



FY18 Budget Forum

April 09, 2018

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Overview

- FY18 Budget Update: General Fund Focus
- Challenges Ahead
- Tuition and Fee Proposal
- Long term changes



Update on FY18 Budget

Fiscal Year 2017-18, As of March 31 2018

GENERAL FUND

REVENUE

	Budget	Forecast	Forecast is Better (Worse) than Budget
State comm college support	\$ 10,671,246	\$ 11,159,522	\$ 488,276
Property taxes	3,640,111	3,720,804	80,693
Tuition and Fees	6,147,871	6,085,802	(62,069)
Other revenue	255,000	237,949	(17,051)
Total revenue	<u>20,714,228</u>	<u>21,204,078</u>	<u>489,850</u>

EXPENDITURES

Instruction	8,629,021	8,475,035	153,986
Instructional Support	1,571,984	1,423,334	148,650
Student Services	1,809,122	1,842,960	(33,838)
College Support Services	6,879,423	6,679,255	200,168
Financial Aid	864,998	804,315	60,683
Transfer Out	2,227,214	2,186,465	40,749
Total expenditures	<u>21,981,762</u>	<u>21,411,364</u>	<u>529,649</u>

Net revenue (expenditures)	(1,267,534)	(207,286)	1,060,248
Fund balance at start of year	3,175,042	3,257,871	82,829
Fund balance at report date	<u>\$ 1,907,508</u>	<u>\$ 3,050,585</u>	<u>\$ 1,143,077</u>

One time Savings FY18:

- Instruction
 - Retirement positions replacements
 - Part-time faculty savings due to reduction of courses being offered
 - Relocation of Workforce Training Center back to campus

One time Savings FY18:

- Instructional Support
 - Vacancies, ex. academic partnership
 - Retirement savings
 - Savings in Materials and Services Budget

One time Savings FY18:

- College Support Services
 - Vacancies (CFO, IT Director, IR, Grounds)
 - Reduced utilities due to energy efficiency

One time Savings FY18:

- Financial Aid
 - Applying scholarships before waivers

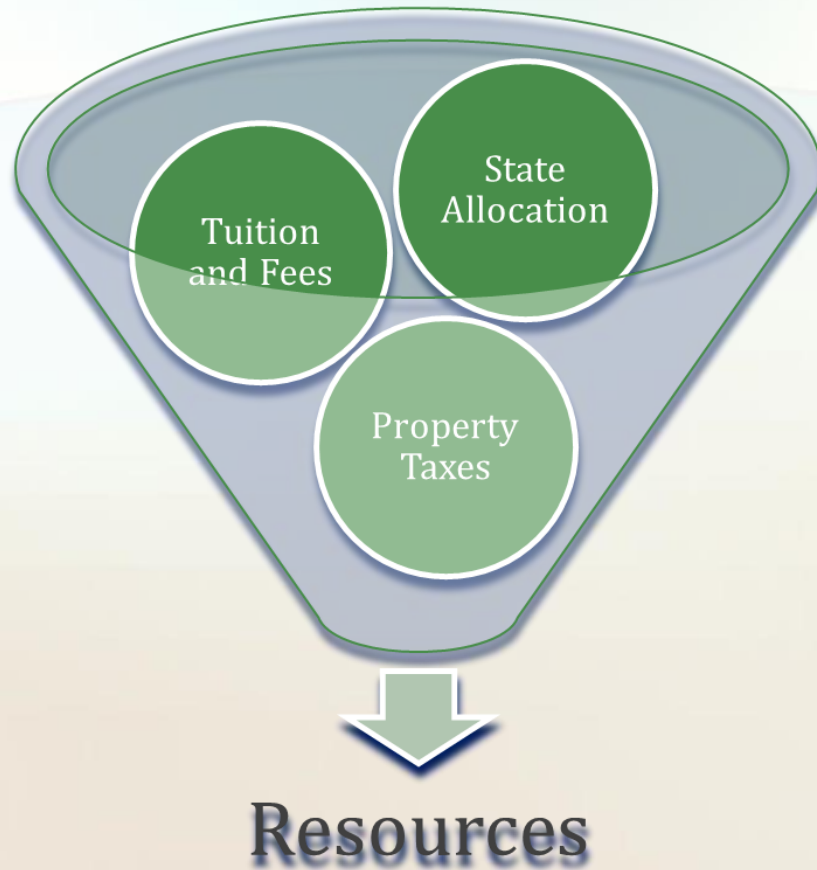
Increase Expenditures FY18:

