. By August 1 prior to the start of the next academic year, if the member has not provided information establishing their fitness to return to duty, the College may terminate the member or may grant additional unpaid leave time, in accordance with applicable law.

3. Faculty members returning from family medical leave will be placed on the salary schedule in the same position as that which would have been earned had the leave not occurred. *[C.2 does not include an exception]*
4. Faculty members who have been on OFLA/FMLA leave are considered to have carried the average of the workload they carried during the three full terms immediately preceding commencement of their leave. All contractual terms and conditions including workload assignments must remain the same under Family Medical Leave as during normal workload conditions.

ARTICLE 22—PROFESSIONAL GROWTH AND DEVELOPMENT

A. TUITION AND EXPENSES FOR REQUIRED ACTIVITIES

The College agrees to pay the full cost of tuition, fees, and other reasonable expenses incurred in connection with any courses, workshops, seminars, conferences, in-service training sessions or other such sessions which an employee is required to take by the College.

B. FACULTY DEVELOPMENT FUND

1. The College shall provide a Professional Development Fund according to Appendix C to support faculty development activities including, but not limited to, workshops, conferences, seminars, travel to make presentations at professional development gatherings, travel to participate as an officer in a professional organization related to a person's discipline, honoraria for presenters at faculty and/or staff events, and for honoraria for faculty presenters for professional development of others on UCC faculty. Appendix C shall reflect a 10% compounded contribution each year. Any unused funds will carry forward to the following year for the life of this Agreement.
2. A Faculty Development Committee shall be established with four faculty members elected by the faculty and a Dean appointed by the Chief Academic Officer or other College designee.
3. Professional development will be aligned with professional goals outlined in the faculty evaluation document and college teaching and learning priorities.

C. SABBATICAL LEAVE

1. Sabbatical leave has been developed to broaden the educational background of the faculty member and above all, increase their usefulness to the College. To be eligible to apply for sabbatical the following criteria must be met:
2. Faculty must have been in a full-time position on a continual basis for no less than six (6) consecutive years preceding the beginning date of the sabbatical, or six (6) years since their last sabbatical leave was taken.

3. Faculty must provide a summary of what activities, classes, personal study, research, travel, or any other training that will be completed and how this directly relates to their assigned teaching position or professional development.
4. Faculty will develop a plan with their department chair, academic Dean, and VP to detail how their absence will be covered. Once this plan is in place, the faculty member will contact human resources to complete the faculty sabbatical leave application.
5. Faculty must have a plan in place for coverage, submit their application with signatures, and review the sabbatical checklist at least 2 terms prior to the term they are applying for leave.
6. The Chief Academic Officer will review sabbatical applications and make recommendations to the President.
7. The Board will review and approve the sabbatical criteria upon recommendation of the President.
8. An employee on sabbatical leave may not hold a full-time paid position while on sabbatical leave. However, such an employee may receive a scholarship or receive financial aid from a college or university or any other institution, agency, or education institution.
9. Unless otherwise agreed to by the college, employees granted sabbatical leave shall return to employment at the college in the same position at the same location for at least the regular employment year immediately following the leave. If the employee does not return, restitution will be made to the college for the salary paid to the individual faculty member by the college during the term of the leave. Payment must be made within one (1) year of termination of the leave.
10. Employees who are terminated may be required to make restitution of salary to the college.
11. The number of sabbatical leaves granted will not exceed ten percent (10%) of the total full-time faculty positions during any academic/fiscal year.
12. Upon termination, except through reduction in force, all accrued service credit toward sabbatical leave will be forfeited.

D. PAY DURING SABBATICAL LEAVE

Faculty on sabbatical leave will receive full pay for a one (1) term sabbatical per academic year.

E. BENEFITS DURING SABBATICAL LEAVE

Employees on sabbatical will continue to be covered by the college's group health/dental/life insurance plan.

If approved sabbatical activity includes international travel as an integral component required to achieve the project objective, faculty shall consult with CMC Risk Management to ensure that foreign travel insurance coverage is in place covering foreign sabbatical activities. Foreign travel insurance will be paid by the faculty member.

F. DURATION OF SABBATICAL LEAVE

Sabbatical leaves for faculty members will be limited to a maximum of one (1) term in an academic year.

G. APPLICATION FOR SABBATICAL

An eligible applicant who wishes to apply for a sabbatical leave submits an electronic application to their department chair, supervisor, and VP no later than **October 15** of the year proceeding the year of the requested leave. (See C. 5.)

