## Spring 2022 Enrollment Report

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## Overall Trends

- Wolf Creek Job Corps (WCJC) has not been able to accept new students, which impacts the ABS enrollment and FTE numbers. WCJC hopes to have a full group of students by Fall.
- Dual credit enrollment is up over last year.
- CWT is rebounding after the last two years.
- Undergraduate headcount is down 7.5\% but only down 1.5\% in FTE.


## How Enrollment and Student Services (ESS) Uses the Data

Enrollment Management reviews the term data, as well as the yearly numbers, to help guide new practices in recruitment and retention. Some of these spring to summer strategies include:

- Working to increase the number of dual credit offerings in area high schools to better serve students and impact enrollment.
- Revising Take Flight workshops for the fall to target key areas needed for retention.
- Reaching out to all applicants who have not enrolled from Fall 2021 through Fall 2022 though postcards and texts.
- Almost every high school in the county scheduled in-person advising sessions prior to the end of the academic year.
- Scheduling in-person orientations and Riverhawk Ready days.
- With a series of new grant funded opportunities that include direct student support, the ESS division will work with Marketing to produce outreach materials to be distributed this summer. A number of Career and Technical programs are eligible.


## Data Sources:

- FTE data comes from Institutional Research regular enrollment reports
- Enrollment Management tracks Admissions to Enrollment yield and current term enrollment by student declared major. Data is from Banner.


## Enrollment and FTE for All Areas of College

The first chart compares Spring Term 2022, Week 9, with Spring Term 2021, Week 9. It details the differences in Total FTE, Reimbursable FTE, Unduplicated Overall Headcount, Unduplicated Credit Headcount, and Registered Credit Hours.

SUMMARY - SPRING 2022
WEEK 9

| Total FTE | 542.21 | down | 30.21 | or | $5.28 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Reimb FTE | 493.23 | down | 37.95 | or | $7.14 \%$ |
| Unduplicated Headcount | 3,540 | up | 323 | or | $10.04 \%$ |
| Undup Credit Headcount | 1,702 | down | 139 | or | $7.55 \%$ |
| Registered Credit Hours | 16,799 | down | 511.00 | or | $2.95 \%$ |

The second chart provides additional detail by each area of the college for both enrollment (headcount) and FTE.
Unduplicated Headcount and FTE by Area, Spring 2022, Week 9

|  | Enrollment | Percent change | FTE | Percent change |
| :--- | :--- | :--- | :--- | :--- |
| Total | 3,540 | $+10 \%$ | 542.21 | $-5.3 \%$ |
| Undergraduate | $1,541^{*}$ | $-7.6 \%$ | 456.92 | $-1.5 \%$ |
| Dual Credit | 494 | $+19.9 \%$ | $* *$ |  |
| Workforce | $1,344^{*}$ | $+40.1 \%$ | 56.42 | $+3.4 \%$ |
| Adult Basic Skills | 161 | $-10.01 \%$ | 28.87 | $-46.9 \%$ |

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## Spring Credit Enrollment Trends

The following table details three key components of the enrollment funnel:

- Enrollment (student is registered in a course for spring term). This includes new and continuing students.
- Number of spring term admissions applications by program.
- Number of those same admissions applications converted to an actual enrollment for that term. Some students apply one term and end up enrolling in future terms.

