

# Umpqua Community College

## Annual Enrollment Report

Academic Year 2016-2017



Prepared by: Xiana Smithhart, PhD, Institutional Researcher

**Note:** The numbers used in this report are from several reports and snapshots of data that include corrections and additions. Due to different report generation times and dates it is not unusual to have minor data differences.

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## Executive Summary 2016-2017

The 2016-17 academic year saw college enrollment numbers decline steadily ending the increases seen during the economic downturn in 2008. The decline in enrollment could be attributed to many factors namely, a decrease in high school graduates from Douglas County, recent tuition increases, and a continuing trend of 18-36 year olds leaving rural areas seeking employment opportunities in larger cities.

- The final audited Oregon Department of Community College and Workforce Development (CCWD) Umpqua Total Reimbursable FTE figure is 2797 for a decrease of 94 or 3.25% from the prior academic year.
- New/Reactivated and suspended programs and certificates for 2016-17:
  - New Programs and Certificates:
    - Associate of Science: Computer Information Systems – Cybersecurity
    - Associate of Applied Science: Forest Landscape Processes
  - Suspended Programs:
    - One year Certificate: Para-educator (Education)
    - Associate of Applied Science: Industrial Mechanics and Maintenance Technology Apprenticeship- Fabricator/Welder

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## Overview

1. Comments indicate when data is not comparable to the prior year's data as a result of new coding or data re-categorization. Minor adjustments to prior year data may be found as the result of corrections, elimination of duplicate records, and for reporting consistency.
2. The College reports student Full Time Equivalence (FTE) information to the Oregon Department of Community Colleges and Work Force Development (OCCWD). An annual audit of this information is conducted in June/July/August/September of each year and final audited FTE figures are published by the OCCWD. The audited OCCWD FTE numbers will not match UCC's internal reports, as the OCCWD reports include final audit adjustments and a "hold harmless" adjustment for those colleges that have an 11 week vs. a 12 week fall term. The hold harmless adjustment ensures all community colleges are represented similarly. In addition, FTE reports may experience small rounding differences between reports (Pages 11, 12, 13, 14, 15, 16, and 17).
3. Umpqua's total reimbursable 2016-17 FTE of 2,820.70 represents a decrease of 147.01 or 5.21% from the prior academic year (Page 11). Umpqua's internal figures will not match the OCCWD's since they do not include the OCCWD's "Hold Harmless Calculation", equity in funding adjustments, or final FTE Audit adjustments. The final OCCWD total FTE figure, with all adjustments, is 2,894.16 FTE for a decrease of 126.84 FTE or 4.19% from the prior academic year (Page 17).
4. New/Reactivated and suspended programs and certificates for 2016-17:
  - New Programs and Certificates:
    - Associate of Science: Computer Information Systems – Cybersecurity
    - Associate of Applied Science: forest Landscape Processes
  - Suspended Programs:
    - One year Certificate: Para-educator (Education)
    - Associate of Applied Science: Industrial Mechanics and Maintenance Technology Apprenticeship- Fabricator/Welder
5. Program and Department enrollment fluctuations are impacted by economic factors, recruitment efforts, student interest, and/or changes in the job market. The following items note changes or trends that may not be part of the normal cycle of events (See page 13 for program FTE summary data).
6. Programs with small enrollments (e.g., Fitness Technology) may experience large percentage changes with the addition or subtraction of just a few students. This is a normal circumstance of small programs.
7. Music (MUS), Physical Education (PE) enrollments are down. This may reflect changes in these programs as a result of vanishing state revenue, rising program costs, and more increased efforts in Math, Writing, and Reading.
8. Dental Assisting continues to grow with another significant increase in FTE of 13.50 or 68.63% reported for the year (Page 13). The Business Programs also had an increase in FTE of 29.68 or 16.54%.
9. The following programs experienced enrollments that are consistent with overall drop in enrollment and have nothing significant to report: Business Medical Office Courses, Early Childhood Education, Learning Skills, and Social Science Programs.
10. Lower Division Collegiate, Adult High School Diploma (AHSD), English as a Second Language (ESL), General Education Development (GED) numbers are down for the 2016-17 academic year. Enrollment

may fluctuate significantly year to year at the Woolley Center as it is not supported by financial aid. Consequently when the economy is strong enrollment often goes up at the Woolley Center as persons without a high school diploma have more income to invest in their education. The Job Corp has focused in recent years on Adult Basic Education with less emphasis on the high school diploma (Page 11).

11. Total Dual Credit FTE in 2016-2017 increased by 6.44 FTE or 3.46% when compared to 2015-16. This increase is due to both increased recruiting visits to Douglas County High Schools (Established High School Connections) and the increased participation in Dual Credit classes as an Oregon State requirement for high school graduation (Page 14).
12. In 2016-17 the College conducted 367 fully-online classes, an increase of 31 classes or 9.22% from the previous year (Page 15). Additionally, the College saw a decrease of 139 web-enhanced sections. 19 web-hybrid classes were offered for a combined total of 2,110 classes, a decrease of 108 or 4.86% when compared to the prior year (Page 15).
13. UCC's unduplicated headcount of 13,701 students represents a decrease of 855 students or 0.058% above academic year 2015-2016 (Page 16).
14. The number of full-time students (12 or more credit hours) increased on average by 21 students or 2.56% above the prior year (Page 18).
15. The number of non-credit students decreased by 213 students or 6.38% for the year. The number of credit students attending at less than half time increased by 62 students or 8.87%, half-time increased by 23 students or 7.31%, three-quarter time decreased by 33 or 11.21% and full-time students (12-19 credits) increased by 4 students or 0.44% . Lastly, full-time students taking greater than 19 credits increased by 2 students or 14.29% (Page 18).
16. The average age for credit students increased from 27.02 to 27.76 years, an increase of 0.74 years from the previous year. The percentage of total credit students 21 years and younger versus over 21 decreased to 28.80%; a change of 2.20% over the prior year, changing the shift towards older students. (Page 19).
17. The average age of non-credit students shifted from 42.30 to 37.63 or 4.67 decrease in years from the prior year (Page 19).
18. The average age of all students changed from 35.78 to 34.80, a decrease of 0.98 years (Page 19).
19. Race/Ethnicity percentages remained virtually unchanged from the prior year (Page 20).
20. The gender ratio of male to female credit student population remained the same as previous years with a higher female and lower male and gender unknown percentages of the total. Breakdown by gender report shows: 57.91% female, 41.80% male and less than 1% undeclared (Page 21).
21. The average number of students achieving the Vice-President's honor roll each term (Fall, Winter, and Spring) was 128 per term, 25 more students than the previous year (Page 22).
22. The average number of students achieving the President's honor roll per term (Fall, Winter, and Spring) during the academic year was 260 per term, 17 less students per term from the previous year (Page 22).



23. The number of students on probation for the academic year decreased by 165 from the previous year, or 24%. The number of students on suspension for the academic year increased from the previous year by 9, or 3.2%. An average of 155 students were on academic probation per term, in the 2016-2017 academic year, with an average of 86 students on academic suspension per term, in that same year (Page 23).
24. Of Douglas County public high school graduates graduating during the 2016-17 academic year, 37.35% attended UCC. This is a 7.34% increase from the prior year. (Page 24).
25. Student population by address 2016-2017: 38.72% of all students use a Roseburg address, a decrease of 5.87% from the prior year (Page 25).
26. The number of associate level degrees awarded in 2016-2017 decreased by 4 degrees. In 2015-2016, 329 degrees were awarded, in 2016-2017, 324 degrees were awarded for a 1.52% decrease (Page 26).
27. The number of certificates awarded decreased by 4, from 75 in 2015-16 to 71 in 2016-17 or a 5.33% decrease (Page 27).
28. Of students graduating with associate and certificate level awards during the academic year, 34.4% had transferred credit from other institutions. This is a decrease of 2.1% from the prior year. (Page 30).
29. Applications for admission increased by 323 or 9.17%. Enrollment, as a percentage of applicants, was 60.33%, a decrease of 4.65% over the previous year (Page 33).
30. Financial Aid Applications increased by 104 or 2.85% from the previous year. The number of students that applied for financial aid and enrolled (with or without financial aid) decreased by 88 or -4.19% from the previous year. The number of applicants that enrolled with federal financial aid increased by 27 or 1.79% from the previous year (Page 34).
31. Total financial aid disbursed to students (all sources) increased by \$202, 557 or 1.98% from the previous year (Page 34).

## Definitions

The following definitions are intended to facilitate understanding of the terminology used throughout this report.

Adult and Continuing Education (ACE) – This title replaces the previously used Community Education area with categories in Health and Fitness, Safety, Workforce, and other. Community Education self-support classes are now under Non-Reimbursable Hobby, Recreation, and other.

Adult Basic Education (ABE) – Courses designed to teach fundamental academic and pre-occupation skills for adults with less than the equivalent of a ninth grade education. The main focus of instruction is on language arts and computational skills.

Adult High School – Courses designed to fulfill the requirements for the Oregon Adult High School Diploma.

Career and Technical Apprenticeship (CP App.) - Courses designed to provide apprenticeship and related training.

Career and Technical Preparatory (CP Prep.) - Courses designed to meet the needs of students preparing for an occupational specialty. Courses may be bundled into programs of up to two years in length.

Career and Technical Supplemental (CP Supp.) – Courses designed primarily for persons currently employed in business and industry. They are normally of short duration, focused on a specific topic, and are intended to upgrade the skills of the individual.

Career Pathway Certificate - Consist of curriculum that is modularized into smaller sets of courses or proficiencies (12 to 44 credit hours) that can be taken in one to three academic terms, and will lead to an entry-level job or job advancement as identified by employers.

Dual Credit – High School students that are prepared to succeed in college level classes offered by the College with instruction delivered in high school classrooms, via interactive TV, and the internet.

English as a Second Language (ESL) – Courses to help persons whose native language is not English to understand, speak, and write the English language.

Enrollments – The student is counted once for each class for which they are enrolled. Example: A student is enrolled for three classes and another student is enrolled for one class. The total number of enrollments is four.

Expanded Options – (EOP) High school students released from the high schools to attend regular college level classes at the college.

Full Time Equivalence (FTE) - Beginning with the 1994-95 academic year, one FTE is equal to 510 student contact hours. Prior to 1994-95, the Lower Division Transfer FTE figure was derived by dividing the number of Lower Division credit hours by 45 and one FTE in vocational-technical and other non-credit courses was determined by dividing the total number of student contact hours by 680.

General Education Development (GED) – Courses designed to provide a review of and instruction in basic academic skills to prepare adults who have not graduated from high school to pass the five GED tests. An Oregon Certificate of equivalency is issued by the Oregon Board of Education to individuals who earn passing scores.

Lower Division Collegiate (LDC) – Courses that are transferable to four-year colleges and universities and to meet general education requirements of Career and Technical Students.