H. SUBMISSION OF SABBATICAL REPORT

Within one (1) term of completion of the sabbatical leave (excluding the summer term) the faculty member will submit a sabbatical report to the president, VPI, and BOE. The sabbatical report will contain an evaluation of the sabbatical work and will present a plan for any implementation of the proposed outcomes of the sabbatical. The sabbatical report shall include the following elements:

1. Summary of the faculty member's activities while on sabbatical
2. Benefits derived by the faculty member.
3. The report need not include specific details of the faculty member's research conducted while on sabbatical.
4. A written evaluation of the sabbatical and any recommended guidelines for implementation by campus or program academic administration.
5. Justification as to how the sabbatical will enhance student success.

I. APPEALS PROCESS FOR DENIED APPLICATIONS

A written appeal from the applicant to the assigned designee must be submitted no later than two weeks after the notification of denial, which should occur by January 31.

The Chief Academic Officer will respond with a decision on the appeal no later than two weeks after the appeal was submitted.

ARTICLE 23—GRIEVANCE PROCEDURE

A. DEFINITIONS

1. A “grievance” shall mean a complaint by an employee or employees of Umpqua Community College or of the Umpqua Community College Unit of the Oregon Education Association, hereinafter called the Association, that there has been a violation of any provision of this contract.
2. An “aggrieved” is the person or persons making the complaint.
3. All references to “days” in this Article shall mean business days, i.e. days when the College’s administrative offices are open for business.

B. PURPOSE

The purpose of this procedure is to provide an orderly method for resolving grievances. A determined effort shall be made to settle any such differences at the lowest possible level and there shall be no suspension of work or interference with the operations of the College. Meetings or discussions involving grievances or grievance procedures shall be scheduled at times so as not to interfere with the employee’s duties. The aggrieved may be accompanied by an Association representative when presenting the grievance at any step.

C. INITIATING GRIEVANCES

An employee shall be responsible for instituting the first step of the grievance procedure by presentation of a Grievance Conference Request Form (Appendix C) to the immediate administrator within fifteen (15) days after the facts upon which the grievance is based first occur or first become known to the employee, or the grievance will be deemed waived. A copy of the Form must also be sent to the Human Resources Director.

D. STEPS

After the form is filed, grievances will be processed in the following manner and unless mutually agreed upon by the parties, within the stated time limits. If these timelines extend into non-contracted faculty days break, the College and Association will extend each timeline to a date when the parties are available. Regular counting of timelines shall resume once the new academic year begins.

1. Step 1

- a. The aggrieved and his/her immediate administrator will meet to informally discuss the grievance, within ten (10) days after the employee’s Grievance Conference Request Form is received, and attempt to resolve the grievance.

- b. If the grievance is not resolved informally, within ten (10) days provided in subsection a above, it shall be reduced to writing and submitted to the Human Resources Director within ten (10) additional days. The written grievance shall give a clear and concise statement of the alleged grievance including the facts upon which the grievance is based, the issues involved, the Agreement provisions involved, and the relief sought. (Steps 1.a and 1.b are a maximum of twenty (20) days.) *[Note: The Association may write the grievance and 30 days is more than what is specified.]*
- c. The Human Resources Director will designate an appropriate administrator other than the immediate administrator, who shall review the grievance, arrange for necessary discussions, and submit a written answer to the aggrieved with a copy to the Association, within ten (10) days after receipt of the written grievance.

2. Step 2

- a. If the grievance is not resolved in Step 1, the grievant may file the grievance in writing to the College President. Such appeal shall occur within ten (10) days after receipt of the written answer in Step 1.
- b. The President or his/her representative shall thoroughly review the grievance, arrange for necessary discussion, and give a written answer to the employee with a copy to the Association no later than ten (10) days after receipt of the written grievance.

3. Step 3

- a. Grievances not resolved in Step 2 of the grievance procedure shall be reviewed by the Association, which shall have sole discretion as to whether a grievance, whether individual or Association, should be appealed to arbitration. If the Association determines that a grievance shall be appealed to arbitration, it shall file a written request for arbitration to the President within fifteen (15) days following the President's answer concerning the alleged grievance.
- b. Within ten (10) days after a written notice of arbitration, the parties will attempt to mutually agree on the selection of an arbitrator, or failing that, request a list of seven (7) arbitrators, who reside in Oregon or Washington, from the State Employment Relations Board, Conciliation Service Division and, upon receipt of same, alternately strike names until one (1) remains, and submit the matter to arbitration.
- c. The hearing and all other proceedings shall be conducted according to the voluntary rules of the American Arbitration Association.
- d. The arbitrator shall have no power to add to, subtract from, modify or amend any terms of this Agreement, nor reach a decision contrary to public policy of the State of Oregon or the United States as clearly defined in statutes and/or judicial decisions, or make any decision on any matter not specifically addressed by the Agreement, and his/her decision shall be based on whether or not the Agreement has been violated.
- e. A decision of the arbitrator shall, within the scope of their authority, be binding upon the parties.

E. COSTS OF ARBITRATION

The College and the Association will share equally any joint costs of the arbitration procedure such as the fee and expense of the arbitrator and the cost of the hearing room.