- Student Services
 - Staff turnover
 - New positions
 - Interim changes

Challenges

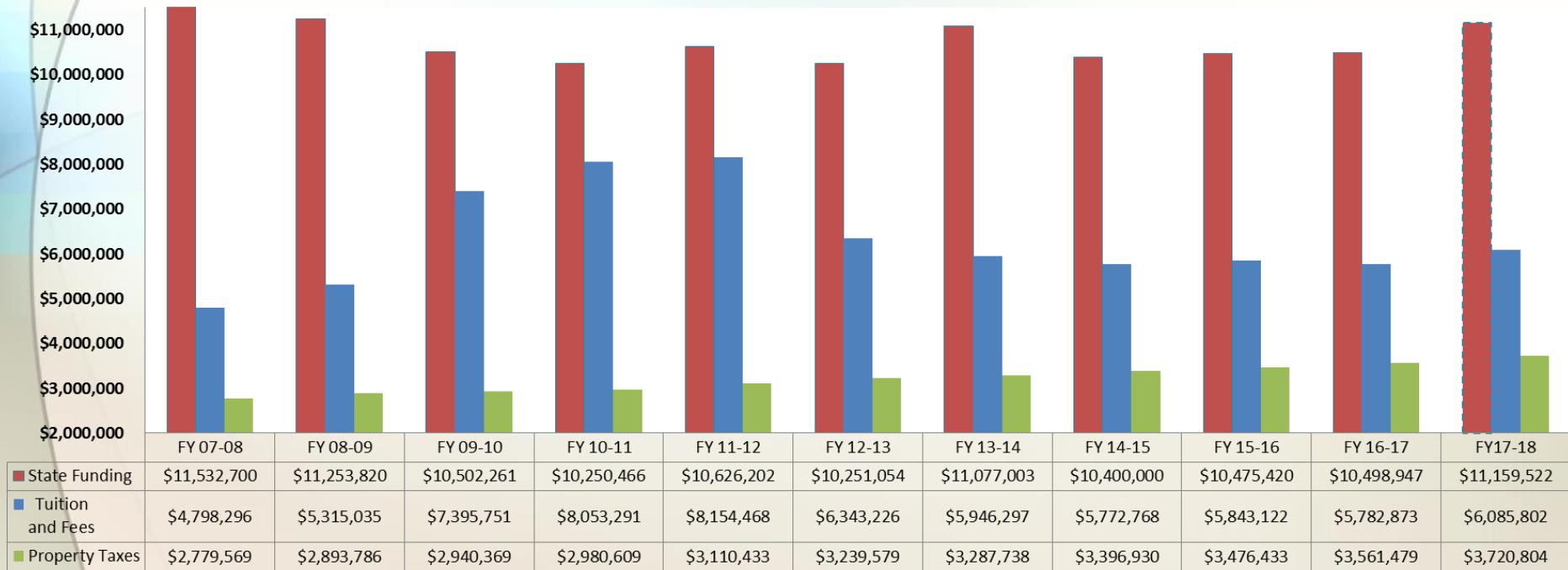
- Limited Resources
- Increases in expenditures
 - Contractual labor and fringe increases
 - State minimum wage increases
 - Materials and services increases
 - Anticipating PERS employer rate increases starting next biennium
- Declining enrollment levels