Non-Reimbursable – Hobby and recreation classes, career and technical supplemental classes of less than one hour of duration, and any other class that does not qualify for state reimbursement.

Non-Training Certificate- Recognition of successful completion of the learning skills and knowledge requisites and educational achievements associated with specific course outcomes in noncredit classes or programs. The Oregon Legislature approved House Bill 2410 this summer which allows Community Colleges to offer Non-Credit Training Certificates.

OCCWD – Office of Community College and Workforce Development

Oregon Transfer Module- Conferred upon students who complete a lower division college transfer program meeting requirements set jointly by Oregon’s community colleges and public universities. This module provides “block transfer” to Oregon’s four-year colleges and universities.

Post-Secondary Remedial (PSR) – Courses designed to prepare students for college level courses that are also commonly referred to as developmental courses.

Self-Improvement – Courses intended primarily for adults that are independent of occupational or lower division collegiate curricula. These courses are not intended for programs which may lead toward a baccalaureate degree. They may be used as prerequisites and elective courses in career and technical degree and certificate programs.

Undergraduate – Students participating in Lower Division Collegiate, Career and Technical, and college level general education classes.

Web-Enhanced – Web-based course enhancements that do not reduce or change the number of required class meetings.

Web-Hybrid – Several definitions of web based hybrid or blended courses exist with three (3) main points:

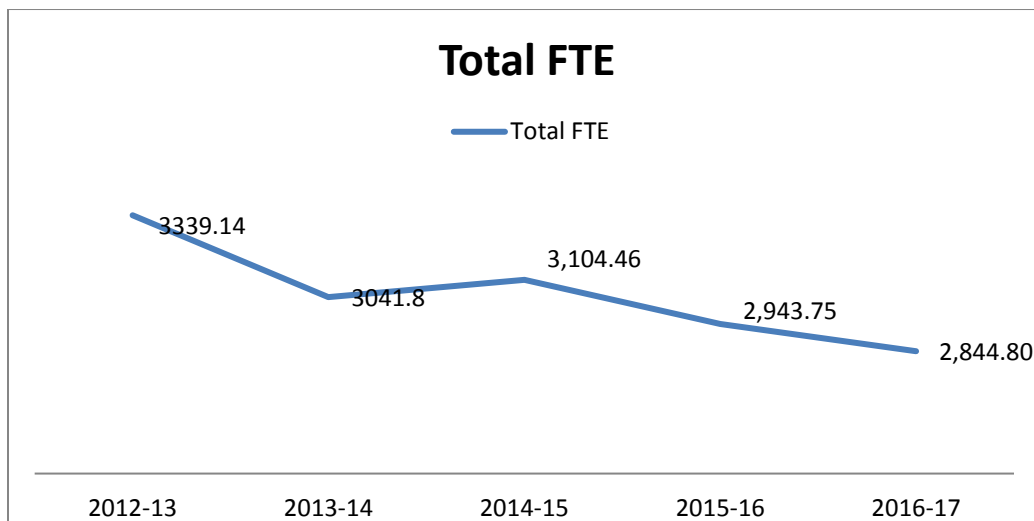
1. Web-based learning activities are introduced to complement face-to-face work.
2. "Seat Time" in a physical class setting is reduced, though not eliminated altogether.
3. The Web-based and face-to-face components of the course are designed to interact pedagogically to take advantage of the best features of each.

# Annual Comparison of FTE by State Activity Category

(Past Five Years)

Category	2012-13	2013-14	2014-15	2015-16	2016-17
Lower Division Collegiate	1,368.23	1,177.89	1241.95	1,244.09	1,209.22
Career & Tech. Preparatory	741.41	648.87	571.71	556.72	566.79
Career & Tech. Supplemental	206.05	141.94	173.15	175.76	207.26
Apprenticeship	8.52	14.50	20.32	27.91	32.27
ESL	6.66	14.26	11.81	13.07	11.65
Adult Basic Education	323.53	444.86	511.16	351.05	333.37
GED	132.57	131.81	183.8	225.53	222.02
Adult High School	139.44	120.66	84.94	56.38	13.73
Post Secondary Remedial	241.64	173.89	131.24	96.28	101.74
Self Improvement	65.75	63.52	74.87	73.91	53.63
<b>** Total Reimbursable FTE</b>	<b>3,233.80</b>	<b>2,932.20</b>	<b>3,004.95</b>	<b>2,820.70</b>	<b>2,751.68</b>
Non-Reimbursable	105.34	109.60	99.51	123.05	93.12
<b>Total FTE</b>	<b>3,339.14</b>	<b>3,041.80</b>	<b>3,104.46</b>	<b>2,943.75</b>	<b>2,844.80</b>

Note: This table may show small differences year to year as the data is updated with corrections and adjustments.



## Changes of note:

- Adult High School program’s FTE has been decreasing steadily for the past several years. This has been due to budget cuts resulting in staff and faculty losses (such as the loss of the Novel Stars Online Coordinator and part-time instructors) and also due to local high school programs creating in-house, alternative high school programs and other offerings. As a result of this continued decrease in FTE, the Adult Basic Skills Development program determined that it would no longer offer Adult High School classes at the Woolley Center (they continue to be offered at the WCJC location and in credit recovery programs at Glide High School) in the 2015-2016 academic year, and would focus instead on instruction in the 2014 GED Test Series. The new GED test requires students to take longer to prepare particularly in Mathematical Reasoning.
- Lower Division Collegiate decreases are a function of the overall decline in enrollment.
- CTE has decreased with the overall decrease in college enrollment. Apprenticeship has shown a steady increase largely as a result of employers actively hiring in the much improved economic environment.

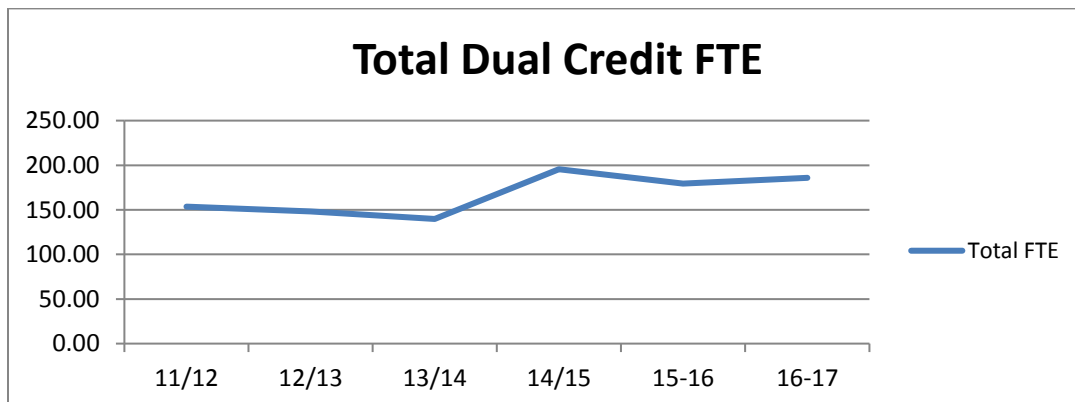
# Enrollment Summary by Program

Program	12/13 Total FTE	13/14 Total FTE	14/15 Total FTE	15/16 Total FTE	16/17 Total FTE	# Change	% Change	
* Dual Credit	148.34	139.74	195.50	179.39	193.17	13.78	7.68%	■ ■ ■ ■ ■
* Web Hosted	3.39	4.31	3.30	2.49	1.79	-0.70	-28.11%	■ ■ ■ ■ ■
Apprenticeship	7.81	16.14	18.76	28.17	31.79	3.62	12.85%	— ■ ■ ■ ■
Automotive	84.98	62.05	50.81	40.88	41.74	0.86	2.10%	■ ■ ■ ■ ■
Aviation	4.91	2.09	0.04	suspended	suspended	0.00	0.00%	■ — —
Business Med Office Courses	65.25	41.33	39.73	38.24	35.24	-3.00	-7.85%	■ ■ ■ ■ ■
Business Programs	209.88	161.03	146.60	179.42	209.10	29.68	16.54%	■ ■ ■ ■ ■
Commercial Truck Driving	5.02	10.55	14.13	9.65	13.25	3.60	37.31%	— ■ ■ ■ ■
Communication Studies	45.75	40.96	44.45	47.33	47.34	0.01	0.02%	■ ■ ■ ■ ■
Community Education	202.66	194.06	202.12	180.52	159.02	-21.50	-11.91%	■ ■ ■ ■ ■
Computer Information Systems	99.18	70.71	53.30	57.76	54.72	-3.04	-5.26%	■ ■ ■ ■ ■
Construction Technology	1.83	Suspended	Suspended	Suspended	Suspended	0.00	0.00%	■
Criminal Justice	39.22	31.97	30.21	39.68	40.37	0.69	1.74%	■ ■ ■ ■ ■
Culinary Arts	36.54	31.23	18.37	2.70	1.36	-1.34	-49.63%	■ ■ ■ — —
Dental Assisting	22.13	35.65	35.85	19.67	33.17	13.50	68.63%	■ ■ ■ ■ ■
Early Childhood Education	9.84	12.45	14.69	9.53	6.19	-3.34	-35.05%	■ ■ ■ ■ ■
Education	0.12	1.14	0.58	0.12	0.16	0.04	33.33%	— ■ ■ — —
Emergency Medical Technology	51.30	44.43	38.23	51.38	59.73	8.35	16.25%	■ ■ ■ ■ ■
Engineering	23.73	22.65	23.08	31.58	31.44	-0.14	-0.44%	■ ■ ■ ■ ■
Fine Arts	56.29	52.91	50.75	49.47	43.94	-5.53	-11.18%	■ ■ ■ ■ ■
Fire Science Technology	36.89	20.80	26.91	36.01	26.67	-9.34	-25.94%	■ ■ ■ ■ ■
Fitness Technology	3.21	3.06	3.04	2.59	2.42	-0.17	-6.56%	■ ■ ■ ■ ■
Foreign Languages	24.37	25.45	23.32	16.69	16.82	0.13	0.78%	■ ■ ■ ■ ■
GED, ABE, ESL	415.65	444.99	500.92	408.18	272.23	-135.95	-33.31%	■ ■ ■ ■ ■
Green Technologies	2.22	0.00	Suspended	suspended	suspended	0.00	0.00%	■
Health and Human Performance	102.38	96.22	112.79	108.02	94.86	-13.16	-12.18%	■ ■ ■ ■ ■
Hospitality & Restaurant Mngment					0.73	0.73	0.00%	
Human Services	43.07	35.61	28.26	31.14	31.56	0.42	1.35%	■ ■ ■ ■ ■
Humanities	178.95	151.68	163.88	161.20	138.28	-22.92	-14.22%	■ ■ ■ ■ ■
Instructional Assistant	7.15	5.85	8.13	8.72	7.27	-1.45	-16.63%	■ ■ ■ ■ ■
Job Corps	232.52	288.44	289.29	274.65	342.06	67.41	24.54%	■ ■ ■ ■ ■
JOBS Program		2.55	3.78	4.51	0.86	-3.65	-80.93%	■ ■ ■ ■ ■
Learning Skills	104.24	77.80	60.65	45.09	34.83	-10.26	-22.75%	■ ■ ■ ■ ■
Mathematics	200.50	156.57	167.80	156.70	160.97	4.27	2.72%	■ ■ ■ ■ ■
Music	36.45	38.34	39.73	42.09	36.44	-5.65	-13.42%	■ ■ ■ ■ ■
Nursing Assistant	25.00	20.02	5.93	6.16	12.22	6.06	98.38%	■ ■ ■ — —
Paralegal	26.53	28.19	23.21	17.69	19.82	2.13	12.04%	■ ■ ■ ■ ■
Phlebotomy	9.18	4.89	0.00	0.00	0.00	0.00	0.00%	■ —
Physical Education	57.79	49.64	52.43	44.68	35.25	-9.43	-21.11%	■ ■ ■ ■ ■
Practical Nursing	16.95	16.41	17.15	19.50	0.00	-19.50	-100.00%	■ ■ ■ ■ ■
Registered Nursing	133.83	144.77	112.75	113.05	115.08	2.03	1.80%	■ ■ ■ ■ ■
Science - Life Sciences	152.91	123.48	114.75	129.44	136.18	6.74	5.21%	■ ■ ■ ■ ■
Science - Physical Sciences	117.74	103.70	120.30	118.63	105.77	-12.86	-10.84%	■ ■ ■ ■ ■
Small Business Develop. Center	44.45	13.67	9.75	16.91	28.92	12.01	71.02%	■ — — —
Social Sciences	169.02	136.84	138.52	132.39	128.05	-4.34	-3.28%	■ ■ ■ ■ ■
Summer Recreation	3.00	1.42	7.42	11.18	10.27	-0.91	-8.14%	— — ■ ■ ■
Theatre Arts	8.69	11.97	21.43	6.39	7.42	1.03	16.12%	— ■ ■ ■ —
Upward Bound	4.46	5.99	3.06	2.42	4.46	2.04	84.30%	■ ■ ■ — —
Viticulture Program	19.93	20.78	24.28	22.06	24.24	2.18	9.88%	■ ■ ■ ■ ■
Welding Program	38.46	36.45	44.05	39.48	47.36	7.88	19.96%	■ ■ ■ ■ ■
Work Force Development	5.97	0.98	0.02	0.04	0.24	0.20	500.00%	■ — — —
Report Totals	3,339.68	3,041.96	3,104.05	2,943.59	2,844.80	-98.79	-3.36%	■ ■ ■ ■ ■