F. INITIATION OF GROUP GRIEVANCES

1. Where more than one employee has a common grievance, the Association may initiate a group grievance on their behalf. In such a case, a written grievance may be filed originally with the Human Resources Director, who shall designate the grievance hearing officer who will initially hear the grievance.
2. The same steps and time intervals shall apply as in the individual grievances.
3. The Association shall have the right to initiate a grievance growing out of an alleged violation of Association rights under this contract. Any such grievance shall be initiated by filing the written grievance in the first instance with the President. The remainder of the procedure shall be as provided for the individual grievances.

G. GENERAL PROVISIONS

1. No reprisals of any kind will be taken by the College or by any members of the administration against any party in interest or any other participant in the grievance procedure by reason of such participation.
2. Unless there is a mutual agreement of extension of timelines, failure at any step of the procedure to communicate the decision in writing within the specified time limits shall permit the grievant to proceed to the next step.
3. Unless there is a mutual agreement of extension of timelines, failure at any step of this procedure to appeal a grievance to the next step within the specified time limit shall be deemed to be an acceptance of the decision rendered at that step.
4. All documents, communications, and records dealing with the processing of a grievance will be filed separately from the personnel files of the participants.

ARTICLE 24—GENERAL PROVISIONS

A. PRECEDENCE OF AGREEMENT

This Agreement shall supersede any rules, regulations, policies, resolutions, or practices of the College which shall be contrary to or inconsistent with its terms.

B. SEPARABILITY

In the event that any provisions of the Agreement shall at any time be declared invalid by any court of competent jurisdiction or made invalid by any legislative enactment only the unlawful provision shall become null and void, Such decisions or enactments shall not invalidate the entire Agreement; it being the expressed intention of the parties that all other provisions not declared invalid shall remain in full force. Upon such declaration, either party may call for immediate negotiations, which shall be conducted under ORS 243.698 for the purpose of arriving at a mutually satisfactory replacement of such provisions.

C. INDIVIDUAL EMPLOYMENT CONTRACTS

No individual contract offered to employees by the College shall be inconsistent with the terms and conditions of the Agreement.

D. DISTRIBUTION OF AGREEMENT

Following ratification of this Agreement by both parties, the College shall post the Agreement on its web site for access by bargaining unit members, including newly hired faculty, as well as applicants for bargaining unit positions.

E. CHANGES IN PERSONNEL POLICIES

The College shall provide the Association president with a copy of the Board Packet, exclusive of executive session materials. Copies of policies recommended at first and second reading shall be included in the packet.

F. MODIFICATION OF AGREEMENT

This Agreement may not be modified in whole or in part except by an instrument in writing duly executed by the parties.

ARTICLE 25—PROGRAM AND COURSE DEVELOPMENT

A. PROGRAM AND COURSE DEVELOPMENT

1. Development of a new program and any courses required in that program shall be by mutual agreement of the College and Faculty. Faculty who agree to develop a new program will be compensated according to Appendix E.1. for any program development.
2. Faculty who develop new courses (never offered before) in a new or existing program shall be compensated according to Appendix E.2.
3. If the courses in a new or existing program are to be further developed as fully online courses, then faculty will be compensated for the online development as outlined in the online course development matrix in Appendix E.3.
4. All new program and course development work must be approved through the new program or course proposal process and be approved by all parties in the process prior to the initiation of work or payment. (*New courses are defined as those that have not been previously offered at the college.)

ARTICLE 26—TERM AND EXECUTION OF AGREEMENT

A. DURATION

This Agreement shall be effective as of date of execution, unless otherwise provided. It shall be binding on the College and the Association and shall remain in full force and effect through June 30, 2025.

Negotiations for a successor agreement shall begin by no later than February 1, 2025, unless mutually agreed upon. If the Agreement expires prior to completion of negotiations, the College shall maintain the status quo, including mandatory subjects of bargaining to the extent required by state law.

APPENDIX A: SALARY SCHEDULE
Umpqua Community College Faculty Association
Full-time Faculty Salary Schedule

2022-2025

Step	2021-22 (Included for calculation purposes)	2022-23 (+5%)	2023-24 (+3%)	2024-25 (+3%)		
1	48,588.70	51,018.14	52,548.68	54,125.14		
2	50,240.72	52,752.75	54,335.33	55,965.40		
3	51,948.90	54,546.35	56,182.74	57,868.22		
4	53,715.16	56,400.92	58,092.95	59,835.74		
5	55,541.48	58,318.55	60,068.11	61,870.15		
6	57,429.89	60,301.38	62,110.42	63,973.74		
7	59,382.50	62,351.63	64,222.18	66,148.85		
8	61,401.51	64,471.59	66,405.73	68,397.91		
9	63,489.16	66,663.62	68,663.53	70,723.44		
10	65,647.79	68,930.18	70,998.09	73,128.03		
11	67,879.82	71,273.81	73,412.02	75,614.38		
12	70,187.73	73,697.12	75,908.03	78,185.27		
13	72,574.11	76,202.82	78,488.90	80,843.57		
14	75,041.63	78,793.72	81,157.53	83,592.25		
15	77,593.05	81,472.70	83,916.88	86,434.39		

During the 23/25 biennium, if UCCs portion of the state allocation amount goes up by more than 5% over current projections (The current projection for fiscal year 2024 is \$14,858,155) then UCC will give a one-time (yearly), non-base building investment payment of \$500 net to each FT faculty member.