| House | Area | Spring 2018 |  |  | Spring 2019 |  |  | Spring 2020 |  |  | Spring 2021 |  |  | Spring 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Enrollment (Student Declared) | Admission apps term (Overall Interest) | Converted Admits (same term) | Total Enrollmen t (Student Declared) | Admission apps term (Overall Interest) | Converted Admits (same term) | Total Enrollment (Student Declared) | Admission apps term (Overall Interest) | Converted Admits (same term) | Total Enrollment (Student Declared) | Admission apps term (Overall Interest) | Converted Admits (same term) | Total Enrollment (Student Declared) | Admission apps term (Overall Interest) | Converted Admits (same term) |
| Other | AAOT/AGS/ND | 764 | 174 | 80 | 658 | 144 | 48 | 523 | 132 | 44 | 455 | 112 | 38 | 481 | 151 | 62 |
| Humanities | Public Relations | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Arts | Music SOU | 4 | 1 | 0 | 4 | 2 | 0 | 6 | 1 | 0 | 3 | 1 | 0 | 3 | 0 | 0 |
| Science/Math | Natural Resources | 8 | 0 | 0 | 8 | 3 | 3 | 11 | 1 | 0 | 14 | 0 | 0 | 12 | 4 | 1 |
| Social and <br> Behavioral <br> Sciences | Early Childhood Ed | 27 | 11 | 6 | 38 | 13 | 6 | 37 | 17 | 6 | 29 | 14 | 5 | 17 | 10 | 4 |
|  | Human Services | 60 | 22 | 7 | 66 | 22 | 8 | 59 | 25 | 7 | 48 | 17 | 7 | 33 | 11 | 2 |
|  | Paralegal | 41 | 12 | 6 | 50 | 22 | 5 | 49 | 19 | 4 | 49 | 15 | 6 | 44 | 19 | 8 |
| Applied <br> Science <br> and <br> Technology | Automotive | 29 | 11 | 1 | 23 | 9 | 1 | 15 | 4 | 0 | 4 | 0 | 0 | 13 | 6 | 2 |
|  | Computers | 76 | 18 | 1 | 68 | 15 | 5 | 54 | 17 | 4 | 53 | 9 | 6 | 57 | 11 | 3 |
|  | Engineering | 51 | 13 | 5 | 31 | 6 | 3 | 40 | 13 | 7 | 47 | 14 | 8 | 33 | 22 | 8 |
|  | Apprenticeship | 110 | 8 | 6 | 124 | 21 | 14 | 16 | 11 | 0 | 119 | 19 | 11 | 110 | 7 | 5 |
|  | Welding | 33 | 14 | 6 | 38 | 15 | 8 | 17 | 25 | 3 | 22 | 6 | 2 | 32 | 6 | 3 |
|  | Forestry | 23 | 5 | 1 | 21 | 2 | 1 | 15 | 5 | 2 | 19 | 6 | 4 | 14 | 5 | 1 |
|  | Viticulture | 25 | 7 | 2 | 20 | 2 | 1 | 11 | 5 | 3 | 8 | 0 | 0 | 2 | 0 | 0 |
| Business | Business (no Retail) | 116 | 43 | 7 | 118 | 63 | 17 | 122 | 47 | 14 | 105 | 40 | 19 | 85 | 48 | 15 |
|  | Retail Mgmt | 470 | 80 | 52 | 447 | 134 | 94 | 410 | 96 | 63 | 462 | 104 | 72 | 397 | 93 | 76 |
| Health | AAOT-pre-Nursing | 246 | 117 | 37 | 204 | 55 | 11 | 150 | 75 | 15 | 172 | 67 | 31 | 140 | 53 | 21 |
|  | Nursing-accepted | 88 | 47 | 16 | 86 | 0 | 0 | 88 | 0 | 0 | 106 | 0 | 0 | 108 | 0 | 0 |
|  | Dental Assistant | 32 | 9 | 2 | 34 | 13 | 6 | 19 | 5 | 0 | 20 | 6 | 2 | 11 | 4 | 3 |
| Public <br> Safety | Criminal Justice | 48 | 13 | 3 | 41 | 16 | 6 | 53 | 16 | 1 | 50 | 9 | 1 | 21 | 12 | 6 |
|  | EMS/Fire Science | 74 | 17 | 7 | 69 | 22 | 5 | 54 | 17 | 9 | 79 | 18 | 11 | 53 | 12 | 6 |
| Dual Credit | Dual Credit | 460 | 49 | 44 | 497 | 77 | 60 | 368 | 131 | 77 | 301 | 80 | 63 | 383 | 87 | 61 |
| Ex. Options | Expanded Options | 148 | 3 | 2 | 117 | 11 | 10 | 112 | 11 | 10 | 126 | 11 | 5 | 117 | 25 | 13 |