Prior year's data may include minor adjustments to ensure comparative compatibility.

# FTE for Dual Credit High School Programs

FTE	12/13	13/14	14/15	15-16	16-17	# +/-	% +/-
Apprenticeship	0.97	0.00	1.55	0.00	0.97	0.97	100.00
Art	1.62	0.00	0.00	0.00	0.00	0.00	0.00
Automotive	2.63	0.00	0.00	0.00	0.00	0.00	0.00
Aviation	0	0.00	0.00	0.00	0.00	0.00	0.00
Business Accounting Courses	1.21	0.32	0.00	0.09	0.00	-0.09	0.00
Business Economics	0	0.00	0.00	0.91	1.29	0.38	29.46
Business General Courses	0.82	0.35	1.16	1.57	2.50	0.93	37.20
Business Medical	0.19	0.39	2.91	0.39	1.75	1.36	77.71
Business Marketing Courses	0	0.00	0.00	0.00	0.06	0.06	100.00
Business Office Tech Courses	2.74	3.3	2.37	2.05	2.93	0.88	30.03
Culinary Arts	2.37	1.08	1.83	2.37	6.08	3.71	61.02
Community Ed.	0	0.00	0.00	0.00	0.00	0.00	0.00
Computer Information Systems	3.71	1.62	1.83	2.63	2.03	-0.60	-29.56
Criminal Justice	0	2.071	1.1	0	0.00	0.00	0.00
CPR and CTC Training	0	0.00	0.00	0.00	0.00	0.00	0.00
Digital Systems Technology	0	0.00	0.00	0.00	0.00	0.00	0.00
Early Childhood Education	6.02	4.94	10.63	11.58	6.60	-4.98	-75.45
Emergency Medical Technology	0	0.00	0.00	1.75	0.00	-1.75	0.00
Engineering	5.35	3.54	0.00	2.59	4.49	1.90	42.32
Foreign Languages	9.23	13.89	12.25	15.01	13.29	-1.72	-12.94
Fire Science	0	0.73	0.60	1.21	0.00	-1.21	0.00
Health & Human Performance	0	0.00	5.52	0.52	0.26	-0.26	-100.00
Hospitality & Restaurant Mngment	0	0.00	0.00	0.00	3.62	3.62	100.00
Humanities Literature	0.97	2.46	1.29	2.85	0.00	-2.85	0.00
Humanities Writing	32.03	22.52	40.98	33.47	39.43	5.96	15.12
Learning Skills	3.42	3.11	13.72	5.78	5.41	-0.37	-6.84
Mathematics	36.84	36.67	45.47	46.20	55.71	9.51	17.07
Music and Performance	0.56	0.69	0.60	0.43	0.09	-0.34	-377.78
Nursing Assistant	0	0	0	0	0.00	0.00	0.00
Physical Education	0.00	4.49	2.16	2.33	1.29	-1.04	-80.62
Science - Life Sciences	0	0	0	1.55	1.16	-0.39	-33.62
Science - Physical Sciences	0	3.753	1.29	1.68	1.81	0.13	7.18
Social Sciences *	36.69	33.52	43.42	38.95	29.64	-9.31	-31.41
Viticulture and Enology	0.97	0.324	1.16	1.36	1.62	0.26	16.05
Welding Program	0	0	3.62	2.2	3.88	1.68	43.30
Other	0	0	0	0	0	0	0.00
Totals	148.3	139.7	195.5	179.5	185.91	6.44	3.46

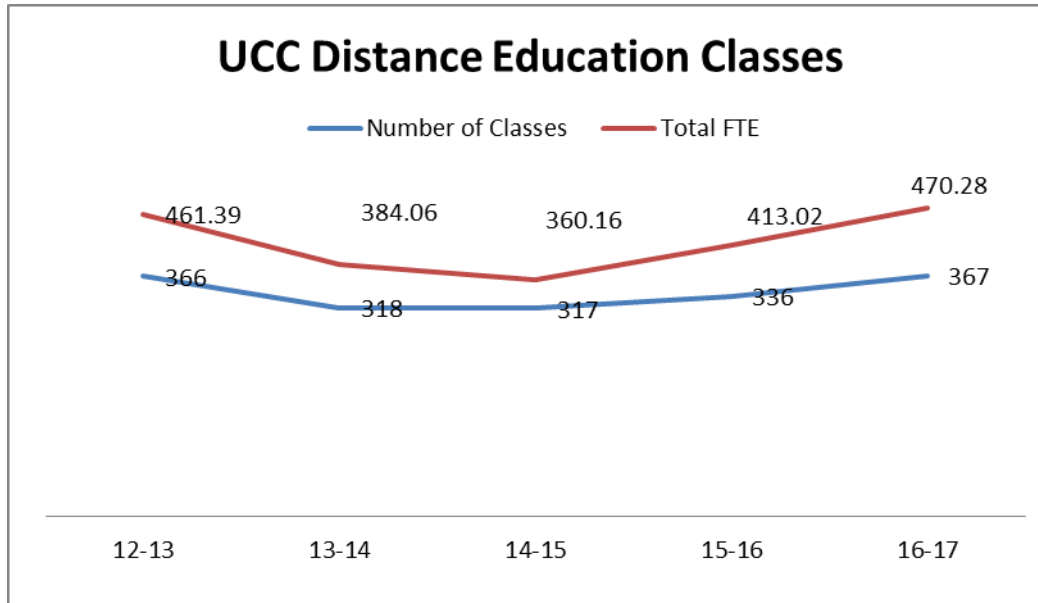


## UCC Online Class History

The following data and chart include fully on-line sections, web-enhanced, and hybrid classes provided by Umpqua, and do not include on-line classes hosted for other Oregon community colleges.

Academic Year	12-13	13-14	14-15	15-16	16-17
Number of Classes	366	318	317	336	367
Total FTE	461.39	384.06	360.16	413.02	470.28

Past years data have been corrected to exclude web-enhanced classes and related class coding corrections.



- The number of fully on-line classes offered at Umpqua increased by 31 or 9.22%
- The number of enrollments increased by 813 or 15.68%
- Total FTE increased by 57.26 or 13.86%
- EdtoGo courses hosted by Community Education are not included in the calculations above

## UCC Online Enrollment and FTE

The following data shows the contribution of online education to each department or program area excluding Dual Credit High School classes.

Academic Year 2016-17:

Method	Classes	Enrollment	Total FTE
Fully-online	367	5,997	470.28
Web-Enhanced	1,724	21,015	1,867.34
Web Hybrid	19	213	14.13
Tele course	0	0	0.00
<b>Totals</b>	<b>2,110</b>	<b>27,225</b>	<b>2,352</b>

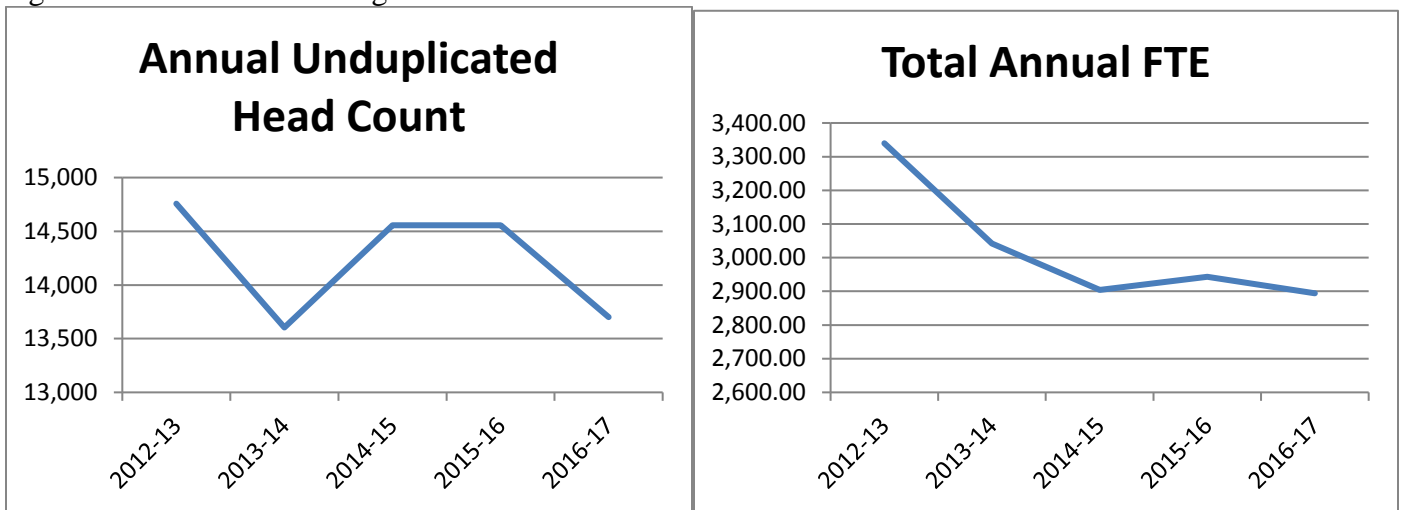
Classes that include both an on-line and classroom component are considered “Web Hybrid” classes. An example is a class where instruction takes place on-line and labs are held in a physical location.