In order to be eligible for an investment payment, Faculty shall be in good standing with the College and cannot be currently on a performance plan.

APPENDIX B: GRIEVANCE CONFERENCE REQUEST FORM

Umpqua Community College
Umpqua CC Faculty Association
Grievance Conference Request Form

To: (Supervisor's Name)

I have a concern regarding the Collective Bargaining Agreement and would like to have an informal conference to discuss the interpretation of the contract.

Employee Name _____ Date _____

Phone Number (day) (evening)

Suggested times of availability: _____

Brief nature of my concern: _____

Supervisor's Signature

Date Received

APPENDIX C: PROFESSIONAL DEVELOPMENT CONTRIBUTION TABLE

YEAR	CONTRIBUTION
2015	\$32,000
2016	\$35,200
2017	\$38,720
2018	\$42,592
2019	\$46,851
2020	\$51,536
2021	\$56,690
2022	\$62,359
2023	\$68,595
2024	\$75,455
2025	\$83,000

APPENDIX D
(reserved for any newly developed faculty evaluation tools/forms)

APPENDIX E: DEVELOPMENT STIPENDS

E.1: PROGRAM DEVELOPMENT STIPENDS

Program	Stipend	Description of Work
Develop a new degree program	\$3000.00	Market and industry research, data and trends; develop program mission and goals; program description; program outcomes; develop curriculum (scope and sequence); assemble an advisory committee; work with marketing to develop marketing and communication strategies; propose necessary faculty course assignments or hiring
Develop a new certificate program	\$2000.00	Market and industry research, data and trends; develop program mission and goals; program description; program outcomes; develop curriculum (scope and sequence); assemble an advisory committee; work with marketing to develop marketing and communication strategies; propose necessary faculty course assignments or hiring

E.2: COURSES DEVELOPMENT FOR A NEW OR EXISTING PROGRAM

Courses to be Developed	Stipend	Description of Work
Level 1 - Develop 1-2 new courses for new certificate or degree program	\$500.00	This includes identification of repackaged courses with updated and current course outlines within 1 year and identification of new courses to develop including the course outline and outcomes alignment map
Level 2 - Develop 3-4 new courses for new certificate or degree program	\$1,000.00	This includes identification of repackaged courses with updated and current course outlines within 1 year and identification of new courses to develop including the course outline and outcomes alignment map
Level 3 – Develop 5-6 new courses for new certificate or degree program	\$1,500.00	This includes identification of repackaged courses with updated and current course outlines within 1 year and identification of new courses to develop including the course outline and outcomes alignment map
Level 4 - Develop 7-8 new courses for new certificate or degree program	\$2,000.00	This includes identification of repackaged courses with updated and current course outlines within 1 year and identification of new courses to develop including the course outline and outcomes alignment map
Level 5 - Develop 9-10 new courses for new certificate or degree program	\$2,500.00	This includes identification of repackaged courses with updated and current course outlines within 1 year and identification of new courses to develop including the course outline and outcomes alignment map

E.3: FULLY ONLINE COURSE DEVELOPMENT STIPEND

\$500	\$1000	\$1500	\$2000
Level 1 (Base level)	Level 2	Level 3	Level 4
<p>Fully online course that refers students outside of the Canvas learning management system to complete course content that was developed by a publisher or other entity.</p> <p>This type of course must be able to show that RSI is occurring within the Canvas class. For example, intended outcomes, discussion forums, announcements, messages, and other ways that faculty will demonstrate weekly interaction with students.</p>	<p>Fully online course developed mostly by faculty inside the Canvas learning management system using instructional content coming from textbook publisher such as test/quiz banks, PowerPoints, lecture notes, videos, and other learning resources provided by the publisher.</p>	<p>In addition to Level 1 or Level 2, this type of course would include additional instructional resources such as open educational resources, <u>instructor-created</u> test/question banks, videos or screencasts, interactive content, that promote the achievement of learning outcomes.</p>	<p>Fully Online Course developed in the Canvas Learning Management System which includes original material completely created by faculty without the use of any publisher materials.</p> <p>An example would be the use of an OER that does not provide any additional resources other than a text that can be utilized for the development of an online course.</p>