



The Board Role in Guided Pathways

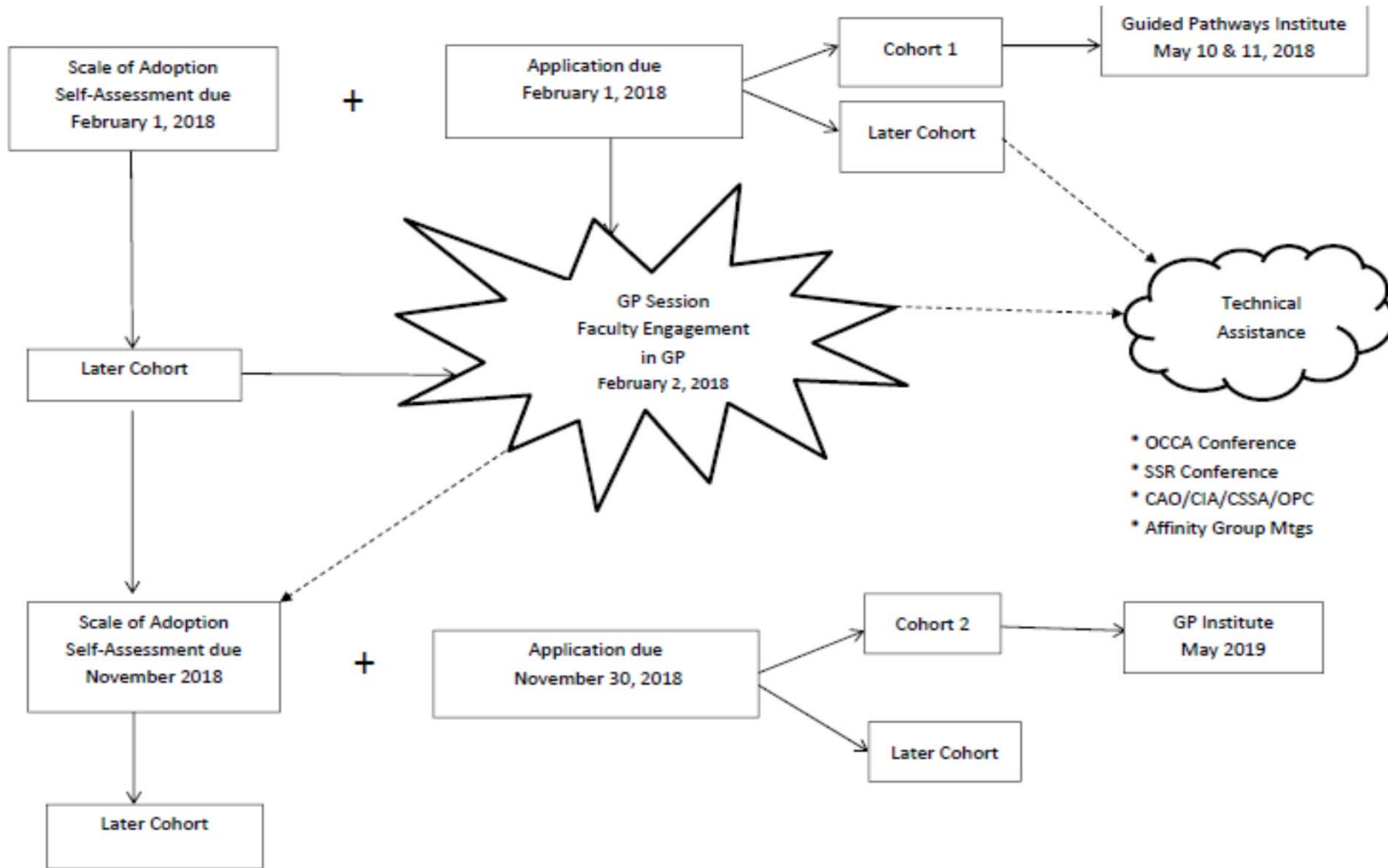
November 30, 2017

OCCA Board Meeting

Guided Pathways Practice Areas

- 1) Mapping Pathways to Student End Goals
- 2) Helping Students Choose and Enter a Path
- 3) Keeping Students on their Path
- 4) Ensuring that Students are Learning

Oregon Pathways Project Timeline





Scale of Adoption Readiness Assessment

Purpose of the Assessment

For colleges:

- ✓ To reflect on current practices and how current reforms and efforts align within the guided pathways framework
- ✓ To assess college-wide understanding of pathways practices
- ✓ To develop a plan for next steps and implementation at scale
- ✓ To see what other colleges are doing, to learn from other colleges

For the Student Success Center:

- ✓ To gather information about colleges activities, practices, & challenges
- ✓ To design coaching, workshops, and technical assistance activities
- ✓ To track colleges' progress over time; re-assess college needs and challenges

Online Scale of Adoption Assessment – Steps

Step 1

- Individuals on campus fill out their own versions
- Only scaling statuses – no comments

Step 2

- College team fills out this “consensus” version together
- College team lead enters information – scaling statuses, progress to date, next steps

Step 3

- Outside facilitator fills out this version during meeting with college team
- Facilitator only changes scaling statuses with college team’s permission
- Comment box for additional notes the facilitator wants to make during the meeting

Pathways

Pathways is the institution's ability to systematically define student pathways, map pathways to student end goals, help students choose a pathway, keep students on a pathway, and ensure that students are learning.

MAPPING PATHWAYS TO STUDENT END GOALS

Every program is well designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.

Institution is currently not following or planning to follow this practice

Practice is incomplete, inconsistent, informal, and/or optional

Institution is planning to implement the practice at scale

Implementation of the practice is in progress for all students

Practice is implemented at scale—that is, for all degree-seeking students



Pathways

✓ Pathways - Section 1

Mapping Pathways to Student End Goals

Helping Students Choose and Enter a Pathway

Keeping Students On the Path

Ensuring That Students Are Learning

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Scale of Adoption at Our Institution



Screen Shot of College Consensus

Progress to Date Implementing Practice

Next Steps Toward Implementing Practice at Scale

Timeline - mm/dd/yyyy



Board Role in Guided Pathways

Board Role in Guided Pathways

General Responsibilities

- Hire/Fire President
- Set Policy
- Fiduciary Health of College

- Guided Pathways
- Support President in Risk-Taking
- Demonstrate Board Support
- How can the budgeting process support Pathways work?



Questions?



OSSC

OREGON STUDENT SUCCESS CENTER

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