Resources



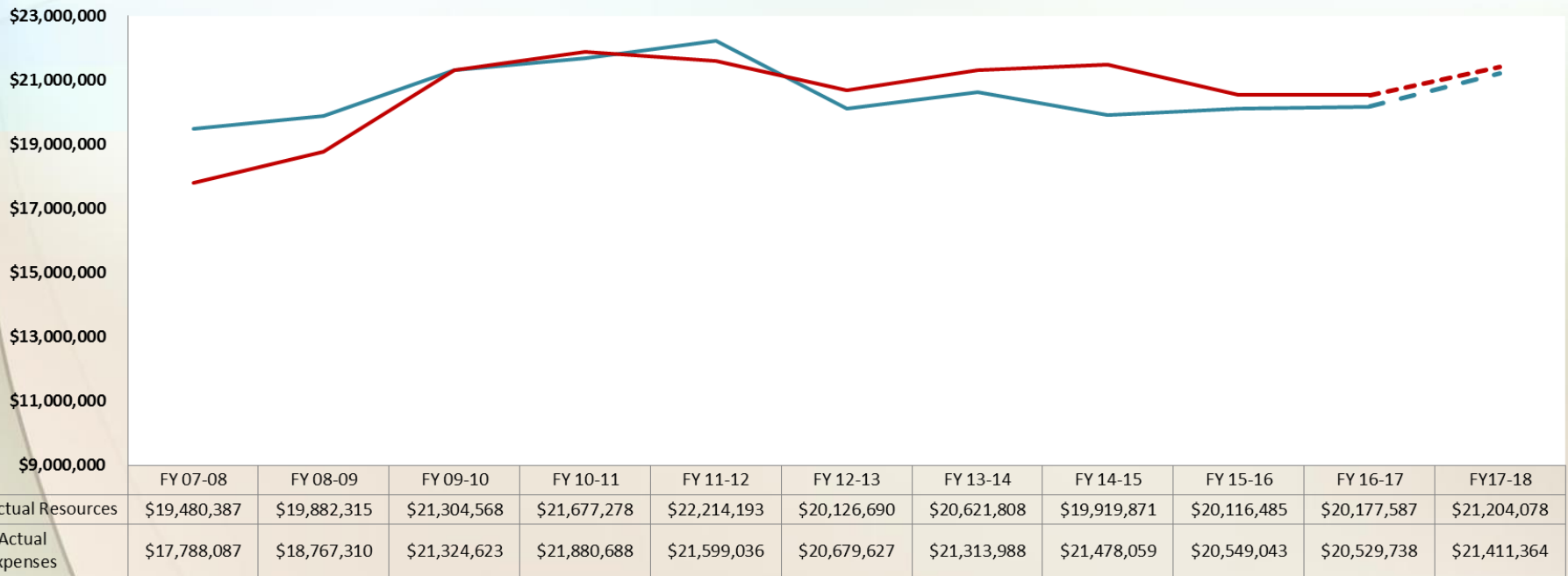
Resources by Type

FY2008-FY2018



Resources vs Expenses

FY2008-FY2018



Resources

Expenditures

Tuition and fees

State allocation

Tuition and Fees

Capital Outlay/Tuition
Waivers

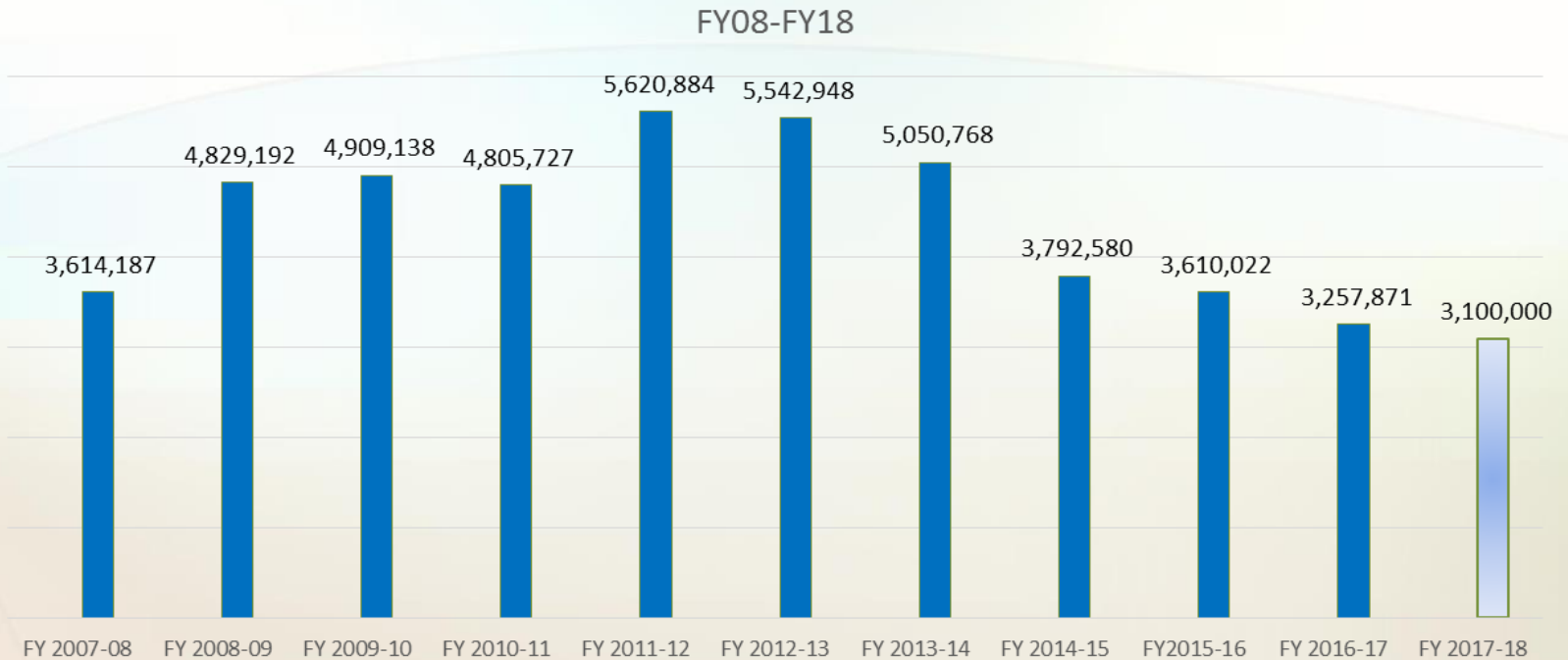
Materials and Services

Personnel and Fringe

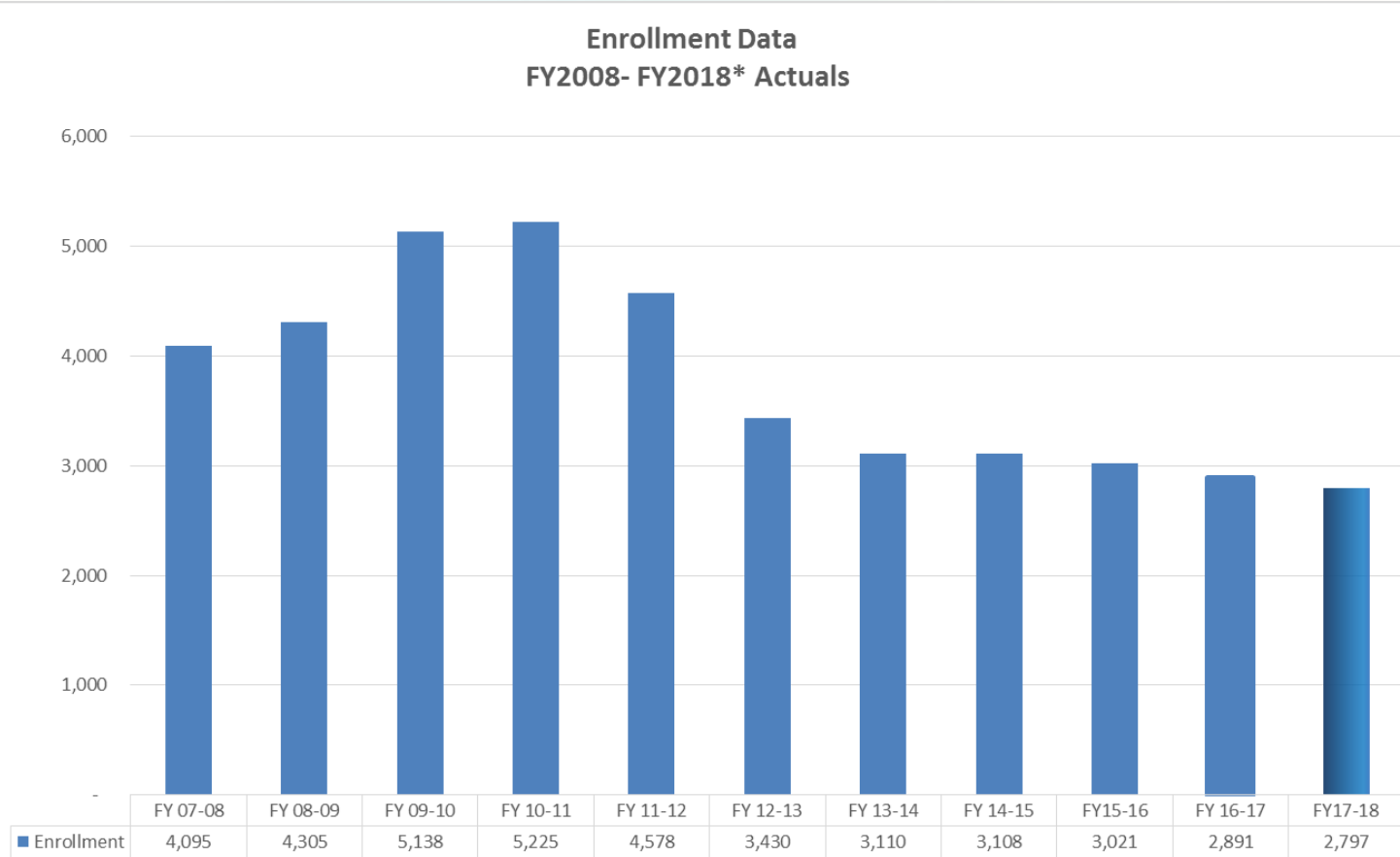
Transfers out



Ending Fund Balance



Declining Enrollment Levels



Declining enrollment levels

High School Enrollment Data

District	School	Year over Year % Change in Enrollment					
		2012	2013	2014	2015	2016	2017
Douglas County SD 4	Phoenix School		-2.3%	-1.2%	-2.9%	15.1%	-7.3%
	Roseburg High		-1.4%	-2.0%	-4.5%	-3.9%	-2.0%