## FTE by Area

The following FTE data is based on the courses students are enrolling in, not student major.

| Date of Report: | 6/4/18 | 5/20/19 | 5/25/20 | 5/24/21 | 5/25/22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ABS | 109.2 | 86.43 | 109.22 | 53.77 | 28.24 |
| CWT | 25.81 | 15.1 | 4.83 | 20.87 | 30.16 |
| Transfer |  |  |  |  |  |
| Arts | 12.93 | 13.25 | 10.03 | 10.44 | 11.35 |
| Communications Studies | 18.57 | 14.15 | 14.88 | 16.07 | 13.22 |
| Early Childhood Education | 9.02 | 5.26 | 8.52 | 3.30 | 6.82 |
| Foreign languages | 6.13 | 6.56 | 4.75 | 3.71 | 3.62 |
| Health Human Performance | 20.04 | 15.83 | 8.37 | 12.49 | 11.58 |
| Human Services | 7.52 | 6.97 | 6.02 | 5.76 | 6.21 |
| Humanities | 53.42 | 42.23 | 36.26 | 34.16 | 36.77 |
| Learning Skills | 3.52 | 3.75 | 5.13 | 3.30 | 4.25 |
| Mathematics | 63.33 | 54.53 | 37.98 | 41.37 | 36.71 |
| Music | 12.76 | 10.94 | 9.06 | 7.14 | 6.17 |
| Physical Education | 11.99 | 14.49 | . 52 | 7.96 | 10.59 |
| Science | 73.62 | 64.65 | 71.46 | 63.8 | 64.86 |
| Social Sciences | 56.42 | 55.57 | 48.66 | 39.79 | 38.74 |
| Theater Arts | 2.65 | 0 | . 93 | . 69 | 1.29 |
|  | 351.92 | 308.18 | 262.57 | 249.98 | 252.18 |
| CTE |  |  |  |  |  |
| Apprenticeship | 10.81 | 11.80 | 0.00 | 12.73 | 11.93 |
| Auto | 11.5 | 9.25 | 6.63 | 1.55 | 4.37 |
| Business | 67.12 | 80.53 | 68.74 | 70.85 | 62.57 |
| Computer Science | 19.28 | 13.01 | 13.8 | 13.22 | 14.71 |
| Criminal Justice | 9.85 | 10.4 | 8.09 | 5.46 | 5.54 |
| Dental Assisting | 15.57 | 17.21 | 2.37 | 7.57 | 4.92 |
| Emergency Medical Services | 7.47 | 10.81 | 7.49 | 7.65 | 9.34 |
| Engineering | 10.66 | 10.42 | 9.96 | 9.79 | 10.59 |
| Fire Science | 6.06 | 3.13 | 3.21 | 4.10 | 5.11 |
| NA/Nursing | 48.3 | 33.11 | 50.83 | 63.48 | 63.78 |
| Paralegal | 5.56 | 6.66 | 8.35 | 7.18 | 6.66 |
| Viticulture | 6.00 | 6.41 | 2.67 | 3.62 | . 19 |
| Welding | 15.48 | 18.05 | . 32 | 11.59 | 14.27 |
|  | 233.66 | 230.79 | 182.46 | 218.79 | 213.98 |
| Other | 15.1 | 17.26 | 18.79 | 29.01 | 17.66 |
| Spring Totals | 735.69 | 657.76 | 577.87 | 572.42 | 542.21 |


[^0]:    *In some CTE categories, there are both undergraduate and workforce students, so there may be slight discrepancies.
    **Dual credit students are broken out by headcount but are included in the overall undergraduate FTE.