## Historical Headcount and FTE Report

The unduplicated student headcount generally increases during economic downturns as the unemployed turn to education for additional training and job skill development. However, enrollment increases related to an economic downturn may be largely offset by reductions in Career and Technical/Supplemental training as business and industry cut back on training and/or reduced their work force.

Academic Year	Un-Duplicated Headcount	Total FTE
2012-13	14,757	3,339.68
2013-14	13,604	3,041.96
2014-15	14,555	2,904.00
2015-16	14,556	2,943.00
2016-17	13,701	2,894.16

The annual unduplicated headcount decreased by 855 or 0.058% as the enrollment numbers steadily decline ending the increases seen during the economic downturn in 2008.



- Data prior to the 1996-97 academic year is not comparable as the head count was based on the total persons that had academic contact or business with the College. The unduplicated headcount presented here includes all enrolled students.



## FTE Comparison of Oregon Community Colleges

Data in the following table are from the Oregon Department of Community Colleges and Workforce Development’s “Final Audited Total Reimbursable FTE” report. This table does not include internal corrections and additions that occurred after the annual FTE audit process was concluded.

Oregon Community Colleges	Reimb FTE 12-13	Reimb FTE 13-14	Reimb FTE 14-15	Reimb FTE 15-16	Reimb FTE 16-17	
Blue Mountain	2,351	2,302	2,159	1,861	2,025	■ ■ ■ ■ ■
Central Oregon	6,596	6,799	5,618	5,112	4,810	■ ■ ■ ■ ■
Columbia Gorge	1,064	1,007	956	855	874	■ ■ ■ ■ ■
Chemeketa	13,493	12,582	11,762	10,978	10,335	■ ■ ■ ■ ■
Clackamas	7,991	7,246	7,139	6,917	7,061	■ ■ ■ ■ ■
Clatsop	1,360	1,306	1,249	1,253	1,213	■ ■ ■ ■ ■
Klamath	1,640	1,670	1,687	1,882	1,821	■ ■ ■ ■ ■
Lane	13,972	11,998	10,109	8,884	8,318	■ ■ ■ ■ ■
Linn-Benton	6,804	6,053	5,823	5,817	5,626	■ ■ ■ ■ ■
Mount Hood	9,677	9,213	8,801	7,951	8,015	■ ■ ■ ■ ■
Oregon Coast	545	558	456	460	455	■ ■ ■ ■ ■
Portland	32,264	26,526	28,597	26,363	25,839	■ ■ ■ ■ ■
Rogue	5,499	5,288	4,884	4,547	4,502	■ ■ ■ ■ ■
Southwestern Oregon	2,986	2,826	2,768	2,606	2,473	■ ■ ■ ■ ■
Tillamook Bay	501	492	448	397	424	■ ■ ■ ■ ■
Treasure Valley	2,094	2,006	1,899	1,737	1,613	■ ■ ■ ■ ■
Umpqua	3,317	2,998	3,006	2,891	2,797	■ ■ ■ ■ ■
<b>Total Reimb FTE</b>	<b>112,153</b>	<b>100,870</b>	<b>97,362</b>	<b>90,511</b>	<b>88,201</b>	■ ■ ■ ■ ■

Note: The Community College Workforce Development (CCWD) requested student data from all community colleges going back to 2006-07. The resubmission included all updates, modification, de-duplication, and deletions that happened after UCC’s Annual Enrollment Reports were submitted for Board acceptance. All official college numbers resubmitted have been updated on the state website. As a result, past Annual Enrollment Report student data does not match CCWD’s numbers.

All FTE data in this table includes the fall term “Hold Harmless” calculations and state audit adjustments.

- Data source: Oregon Department of Community College and Workforce Development (OCCWD).
- Prior year reports listed Total FTE. This is the 1<sup>st</sup> year the report has focused on reimbursable FTE only as this is a key value input to the state community college funding formula.

## Credit Students Enrolled Full Time by Term

(Registered for 12 or more credit hours)

Term / Academic Year	2012-13	2013-14	2014-15	2015-16	2016-17	% + or -	# +/-
Summer	183	107	84	86	87	1.16	1
Fall	1,145	912	986	809	891	10.14	82
Winter	1,056	875	897	870	873	0.34	3
Spring	957	812	852	821	800	-2.56	-21
Average per Term (excluding Summer)	1,053	866	912	833	855	2.56	21

- The number of students enrolled full-time (12 or more credit hours) increased for summer, fall, and winter terms when compared to the same term of the prior academic year. The average increase in full time students, 2015-16 to 2016-17, is 2.56% or 21 full-time students per term.

## Student Headcount Enrollment Distribution by Term

Non-Credit vs. Credit  
(Excluding Dual Credit Students)

Term / Academic Year	Summer Term			Fall Term			Winter Term			Spring Term		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Non-Credit	2987	3305	2872	3643	3759	3558	3256	2905	2846	3741	3393	3012
< Half-time (1-5 cr.)	550	397	791	455	649	692	431	655	789	565	805	815
Half-time (6-8 cr.)	197	190	187	293	345	299	258	300	277	306	312	311
3/4-time (9-11 cr.)	125	130	101	337	354	303	284	266	253	257	263	228
Full-time (12-19 cr.)	94	101	98	1105	938	990	1025	958	937	929	856	837
> 19 Credits (overload)	0	1	2	2	9	11	2	11	8	10	15	11
** Total	3953	4124	4051	5835	6054	5853	5256	5095	5110	5808	5644	5214
credit check	966	819	1179	2192	2295	2295	2000	2190	2264	2067	2251	2202
Dual Credit	0	0	0	0	0	401	0	0	559	0	0	584

The average number of students attending for non-credit and credit both increased and decreased in each category:

- Non-Credit decreased 6.38% or 213 students.
- < Half Time increased 8.87% or 62 students.
- Half Time decreased 7.31% or 23 students.
- ¾ Time decreased 11.21% or 33 students.
- Full Time (12-19 cr.) increased 0.44% or 4 students.
- Full Time (>19 cr.) increased 14.29% or 2 students.

## Enrollment by Age Distribution

(Past Five Years)

Age / Year	As a % of All Students:						Total Credit Students:				
	2012-13	2013-14	2013-14	2014-15	2015-16	2016-17	2012-13	2013-14	2014-15	2015-16	2016-17
Not Reported	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0	0	0	0	0
16 & Under	5.91%	5.95%	5.95%	10.34%	10.50%	9.33%	247	227	307	301	252
17-19	12.24%	12.99%	12.99%	13.11%	13.17%	13.38%	1186	1065	1138	1124	1149
20-21	5.99%	6.21%	6.21%	6.32%	7.33%	6.09%	502	447	451	430	377
22-24	6.39%	6.63%	6.63%	6.41%	7.30%	7.27%	422	367	335	367	400
25-30	11.38%	11.01%	11.01%	10.53%	11.28%	12.44%	662	550	477	551	611
31-40	16.05%	15.36%	15.36%	14.97%	15.40%	16.77%	634	530	477	608	663
41-45	7.58%	6.92%	6.92%	6.74%	6.29%	6.74%	247	192	164	175	223
46-55	15.71%	14.62%	14.62%	13.38%	11.80%	12.32%	331	251	227	237	261
56-65	12.94%	13.48%	13.48%	12.31%	10.96%	10.37%	117	101	92	110	118
Over age 65	5.83%	6.84%	6.84%	5.89%	5.97%	5.30%	14	19	19	25	29

### Students Average Ages

Age / Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Average age all	37.87	37.65	37.76	35.78	34.8	34.85
Ave age non-credit	42.16	41.87	41.75	42.3	37.63	37.8
Ave age Credit	28.69	27.59	27.16	26.4	27.02	27.76

Credit Students: The average age for credit students increased from 27.02 to 27.76 years, an increase of 0.74 years from the previous year. The percentage of total credit students 21 years old and younger versus over 21 decreased to 28.80% a change of 2.20% over the prior year, changing the shift toward older students.