Glendale SD 77	Glendale Community Charter		-35.8%	-17.0%	6.5%	-14.1%	7.1%
Glide SD 12	Glide High		0.4%	0.9%	-1.7%	-3.5%	-3.7%
North Douglas SD 22	North Douglas High		-8.3%	8.0%	-9.3%	-13.3%	9.4%
Oakland SD 1	Oakland High		0.0%	-3.6%	-2.7%	7.7%	-0.5%
Riddle SD 70	Riddle High		-2.3%	-5.9%	12.5%	-1.7%	-1.7%
South Umpqua SD 19	South Umpqua High		5.2%	-1.4%	2.4%	-4.9%	-1.5%
Sutherlin SD 130	Sutherlin High		-5.3%	-2.6%	-0.7%	-1.7%	-4.9%
Winston-Dillard SD 118	Dillard Alternative High				65.0%	12.1%	-5.4%
	Douglas High		-1.8%	4.8%	-9.6%	-0.5%	-9.0%
Yoncalla SD 32	Yoncalla High		-8.7%	-14.7%	65.4%	-4.5%	-30.5%

Tuition and Fees Proposal

- \$4.00 per credit tuition increase tied to Higher Education Price Index (HEPI)
- \$1.00 per credit Global Fee increase (name is changed to Student Resources Fee). Fee supports Banner software increase.
- New Lab Fee: \$100 per lab, lecture/lab, practicum, clinical
- Various instructional fees

Long-term Changes

- Restructuring of the academic units/department
- Implement an Enrollment Management and Retention unit of operation
- Implement a viable Academic Advising model
- Remove enrollment and academic barriers
- Learn to work within our means
- Put curricular controls into place
- Examine cost analysis for programs

Questions?

Proposed Budget Document for FY19 can be found at:

<https://www.umpqua.edu/budget-document>