



## Report to the UCC Board of Education *from President Debra H. Thatcher*

May 12, 2021

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- 1. SLT Reports.** For this Board meeting, SLT provided reports for their respective areas. Please refer to those for great updates on college operations.
- 2. Community Engagement.** I recently polled departments on campus to gather information about the College's engagement with the community. I received over 120 responses. Some departments did not have a chance yet to submit – so I know even more is being done. Some engagement was interrupted during COVID-19 restrictions, while others continued – sometimes in a modified form.

Responses fell into three categories:

**a. Volunteering – a few examples:**

- Book reading, book giveaways, and art classes at local elementary schools
- Christmas light hanging
- Blue Zones cook off
- Blood drive
- Umpqua Valley Arts Festival
- Dress-a-Child
- Kids Safety Day
- City of Roseburg Earth Day
- UCAN Day of Caring
- Food Pantry
- Community fundraisers for various organizations (Camp Millennium, Festival of Lights, Festival of Trees)
- Thanksgiving meals
- Cycle Oregon
- River clean up
- Healthy Kids Outreach and other dental assisting student volunteerism

**b. Collaboration**

- Representation on multiple community boards and various employment and workforce groups, including Umpqua Valley Transportation Sector, VetNet, DC Veterans Forum, Umpqua Watersheds, County Fire Chiefs Association, Umpqua Valley Fire Instructors Association, Society of Human Resource Management, Douglas County Safety Association, Southwestern Oregon Workforce Investment Board, and more!
- Business and industry representation on CTE and apprenticeship advisory committees
- Employers who take on UCC students for cooperative work experience
- Groups who help plan and sponsor conferences, such as Extraordinary Living
- Trainings as a result of partnerships with multiple agencies and employers

- Instructors from the community for community workforce training and community education
- Sports camps for kids
- Usage of campus pool for first responders' training, lessons, and open swim
- Theatre productions
- High schools collaboration for Educational Talent Search, Upward Bound, Perkins, allied health program, dual enrollment, financial aid assistance Oregon Promise guidance scholarship assistance, college transition, and other grants
- Collaboration with K-12 schools and the ESD for Douglas County Partnership for Student Success, STEAM Hub, Bright Futures Umpqua
- Federal work study employers, such as Peace at Home and Umpqua Valley Disabilities Network
- Resource Fairs with UCAN, DHS, NeighborWorks Umpqua, and more
- Albertson's and Costco for flu shot clinics
- Maple Corner Montessori School
- Cow Creek Band of Umpqua Tribe of Indians
- Boys and Girls Club
- WorkSource for Coos, Curry and Douglas Counties - for Rapid Response to newly unemployed people
- Trade Careers Expo
- Sherm's, Shari's, Nickabob's, and Value Clean Laundromat for food pantry and other vouchers
- Robert Johnson
- Umpqua Valley Arts Association

**c. Purchased services**

- Paramount Printing, Touchstone Engraving, Prints Charming
- Various food businesses, including Bigfoot Beverage, Umpqua Dairy, Henry's Donuts, Childer's Meats, and various pizza restaurants
- Local businesses for supplies
- Local businesses for facilities repairs and upgrades, as allowed by law.

**3. Enrollment**

- Week 7 numbers.** Relative to last year at this time, reimbursable FTE are down 2.6%, registered credit hours are up 1.5%, and unduplicated head count is up 18.3%. During the term, reimbursable FTE fluctuates based upon when short-term training and adult basic skills numbers are reported.
- Kick Start.** For current Douglas County high school juniors and seniors who are on track to graduate in 2021 or 2022, tuition is waived for one class up to 4 credits in summer or fall terms in 2021. Students pay fees and course materials. The Office of Enrollment and Student Services sent the information about this opportunity to all dual credit and EOP students who qualify, summer and fall new student admits who have the qualifying graduation year, and high school counselors and principals. Communications and Marketing prepared the website slider and webpage (<https://www.umpqua.edu/collegekickstart>), an article in Community Connections, and a social media campaign; in addition, a press release is forthcoming.

#### 4. Athletics Points of Pride

- UCC's Men's Basketball is currently undefeated and will win the Southern Region regular season title.
- Women's Wrestling had an All-American finisher at last week's Women's National Championships (formerly known as the World Team Trials) in Irving, Texas.
- One of our men's javelin throwers has a mark that puts him in the top 100 in the world.
- We have 10 students (so far) who have agreed to move to a four-year institution on athletic scholarships, including 2 baseball players going to the University of Michigan.

5. **Facility purchase.** We are working on a business plan for the new facility we are purchasing for student housing. The facility will be renamed, following Board policy and procedure for naming. In addition, a handbook for student housing will be developed before fall term.

#### 6. Accreditation

- a. **PRFR.** Progress continues on schedule for preparation of the Policies, Regulations, and Financial Review report due to NWCCU in early 2022.
- b. **Mission Fulfillment Fellows.** NWCCU has a fellowship program for faculty, staff, and administrators from NWCCU institutions to work together for a year to learn more about assessment, accreditation, data analysis, quality assurance, educational innovation, and educational effectiveness. The participants are referred to as fellows, and they work in pairs to produce a final project advancing their own college's quality improvement activities. See [https://nwccu.org/programs\\_and\\_events/fellowship/](https://nwccu.org/programs_and_events/fellowship/) for more information. UCC has two fellows this year – Jana Pierce and Joy Yori, whose project will address matters related to our institutional indicators of student success, specifically addressing early momentum and courses with high levels of low grades or withdrawals. They plan to develop a survey instrument to measure matters such as belonging, motivation, resilience, grading, and demographics to determine significance of the relationship of these factors to early momentum and course success.

#### 7. HEERF - Higher Education Emergency Relief Fund.

- a. The third round of federal funds for higher education were released yesterday. The first round was from the CARES Act, the second from CRRSAA, and this round from ARPA. The amounts are not what we were first told.
- b. \$2,356,764 has been awarded as direct student grants. The Title IV restrictions have been lifted and DACA, undocumented, and international students are eligible. Priority must be given to domestic students with exceptional financial need.
- c. \$2,083,077 has been awarded as an institutional grant; this is less than half of what we were told to expect, but we are confident that this new amount is accurate. We are now working through the regulations and have a committee that will make recommendations for the allocation of the funds.

8. **Commencement.** Commencement is scheduled for Friday, June 11. The ceremony is for both adult basic education students and certificate/degree students. The ceremony will be live on radio. Presentation of remarks will be virtual. The procession is by car; faculty and staff in regalia will occupy parking spaces – many of which will be decorated; and students' names will be read in-person while Board members distribute the diploma covers. The enthusiastic participation of Board members was appreciated last year, and a repeat performance is anticipated this year.