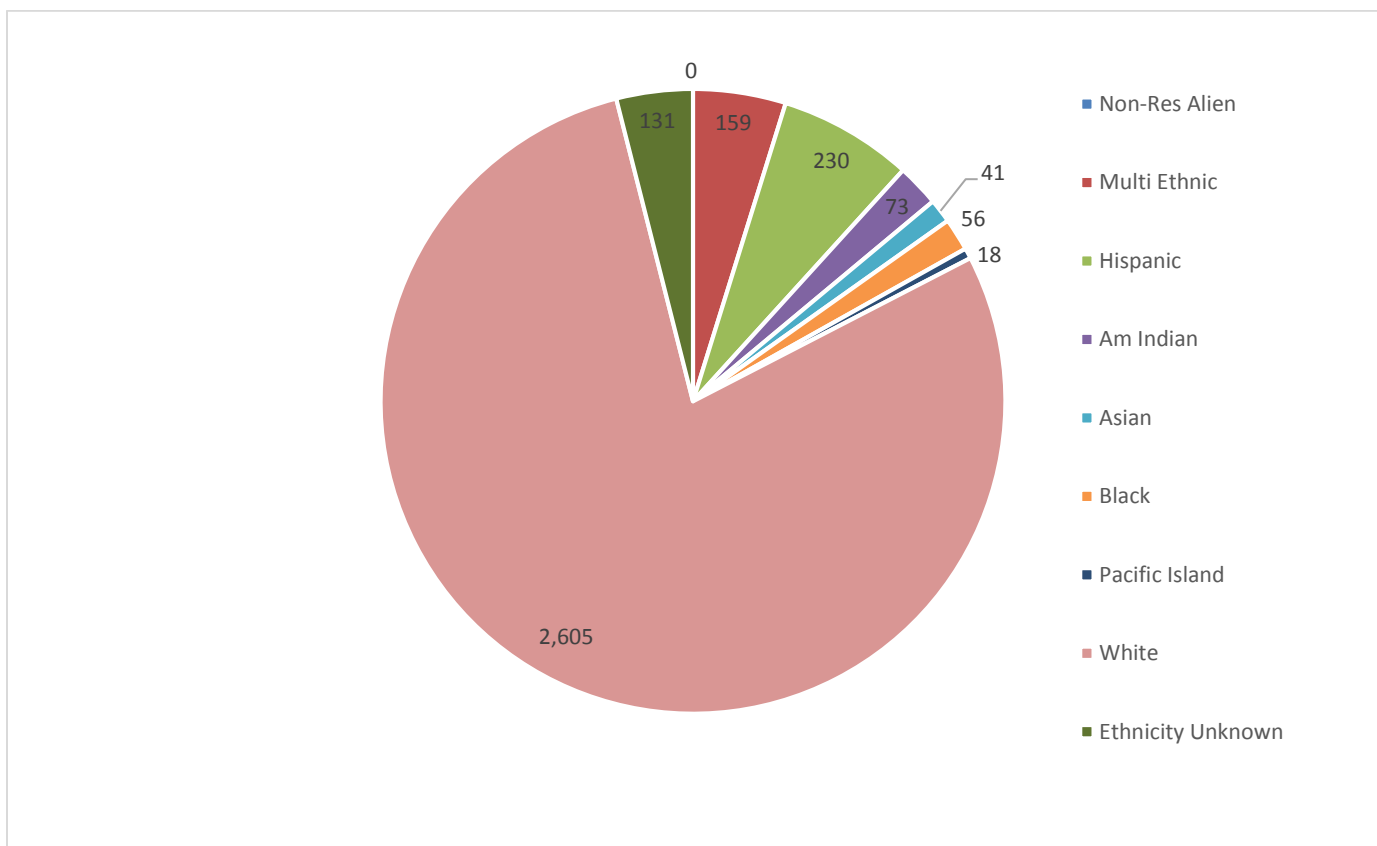
Non-Credit Students: The average age of non-credit students shifted from 37.63 to 37.80 a decrease of 0.17 years from the prior year.

All Students: The average age of all students changed from 34.80 to 34.85, an increase of 0.05 years.

## Ethnic Breakdown of College Level Credit Students

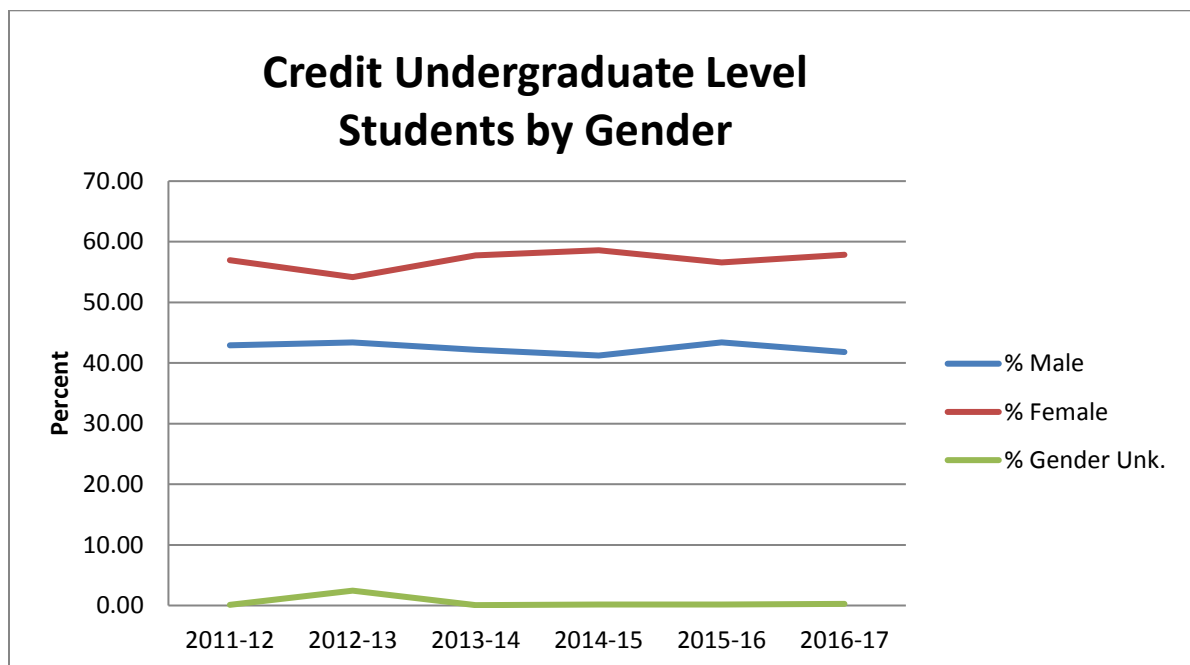
Students Education Level at start of enrollment	Summer	% of Summer Term Total	Fall	% of Fall Term Total	Winter	% of Winter Term Total	Spring	% of Spring Term Total	Annual	% of Annual Total
2YD Associates Degree	48	4.87%	79	3.46%	100	4.47%	90	4.22%	149	4.50%
4YD Bachelor's Degree	52	5.27%	78	3.41%	89	3.98%	85	3.98%	139	4.20%
BL Blank on Application	30	3.04%	106	4.64%	93	4.16%	80	3.75%	140	4.23%
CDR PhD/Prof. Degree	1	0.10%	1	0.04%	1	0.04%	2	0.09%	3	0.09%
CER Certificate	28	2.84%	56	2.45%	68	3.04%	65	3.05%	108	3.26%
CMD Master's Degree	10	1.01%	16	0.70%	19	0.85%	20	0.94%	30	0.91%
NON None	328	33.27%	877	38.36%	797	35.63%	757	35.47%	1,169	35.29%
SOM Some College Cred.	352	35.70%	814	35.61%	818	36.57%	799	37.44%	1,200	36.22%
No Answer	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
No Response	137	13.89%	259	11.33%	252	11.27%	236	11.06%	375	11.32%
Total Responses	986		2,286		2,237		2,134		3,313	

- Unduplicated Annual data: Race/Ethnicity percentages remained virtually unchanged from the prior year.



## Gender Ratios of College Level Credit Students

Academic Year	% Male	% Female	% Gender Unknown
2001-02	42.47	57.47	0.06
2002-03	41.09	58.85	0.06
2003-04	42.55	57.35	0.10
2004-05	42.34	57.59	0.07
2005-06	42.46	57.18	0.36
2006-07	45.89	52.38	1.73
2007-08	44.53	54.15	1.32
2008-09	45.75	52.63	1.62
2009-10	42.97	56.77	0.26
2010-11	43.66	56.22	0.12
2011-12	42.93	56.94	0.13
2012-13	43.38	54.16	2.45
2013-14	42.17	57.76	0.06
2014-15	41.23	58.60	0.17
2015-16	43.40	56.60	0.19
2016-17	41.83	57.88	0.29



- The data for 2006-07 forward has been adjusted to exclude dual credit high school students.
- The gender ratio of male to female credit student population remained the same with higher female percentage and lower male and gender unknown percentages of the total.
- Breakdown by gender report shows: 57.91% female, 41.80% male and less than 1% undeclared.

## Honor Roll by Quarter

(Past Five Years)

Vice-Presidents Honor Roll (3.5 – 3.74 GPA)

Term/Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Summer	47	21	9	9	16	14
Fall	172	132	109	136	101	124
Winter	158	118	92	140	105	139
Spring	171	128	104	119	104	121
Total	548	399	314	404	326	398

- The average number of students achieving the Vice-President's honor roll each term (Fall, Winter, and Spring) was 128 per term, 25 more students from the previous year.

Presidents List (3.75 – 4.0 GPA)

Term/Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Summer	114	38	21	20	18	21
Fall	360	241	224	263	265	245
Winter	321	257	222	255	276	273
Spring	338	272	258	255	290	263
Total	1133	808	725	793	849	802

\*The Total line includes counting each student 1 time per term honored.

- The average number of students achieving the President's honor roll per term (Fall, Winter, and Spring) was 260 per term, a decrease of 17 students from the previous year.

## Academic Probation / Suspension by Quarter

Probation Student Counts

Term/Year	2012-13	2013-14	2014-15	2015-16	2016-17
Summer	71	55	55	62	80
Fall	216	199	191	292	216
Winter	184	154	151	196	135
Spring	154	157	137	159	113
Total	625	565	534	709	544

Suspension Student Counts

Term/Year	2012-13	2013-14	2014-15	2015-16	2016-17
Summer	51	49	28	58	33
Fall	104	117	95	0	87
Winter	125	128	90	109	82
Spring	119	100	108	114	88
Total	399	395	321	281	290

- The number of students on academic year probation decreased by 165 or 24%
  - The average number of students on probation (Fall, Winter, and Spring terms) was 155.
- The number of students on academic year suspension increased by 9 or 3.2%.
  - The average number of students on suspension (Fall, Winter, and Spring terms) was 86.

## College Enrollment of Public District High School Graduates

High School	June 12 HS Grads	UCC 12-13	OUS 12-13	June 13 HS Grads	UCC 13-14	OUS 13 14	June 14 HS Grads	UCC 14-15	OUS 14-15	June 15 HS Grads	UCC 15-16	OUS 15-16	June 16 HS Grads	UCC 16/17	OUS 16-17	June 17 HS Grads
Camas Valley	11	5	0	8	3	DS	8	2	DS	15	7		15	4		11
Days Creek	17	3	0	14	5	DS	25	6	DS	19	3		15	5		25
Douglas	84	22	18	69	30	8	92	37	DS	79	21		90	41		103
Elkton	14	5	0	20	2	DS	18	3	DS	19	2		22	4		19
Glendale	25	2	0	16	1	0	20	3	0	23	3		25	6		12
Glide	52	19	9	38	7	7	43	13	11	45	16		48	18		49
North Douglas	26	5	0	19	4	DS	26	8	DS	16	5		14	6		14
Oakland	34	14	5	57	15	DS	48	16	7	32	5		47	16		45
Phoenix School	33	7	0	36	13	DS	26	7	0	19	6		25	9		20
Riddle	21	3	0	25	9	DS	23	5	DS	24	1		24	2		27
Roseburg	364	128	63	370	117	57	436	126	47	349	107		346	139		321
South Umpqua	72	22	9	90	28	8	73	31	11	21	25		91	33		73
Sutherlin	108	39	8	100	30	11	78	24	13	71	23		82	35		82
Yoncalla	30	9	0	26	9	DS	25	10	DS	21	2		18	4		13
<b>Total Certificates</b>	<b>891</b>	<b>283</b>	<b>112</b>	<b>888</b>	<b>273</b>	<b>91</b>	<b>941</b>	<b>291</b>	<b>89</b>	<b>753</b>	<b>226</b>		<b>862</b>	<b>322</b>	<b>0</b>	<b>814</b>
Total Modified Certificates							23			42			54			49
Total Standard Certificates							918			711			808			765
Total OUS			224			182			178							
Percentage of recent grads attending college.		31.76	12.57		30.74	10.25		30.92	9.46		30.01	0.00		37.35	0.00	

\*DS- count of 6 and under is suppressed

- Of June 2016 Douglas County public high school graduates, 322 or 37.35% attended UCC for the 2016-17 academic year. This is a 7.34% increase from the prior year.
- OUS data is available upon request from the Higher Education Coordinating Commission (HECC). Data for the 2016-17 academic year is not yet available at this time.
- Of 862 High School Graduation Certificates issued in 2016, 808 were Standard Certificates and 54 were Modified Certificates.
- Of 814 High School Graduation Certificates issued in 2017, 765 were Standard Certificates and 49 were Modified Certificates.



