FACULTY EVALUATION SUMMARY

nstructor	Date							
Department	Courses Taught							
NSTRUCTOR STATUS:Full Time, Probationary Status:First YearSecond YearThird YeaFull Time, Regular StatusPart Time:First Term 30 ILC Step Advancement								
or academic year ending:								
. SUMMARY OF REQUIRED STUDENT R.	RATINGS.							
(<u>List courses rated→</u>)								
Instructor Role: Course requirements and learning objectives clearly explained	d e							
Instructor Role: Assignments were consist with course objectives	stent							
3. Instructor Role: Assignments contributed understanding	to							
4. Instructor Role: Provided useful feedback	K S							
5. Instructor Role: Used effective methods to illustrate or clarify key concepts	io la							
6. Instructor Role: Discussions were helpful learning	l to							
7. Instructor Role: Available to assist studen	nt							
8. Instructor Role: Grading method was clea	ar ar							
9. Instructor Role: Grading method was fair								
Instructor Role: Created supportive learn environments	ning							
11. Instructor Role: Improved critical-thinkin skills	ng							
12. Instructor Role: Textbook was helpful								
13. Instructor Role: Worthwhile course								

II.	CLASSROOM	I VISITATIONS					
	Completed:	Date	by				
		Date	by				
	COMMENTS:		_ ,				
	OOIMINETTTO.						
	DEPARTMEN	T CHAIR COMMENTS:					
	DEI ARTIWEI	TOTALL COMMENTS.					
III.	PROFESSION	IAL DEVELOPMENT AND	INSTRUCTIO	NAL IMPROV	EMENT (N/A f	ïrst year):	
	1. Profession	al development goals met /instructional improvement (Yes	PartialNo	N/A	
	2. Curriculum	/instructional improvement (goals met	Yes	PartialNo)N/A	
IV.	PREPARATIO	ON AND MANAGEMENT: Th	ne following cl	necklist is to be	e based on rev	view of the rela	ated documents.
			Ŭ				
					1	I	- 1 1
			Excellent	Very Good	Satisfactory	Needs Improvement	Unsatisfactory
	1. Course	e syllabi	Excellent	Very Good	Satisfactory		Unsatisfactory
		e syllabi s course outline/syllabus	Excellent	Very Good	Satisfactory		Unsatisfactory
	2. Covers	-	Excellent	Very Good	Satisfactory		Unsatisfactory
	2. Covers	s course outline/syllabus	Excellent	Very Good	Satisfactory		Unsatisfactory
	 Covers Record Assign 	s course outline/syllabus	Excellent	Very Good	Satisfactory		Unsatisfactory
OV	 Covers Record Assign Gradin 	ds maintenance ments, tests g/evaluation practices				Improvement	
	2. Covers 3. Record 4. Assign 5. Gradin	s course outline/syllabus ds maintenance ments, tests				Improvement	
	 Covers Record Assign Gradin 	ds maintenance ments, tests g/evaluation practices				Improvement	
	2. Covers 3. Record 4. Assign 5. Gradin	ds maintenance ments, tests g/evaluation practices				Improvement	
СО	2. Covers 3. Record 4. Assign 5. Gradin ERALL ASSES	s course outline/syllabus ds maintenance ments, tests g/evaluation practices SSMENT:ExcellentV	ery Good	_Satisfactory _		Improvement	
CO V.	2. Covers 3. Record 4. Assign 5. Gradin ERALL ASSES MMENTS:	course outline/syllabus ds maintenance ments, tests g/evaluation practices SSMENT:ExcellentV	/ery Good	Satisfactory _	_Improveme	Improvement Introvement	Unsatisfactory
CO V.	2. Covers 3. Record 4. Assign 5. Gradin ERALL ASSES MMENTS:	s course outline/syllabus ds maintenance ments, tests g/evaluation practices SSMENT:ExcellentV	/ery Good	Satisfactory _	_Improveme	Improvement Introvement	Unsatisfactory
V.	2. Covers 3. Record 4. Assign 5. Gradin ERALL ASSES MMENTS:	course outline/syllabus ds maintenance ments, tests g/evaluation practices SSMENT:ExcellentV	/ery Good	Satisfactory _	_Improveme	Improvement Introvement	Unsatisfactory

Instructor	 Date	Supervisor	Date
Award Continuing Co Continue part-time co Instructional Improve	ne following academic contract/Step Advancer contract/Step Advancer cment Plan ct for the following aca	nent (if eligible) ment (if eligible)	
CONTRACT/STATUS RECO	OMMENDATIONS (<u>che</u>	eck one)	
ExcellentVery Good	SatisfactoryIm	nprovement needed _	Unsatisfactory
ASSESSMENT OF OVERAL	L FACULTY PERFOR	RMANCE:	

(A copy of this summary is to be filed in the Office of Instruction for inclusion in the official personnel file. If the instructor disagrees with the assessment, the instructor's response and the Dean or Director's supporting documentation should be attached.)