








# ACCREDITATION REPORT






***We are on track for the win . . . Go RiverHawks!***

## ***Steeple Chase to Reaffirmation!***

<b>Fulfilled NWCCU Recommendations from 2016-2020</b>			
	<b>Recommendation</b>	<b>Status</b>	<b>Risk</b>
	<b>1 Recommendation 1 of Ad Hoc Report from 2020 – Continuous plan</b> Institutional indicators, student learning, mission alignment, mission fulfillment, & Strategic Plan (integrated Digital Transformation)	Developing 	Minimal
	<b>2 Recommendation 2 of Ad Hoc Report from 2020</b> Effective leadership and <u>widely</u> understood governance structure with clearly defined roles/responsibilities/authority of all staff including policies to define Board, President, administrator, and instructional faculty responsibilities.	Developing 	Minimal
	<b>3 <u>Administrative turnover</u>:</b> Identify internal/external factors & increase stability – <i>will take continual attention to maintain quality assurance</i>	Developing 	Minimal
	<b>4</b> Major support and operational areas provide evidence of collaborative work toward mission fulfillment – <b><i>Continuous plan</i></b>	Developing 	No
	<b>5</b> Adopt Academic Freedom Board Policy – <b><i>Fulfilled</i></b> Added Intellectual Freedom to policy (in process) - <b><i>Discovered gap</i></b>	Developing 	Minimal
	<b>6 <u>Clearly defined</u></b> administrative/staff positions/duties/responsibilities/authority/professional development – <i>will take continual attention to maintain quality assurance</i>	Fulfilled 	Minimal



**Fulfilled NWCCU Recommendations from 2016-2020**

	Recommendation	Status	Risk
7	<p><b>Recommendation 3 of Ad Hoc Report from 2020 – Continuous plan</b> Faculty &amp; administration collaboratively develop a systematic approach to assessing institutional, program, and course level learning outcomes including:</p> <ul style="list-style-type: none"> <li>a) providing faculty with guidance in writing/assessing outcomes</li> <li>b) use of direct measures of student learning</li> <li>c) developing reporting systems that allow for assessment of learning, at each level, can be used to improve instruction</li> </ul>	Developing 	Potential
8	<p>Resource Allocation includes (<b>Continuous plan</b>)</p> <ul style="list-style-type: none"> <li>a) Realistic budget</li> <li>b) Enrollment management</li> <li>c) Projections of grants, donations, and other fund sources</li> </ul>	Developing 	No
9	<p>Develop Board approved policy for safe use, storage, and disposal of hazardous or toxic materials.</p>	Fulfilled 	No

And the ***Eclipse Award*** goes to . . . .

***Linda Samek and Katie Workman!***

Our own NWCCU Evaluators who offered expert opinion on Year-6 and Year-7 report content, structure, and format – ***thank you!!***



## Reaffirmation Timeline

Year-6 <b>Policies, Regulations, &amp; Financial Review Report</b>	Academic Year 2021 - 2022										Academic Year 2022 - 2023													
	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep-Mar '23	
Wrap-up area reflections & evidence	█																							
Upload evidence to NWCCU Box	█		█																					
Final checks – report & links	█		█																					
<b>Submit Year-6 Report 3/1/22</b>	█		█																					
Year-7 <b>Evaluation of Institutional Effectiveness Report</b>	Academic Year 2021 - 2022										Academic Year 2022 - 2023													
	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep-May '23	
<b>Year-7 Report planning</b>																								
Year-7 Report outline/timeline	█																							
Contributor roles/responsibilities	█																							
Area timeline, evidence, & tasks	█																							
Gather evidence & reflections	█																							
First report draft complete	█																							
Continue drafts, upload, & links	█																							
<b>Submit Year-7 Report 3/1/23</b>	█																							
<b>Year-7 Academic work toward report</b>																								
Academic Handbook Draft complete	█																							
Faculty review of Handbook/process	█																							
Program Assessment 2020-2021	█																							
Program Review cycle 1 pilot	█																							
Program Assessment 2021-2022	█																							
Program Review cycle 2	█																							
Program Assessment 2022-2023	█																							