## Comparative Enrollment by Residence

(Past Five Years)

City / Year	2013-14	2014-15	2015-16	2016-17
Azalea	48	42	37	32
Camas Valley	79	86	82	86
Canyonville	151	148	136	127
Coquille	0	0	60	60
Curtin	94	69	106	73
Days Creek	73	60	57	45
Dillard	49	55	52	44
Drain	116	143	157	130
Elkton	54	48	42	40
Gardiner	11	4	7	1
Glendale	100	100	67	55
Glide	639	654	778	759
Idleyld Park	72	84	68	65
Myrtle Creek	834	859	848	735
Oakland	386	354	357	329
Reedsport	150	58	121	77
Riddle	191	207	193	163
Roseburg	5591	5432	5547	5234
Scottsburg	15	3	16	8
Sutherlin	923	939	1052	921
Tenmile	78	61	64	62
Tiller	14	22	14	11
Umpqua	90	73	83	64
Wilbur	26	12	8	3
Winchester	301	292	300	292
Winston	692	648	675	607
Yoncalla	135	127	126	115
International	0	1	6	4
Out-of-District	210	182	596	832
Not Available	2220	1676	2777	2543
<b>Totals</b>	<b>13342</b>	<b>12439</b>	<b>14432</b>	<b>13517</b>

- This report is based on the last known address of each enrolled student as of the data snapshot. The snapshot date is normally in August after the state FTE Audit is concluded.
- Out-of-District addresses reflect parent's addresses, web-based students, and transfer students, persons attending for conferences, and post academic year student transfers and moves.
- Participants in Community Education, summer recreation, sport camps, and short duration seminars may not always include complete address information.

## Associate Degree Level Graduation Comparison

Degrees / Diplomas Awarded	2013	2014	2015	2016	2017	5 yr. Avg
<b>College Transfer</b>						
Associate of Arts Degree	193	152	111	160	162	155.6
Associate of Science Degree	8	8	6	7	12	8.2
Associate of General Studies	27	41	26	28	17	27.8
<b>Total College Transfer</b>	<b>228</b>	<b>201</b>	<b>143</b>	<b>195</b>	<b>191</b>	<b>191.6</b>
<b>Career and Technical Education</b>						
Administrative Assistant's **	24	13	11	15	8	14.2
Accounting Technology	4	8	0	0	2	2.8
Automotive Tech Toyota						
Automotive Technology	14	24	7	11	7	12.6
Aviation Flight Technology	3	1	1	0	0	1
Business Technologies *	11	8	17	25	7	13.6
Civil Engineering Technology	9	7	0	2	2	4
Computer Information Sys.	16	9	8	7	5	9
Criminal Justice	8	5	2	7	6	5.6
Digital Systems Technology	1	1	0	0	0	0.4
Early Childhood Education	5	0	5	6	1	3.4
Electrician Apprenticeship		1	0	1	2	0.8
EMT - Paramedic	15	18	5	5	13	11.2
Enology	2	1	3	2	0	1.6
Executive Business Assistant						
Fire Science Technology	4	5	2	1	1	2.6
Gen. Studies	0	0	26	0	0	5.2
Human Services	12	11	8	3	13	9.4
Industrial Technologies	0	1	0	0	0	0.2
Paralegal Studies	13	19	14	37	8	18.2
Registered Nursing (ADN)	38	49	40	2	43	34.4
Visual Communications	1	4	3	10	1	3.8
Viticulture & Enology						
Welding						
<b>Total Career and Technical</b>	<b>180</b>	<b>185</b>	<b>152</b>	<b>134</b>	<b>133</b>	<b>157</b>
<b>Total Associate Degrees Awarded</b>	<b>408</b>	<b>386</b>	<b>295</b>	<b>329</b>	<b>324</b>	<b>348</b>

\* Includes Business Management, Business Marketing, Desktop Marketing, and Entry Management.

\*\* Includes Legal, Medical, and Professional Administrative Assistants.

- The number of associate level degrees awarded in 2016-2017 decreased by 4 degrees. In 2015-2016, 329 degrees were awarded, in 2016-2017, 324 degrees were awarded for a 1.52% decrease.
- The number of career and technical degrees awarded in 2016-2017 decreased by 1 degree. In 2015-2016, 134 degrees were awarded, in 2016-2017, 133 degrees were awarded for a 0.75% decrease.

## Certificate Level Graduation Report

<b>Certificates Awarded</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>5 yr. Avg</b>
Automotive	3	1	0	0	0	1
Building Construction Tech.	7	1	0	0	0	3
Business Tech (Financial Services)	2	1	0	0	3	1
Business Tech. (WAFC Retail Management)			5	3	10	1
Business Tech. (Retail Services)	2	3	0	0	1	3
Clinical Medical Assistant	20	10	0	0	0	22
Communication Studies	0	0	0	0	2	0
Culinary Arts	6	3	7	0	1	7
Dental Assistant	5	14	11	6	0	11
Drafting Technology	3	6	0	10	16	6
Early Childhood Education	4	0	0	0	2	2
Fitness Technician	2	1	1	0	0	1
Green Technician	6	0	0	5	7	4
Instructional Aide	2	0	1	2	2	1
Juvenile Corrections	2	1	0	2	7	2
Legal Assistant	1	1	2	0	0	1
Medical Coding and Billing	18	9	0	1	0	18
Occupational Skills	0	1	0	0	1	1
Office Technologies ***	6	2	14	1	0	7
Paralegal	1	0	0	2	5	0
Practical Nursing	18	15	14	8	6	22
Public Relations	0	0	0	0	0	0
Viticulture	2	1	3	4	2	2
Welding	6	6	3	4	0	7
<b>Total 1 Year Certificates</b>	<b>116</b>	<b>76</b>	<b>61</b>	<b>75</b>	<b>71</b>	<b>95</b>

\*\*\* Includes Clinical Medical, General Clerical (Broken out from Business Technologies in 2003-04).

- Five year averages were not calculated where five years of program data was not present.
- The number of certificates awarded in 2016-2017 decreased by 4 degrees. In 2016-2017, 71 certificates were awarded for a 5.33% decrease when compared to the prior year.

## Pathway Certificate Level Graduation Report

Pathways Certificates	2010	2011	2012	2013	2014	2015	2016	2017	5 yr. Avg.
Communication Spec in Orgs	0	5	4	5	3	2	7	3	4
Auto Basic Technician	0	0	0	0	0	0	4	2	1.2
Auto Basic Tech T-Ten Pathway	0	0	0	0	0	0	0	3	0.6
Auto Adv. Tech T-Ten Pathways	0	0	0	0	0	0	0	3	0.6
Business Tech Entrepreneurship	0	0	0	0	0	0	0	4	0.8
Junior Database Administrator	0	0	0	0	0	0	0	1	0.2
Junior Programmer	0	0	0	0	0	0	2	1	0.6
Addiction Treatment	0	0	0	0	0	0	2	7	1.8
Case Aide	0	0	0	0	0	0	4	9	2.6
Drafting Technology	5	5	0	6	5	1	0	0	2.4
Emergency Medical Services	0	0	0	0	0	0	0	4	0.8
Infant/Toddler	0	0	0	1	0	1	0	1	0.6
Bus Tech Entrepreneurship	0	0	0	2	4	2	1	0	1.8
Microsoft Office Tech	0	5	0	1	2	0	4	2	1.8
Pre-Press Technician	0	0	1	2	2	2	0	0	1.2
Pre-School	0	0	0	0	0	1	0	1	0.4
Public Relations Comm Asst	0	1	1	3	0	0	0	1	0.8
Retail Mgt Business Essentials	0	0	0	0	0	0	0	82	16.4
Surveying Technology	0	0	0	0	6	2	0	1	1.8
Visual Communications	0	0	2	4	1	2	0	0	1.4
Water Quality Technician	0	0	0	0	3	1	0	0	0.8
Wine Marketing Assistant	6	0	3	2	0	3	5	3	2.6
<b>Total Pathways Certificates</b>	11	16	11	26	26	17	29	128	45.2

- The number of pathway certificates awarded increased by 99, from 29 in 2015-16 to 128 in 2016-17 or a 341% increase.

## Addition of Non Credit Training Certificate and Oregon Transfer Module

A non-credit training certificate is defined as recognition of successful completion of the learning skills and knowledge requisites and educational achievements associated with specific course outcomes in noncredit classes or programs. The Oregon Legislature approved House Bill 2410 this summer which allows Community Colleges to offer Non-Credit Training Certificates. The certificates can be awarded for single stand-alone courses or series of courses, with combined 18-210 instructional hours. In order to meet the needs of local Oregon communities, the content and rigor would be determined and standardized at the institutional level.

The Oregon Transfer Module conferred upon students who complete a lower division college transfer program meeting requirements set jointly by Oregon’s community colleges and public universities. This module provides “block transfer” to Oregon’s four-year colleges and universities. A minimum 45 credits with a grade of C or higher and a cumulative GPA of 2.0 or higher are needed to satisfy OTM requirements.

<b>Non Credit Training Certificate</b>	<b>2017</b>	<b># Chng</b>	<b>% Chng</b>
Phlebotomy	16		
Pharmacy Technician	9		
Welding	12		

- The number of non-credit training certificates awarded for 2017 in were 37.

<b>Oregon Transfer Module</b>	<b>2017</b>	<b># Chng</b>	<b>% Chng</b>
Undeclared	2		

- The number of students who met the requirements for the Oregon Transfer Module in 2017 were 2.

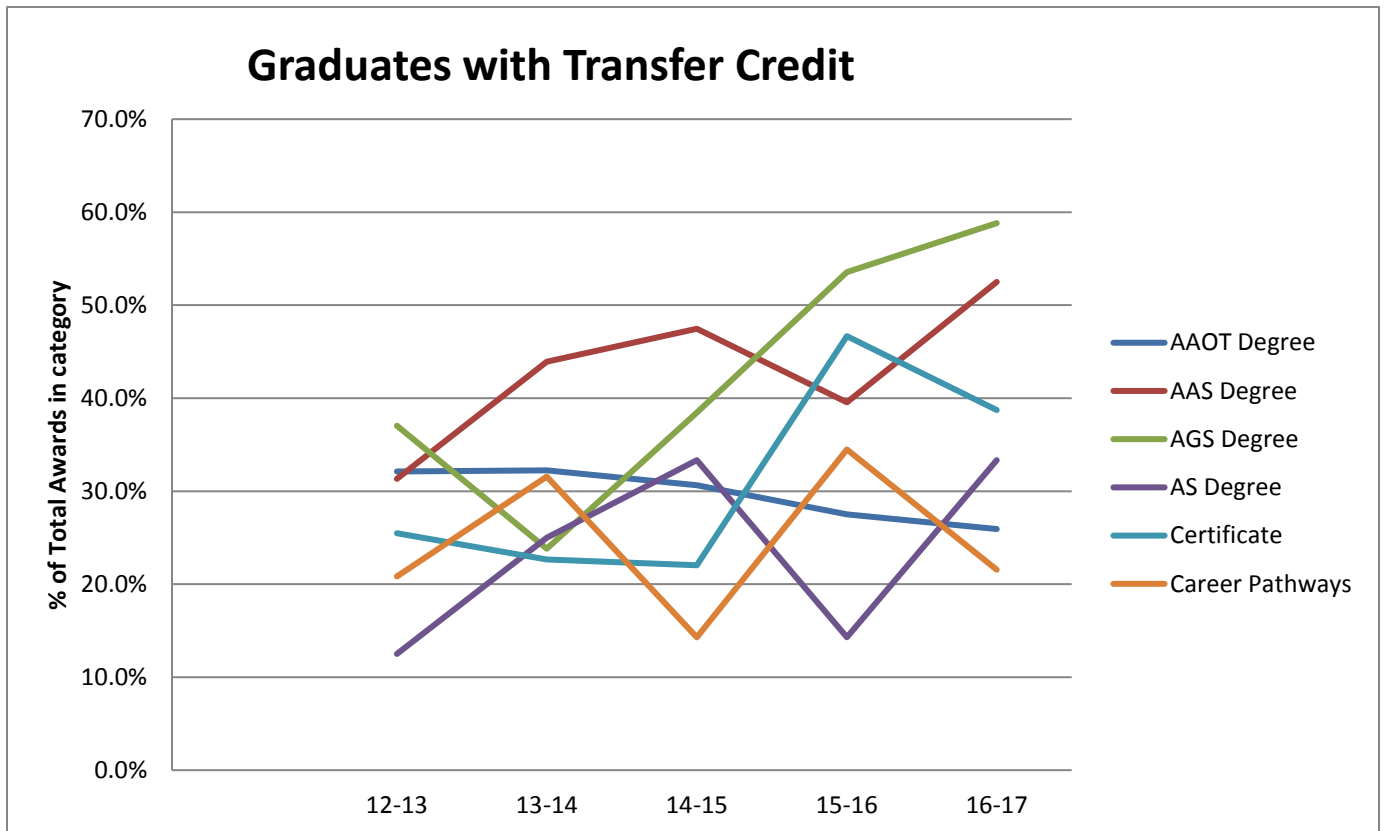
UCC Graduates with credit transferred from other colleges  
(Past Five Years)

% Recipients / Year	12-13	13-14	14-15	15-16	16-17
AAOT Degree	32.1%	32.2%	30.6%	27.5%	25.9%
AAS Degree	31.3%	43.9%	47.5%	39.6%	52.5%
AGS Degree	37.0%	23.8%	38.5%	53.6%	58.8%
AS Degree	12.5%	25.0%	33.3%	14.3%	33.3%
Certificate	25.5%	22.7%	22.0%	46.7%	38.7%
Career Pathways	20.8%	31.6%	14.3%	34.5%	21.6%
Total	30.0%	34.1%	35.0%	36.5%	34.4%

Many students attending college have earned prior college credit from one or more institutions. The percentage of students attending with prior credit may fluctuate as students upgrade their knowledge and skills or re-train in new fields of study.

- Of the students graduating with associate and certificate level awards during the academic year, 34.4% had transferred credit from other institutions. This is a decrease of -2.1% from the prior year.

The following chart depicts the percentage of Umpqua graduates that transferred credit from other colleges by award area.



# Undergraduate Students by Declared Major

(Past Five Years)

Students who declare transfer majors intend to transfer to four-year institutions. This information gives the College a sense of the training and transfer programs these students are interested in. Most of the transfer majors listed do not represent programs offered by UCC but may reflect the growing number of articulation agreements with other colleges and universities.

## Transfer Majors:

Transfer Majors	2012-13	2013-14	2014-15	2015-16	2016-17	Transfer Majors	2012-13	2013-14	2014-15	2015-16	2016-17
Agriculture	1	0	0	0	0	General Studies	0	0	0	0	125
Anthropology	3	1	0	0	0	Geology	1	1	1	0	0
Architecture (Pre.)	1	1	0	0	0	Health Care Admin.	0	6	0	0	0
Art	15	10	4	0	0	Health Education	6	0	1	0	0
Arts & Letters (General)	973	849	847	881	903	History	3	1	1	0	1
Biological Science	1	1	0	0	0	Home Economics	0	0	0	0	0
Agriculture Business Mgmt	0	0	0	1	8	Hotel & Rest. Mgmt.	0	0	0	0	0
Business Administration	0	0	0	0	0	Human Resources	0	12	0	0	0
Business Administration SOU	23	17	10	14	15	Human Services (SOU)	3	3	5	2	1
Business Education	4	0	1	0	0	Human Services	21	0	8	2	0
Chemistry	1	0	1	0	0	Humanities	0	0	0	0	0
Comm. Serv/Pub Affairs	0	0	0	0	0	Int'l Studies	1	0	0	0	0
Communication Studies	2	0	0	0	0	Journalism	6	4	1	0	0
Computer Science	16	14	5	2	1	Law (Pre.)	4	2	0	0	0
Corrections	0	0	0	0	0	Math	0	1	0	1	1
Dental Hygiene	18	9	1	0	0	Medical Technology	6	4	1	0	0
Dentistry (Pre.)	4	4	1	0	0	Medicine (Pre.)	13	8	5	0	0
Early Childhood Ed.	8	2	0	1	1	Music SOU	0	0	0	2	3
Forest Engineering	0	0	0	0	3	Music	15	9	5	1	0
Forest Management	0	0	0	0	18	Nursing (Pre.)	349	257	270	301	296
Forest Operations	0	0	0	0	1	Optometry (Pre.)	0	0	0	0	0
Natural Resource Land Management	0	0	0	0	8	Outdoor Recreation	2	0	0	0	0
Criminal Justice Admin	22	12	1	0	0	Pharmacy (Pre.)	2	3	2	0	0
Criminal Justice (SOU)	9	11	11	9	3	Philosophy	0	0	1	0	0
Economics	0	0	0	0	1	Physics	3	0	1	0	0
Education, Elementary	20	8	4	0	0	Physical Education	0	0	0	0	0
Computer Science	0	0	0	17	19	Physical Sciences	0	0	0	0	0
Education, Secondary	5	2	2	0	0	Physical Therapy (Pre.)	5	2	1	0	0
Engineering	0	0	0	0	0	Political Science	0	0	0	0	0
Engineering	20	18	28	32	30	Psychology	21	10	4	0	0
English	9	4	1	0	0	Sociology	8	3	2	0	0
Environmental Science	4	3	0	0	0	Speech	0	0	0	0	0
Emergency Medical Tech.	36	36	46	25	4	Surveying & Geomatics	1	1	0	1	2
Fisheries & Wildlife Sci.	2	2	1	1	0	Theater	2	2	1	0	0
Early Childhood Ed. (SOU)	2	7	8	7	7	Veterinary Medicine (Pre.)	0	0	0	0	0
Foreign Languages	0	0	0	0	0	Zoology	0	0	0	0	0
General Sciences	0	0	0	0	0						
General Social Sciences	0	0	0	0	0	<b>Total</b>	<b>1671</b>	<b>1340</b>	<b>1282</b>	<b>1300</b>	<b>1451</b>

## Declared Career and Technical, by Declared Major

Career and Technical Majors	2012-13	2013-14	2014-15	2015-16	2016-17	Career and Technical Majors	2012-13	2013-14	2014-15	2015-16	2016-17
Accounting Clerk	0	0	0	0	0	EMT Paramedic	47	42	0	0	0
Accounting Tech.	52	48	41	21	9	Employment Skills Train.	0	0	0	0	0
Addiction Studies	0	0	0	4	4	Engineering Mechanical	0	0	0	0	0
Addiction Treatment	0	0	0	2	1	Engineering (OIT)	0	0	0	0	0
Administrative Assist.	19	16	11	4	1	Enology	32	30	30	28	35
Forestry	2	2	2	0	0	Executive Business Assistant	0	0	6	14	10
Admin. Legal Assist.	0	0	0	0	0	Fire Science	37	31	26	15	12
Admin. Medical Assist.	102	53	21	10	3	Fitness Technician	14	8	12	14	10
Apprenticeship	7	3	0	0	0	Front Office Medical Asst	0	0	5	4	9
Automotive Basic Tech Pathways	0	0	0	2	1	General Clerical Asst.	0	0	0	0	0
Auto Adv. Tech T-Ten Path	0	0	0	0	1	Gen Studies	264	215	220	167	0
Automotive Certif.	8	6	2	3	0	Graphic Communications	0	0	0	0	0
Automotive Parts.	0	0	0	0	0	Green Technology Tech.	9	2	1	1	0
Automotive Tech.	80	64	47	40	33	Geographic Information Systems	0	0	0	0	1
Auto Tech. - Toyota	14	5	2	6	9	Health Informatics	12	11	8	8	5
Aviation Flight Tech.	15	9	2	1	0	Hospitality and Restaurant Mgmt	0	0	0	2	1
Associate of Science	4	0	0	0	0	Human Services	117	96	72	68	76
Aviation Flight Tech.	0	0	0	0	0	Industrial Tech.	26	34	24	35	38
Business Admin/Manage	0	0	0	0	0	Industrial Mech/Main Tech App	0	0	13	17	16
Business Administration EOU	0	0	0	0	0	Instructional Aide	3	6	1	0	0
Business Marketing	14	23	20	13	10	Juvenile Corrections	4	3	3	1	0
Business Tech. Entry Mgmt.	89	62	57	55	49	Legal Assistant (Paralegal)	2	5	4	4	3
Business Tech - Other	6	2	2	2	2	Limited Electrician Appr	0	0	0	2	2
Career Tech/Prep	0	0	0	0	0	Police Reserve Train.	0	0	0	0	0
Career Tech/Supp	0	0	2	1	0	Medical Coding & Billing	35	16	6	11	14
Civil Engineering Tech.	29	23	23	22	12	Medical Office Admin.	4	0	33	41	51
Civil Engineering Surv-Appl Surv.	0	0	0	0	2	Microcomputer App. Clk.	0	0	0	0	0
Civil engr Surv Water Quality	0	0	0	0	1	Nursing Practical	41	34	30	24	3
Civil Eng. OIT Transfer	1	0	0	0	0	Nursing Registered	103	103	89	90	107
Clinical Medical Assist.	30	10	1	0	0	Nursing-Pre (CNA)**	0	0	0	0	0
Computer Info. Systems	93	77	61	51	54	Occupational Skills Trng.	0	0	0	0	0
Computer Info. Systems	0	0	0	8	4	Office Assistant	2	2	3	6	4
Communications, Visual	1	0	0	0	0	Outdoor Recreation	0	0	0	0	0
Communications, Organization	1	1	2	0	1	Paraeducator	0	0	4	6	2
Continuing Education	0	0	436	337	0	Paralegal Studies	79	66	50	40	46
Construction Tech.	5	1	0	0	0	Public Relations	1	0	0	0	0
Cosmetology	0	0	0	0	0	Business Tech Retail Services	18	30	52	377	647
Criminal Justice	86	64	52	65	71	Retail Mgmt Business Essential	0	0	0	1	2
Culinary Arts	55	33	24	8	0	Business Tech Supervision	0	2	2	1	2
Jr Database Administrator	0	0	0	0	1	Truck Driving	16	30	44	29	41
CISCO Network Support Tech	0	0	0	0	1	Visual Communications	13	15	12	4	1
Junior Programmer	0	0	0	0	1	Viticulture	2	4	8	5	4
Dental Assisting	33	38	43	34	35	Water Quality	0	1	1	2	3
Desktop Marketing	0	0	0	0	0	Welding	25	36	0	31	45
Digital systems Tech.	0	0	0	0	0	Welcing	0	0	36	12	9
Drafting Technology	1	4	0	2	3	Wine Marketing Assistant	3	3	2	4	0
Drafting Technology Pathways	0	0	0	1	1	Continuing Education	0	0	0	0	501
Early Childhood Ed. (1yr)	5	9	6	5	4	Non-Degree Students	828	722	206	159	0
Early Childhood Ed. (2yr)	43	31	34	38	32	GED / ABE / PSR	31	34	49	52	10
Education Assistant	0	0	0	0	0	Adult High School	217	175	145	55	10
Electrician Apprenticeship	24	31	19	32	17	ND-ADHSD	0	0	11	4	10
Electrician Apprenticeship	0	0	11	17	37	Dual Credit	253	195	301	332	108
Emergency Med. Tech.	0	0	28	54	81	Expanded Options	0	0	0	0	121
Emergency med. Services	0	0	0	5	4	<b>Total</b>	<b>3057</b>	<b>2566</b>	<b>2458</b>	<b>2509</b>	<b>2444</b>

- Non-Degree Students – The 2007-08 academic year is the first year the college reported non-degree students. These students were enrolled in Lower Division Transfer, Career and Tech/Preparatory, or Career and Tech/Apprenticeship classes but have not declared a program of study. All Career and Technical majors, as indicated above, have been steadily declining.
- The 2014-15 year was appended to reflect changes in program code descriptions



# Applications for Admission and Enrollment Review

## Applications for Admission by Term

	2012-13	2013-14	2014-15	2015-16	2016-17	# +/-	% +/-
Summer	332	333	329	298	477	179	60.07
Fall	1595	1454	1861	2010	2023	13	0.65
Winter	664	529	560	584	736	152	26.03
Spring	629	523	586	629	608	-21	-3.34
Totals	3220	2839	3336	3521	3844	323	9.17

## Applicants that actually enrolled

	2012-13	2013-14	2014-15	2015-16	2016-17	# +/-	% +/-
Summer	228	225	193	167	291	124	74.25
Fall	1183	1063	1329	1395	1206	-189	13.55
Winter	503	404	379	363	433	70	19.28
Spring	460	418	380	363	389	26	7.16
Totals	2374	2110	2281	2288	2319	31	1.35

## Percentage of applicants that enrolled each academic year

2012-13	2013-14	2014-15	2015-16	2016-17
73.73	74.32	68.38	64.98	60.33

- Applications for admission increased by 323 or 9.17%. Enrollment, as a percentage of applicants, diminished slightly at 60.33%, or a decrease of 4.65% over the prior year.

## Financial Aid Applications and Enrollment

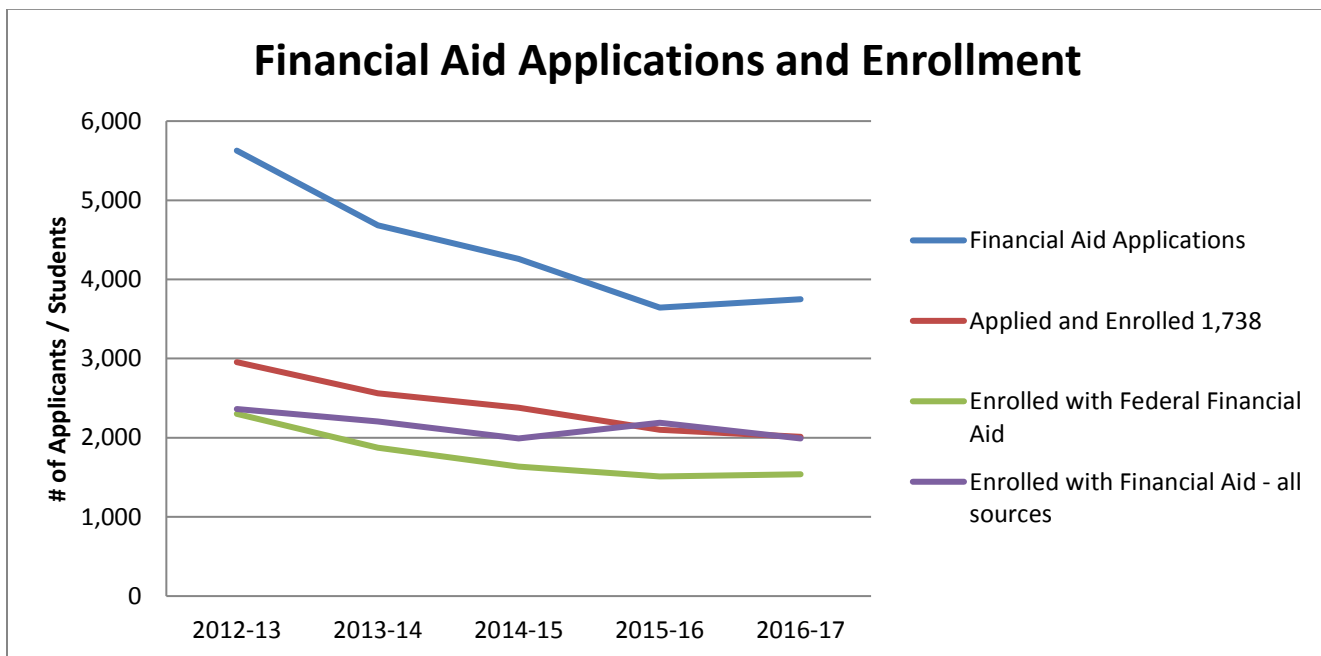
Enrollment data is specific to undergraduate level class enrollment.

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	# +/-	% +/-
Financial Aid Applications	6,505	5,627	4,685	4,261	3,644	3,748	104	-2.85
Applied and Enrolled	3,767	2,955	2,561	2,378	2,100	2,012	-88	-4.19
Enrolled with Federal Financial Aid	3,169	2,302	1,875	1,636	1,511	1,538	27	1.79
Enrolled with Financial Aid - all sources	3,199	2,363	2,207	1,993	2,191	1,991		
# Applied that did not enroll	2,738	2,672	2,124	1,883	1,544	1,736		
# Applied and enroll no federal FA	598	653	686	742	589	474		
% Applied that did not enroll	42.09	47.49	45.34	44.19	42.37	46.32		
% Applied but enrolled with no federal FA	15.87	22.10	26.79	31.20	28.05	23.56		
% Change App	-	-	-16.74	-9.05	-14.48	2.85		
% Change Enrl	-7.65	21.56	-13.33	-7.15	-11.69	-4.19		

The number of financial aid applications increased by 104 or 2.85% from the prior year.

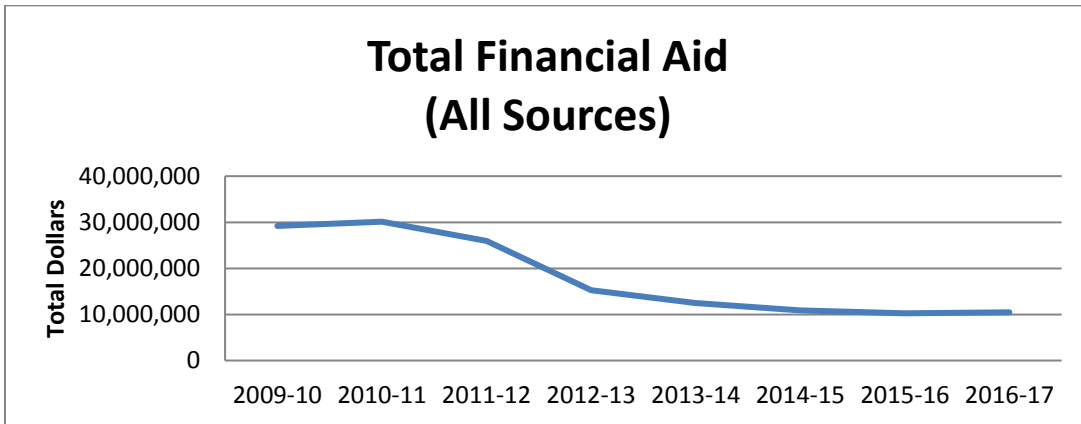
The number of students that applied for financial aid and enrolled (with or without financial aid) decreased by 88 or -4.19% from the previous year.

The number of applicants that enrolled with federal financial aid increased by 27 or 1.79% from the previous year



Total Financial Aid by Academic Year

	2012-13	2013-14	2014-15	2015-16	2016-17	
Financial Aid	15,247,513	12,474,028	10,867,069	10,249,952	10,452,509.80	
# +/- Change	-	10,719,585	-2,773,485	-1,606,960	-617,116	202,557
% +/- Change	-41.28	-18.19	-12.88	-5.68	1.98	



Total financial aid to students (all sources) increased by \$202, 557 or 1.98% from the prior year.